



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hoffmeister

DATE: September 26, 2019

SUBJECT: Deregulation for Library Media Services

The following school is requesting deregulation for the 2019-2020 school year in order to provide library services to their students by an alternative means. Approval is recommended.

County	District	Regulation	Alternative Means	Request Years
Beaver	Forgan	OAC 210:35-5-71 OAC 210:35-9-71	Use administrative staff in the library to help students with access to materials and computers	1 of 1
Blaine	Okeene	OAC 210:35-5-71	Use school personnel and teaching assistants to maintain the library.	1 of 1
Caddo	Anadarko	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use two full-time librarians and one full-time library aide at each of the five sites.	1 of 1
Caddo	Gracemont	OAC 210:35-5-71 OAC 210:35-9-71	Use district Principal and teachers to ensure students have access to the library.	4 of 4
Canadian	Piedmont	OAC 210:35-9-71	Use a Chromebook initiative for every high school student. Teachers facilitate research and online learning in the classrooms along with the community local library.	3 of 3

Carter	Fox	OAC 210:35-5-71 OAC 210:35-9-71	Use a paraprofessional all day to monitor the library.	7 of 7
Cleveland	Lexington	OAC 210:35-9-71	Use a retired library media specialist for 5/8 th of the day, the faculty and staff will cover the remaining 3/8 th of the day.	4 of 4
Cleveland	Noble	OAC 210:35-5-71	Use one full-time librarian and one full-time assistant at each site.	1 of 1
Comanche	Fletcher	OAC 210:35-5-71 OAC 210:35-9-71	Use a part-time retired library media specialist to work one day a week with a full-time aide the remainder of the day.	6 of 6
Custer	Weatherford (Burcham ES, Weatherford HS)	OAC 210:35-5-71 OAC 210:35-9-71	Use a half-time Library Media Specialist and a full-time library assistant with additional support from a computer lab assistant at the elementary site. The High school will have a half-time Library Media Specialist and full-time library assistant.	5 of 5
Custer	Weatherford	OAC 210:35-7-61	Use faculty and staff all day to operate the library with the assistants of a student aide checking out books and putting them back on the shelves.	5 of 5
Grady	Ninnekah	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a part-time librarian to train and assist staff members checking books in/out.	5 of 5

Haskell	McCurtain	OAC 210:35-5-71 OAC 210:35-9-71	Use a certified elementary teacher part-time and a full-time library aide at both sites.	5 of 5
Jackson	Duke	OAC 210:35-5-71 OAC 210:35-9-71	Use a full-time library aide to operate the library.	4 of 4
Latimer	Wilburton	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use three full-time library aides at each site, two certified teachers with Library Media Specialist certifications will supervise and advise the library aides.	3 of 3
LeFlore	Howe	OAC 210:35-5-71 OAC 210:35-9-71	Use a full-time support person to oversee our library media program under the supervision of a certified Library Media Specialist.	5 of 5
Lincoln	Agra	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use full-time library assistants to manage the libraries in the district.	6 of 6
Lincoln	Carney	OAC 210:35-5-71 OAC 210:35-9-71	Use support staff to spend majority of the day in the library with the assistants of volunteers and teachers to help with checking in/out books and re-shelving.	5 of 5
Lincoln	Meeker	OAC 210:35-7-61 OAC 210:35-9-71	Use support staff to serve in the library for the middle and high school sites. The elementary librarian will order reading material for both sites.	5 of 5

Lincoln	Wellston	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a part-time library assistant for the elementary library with the assistants of a part-time retired library media specialist. MS/HS sites will have a full-time library assistant that will also receive assistants from the part-time retired library media specialist.	1 of 1
McClain	Purcell	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use full time library assistants at each of the sites while the remaining certified library media specialist is in communication with each assistant.	1 of 1
Murray	Davis	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use one certified librarian to supervise the elementary, middle, and high school libraries with the assistants of library aides.	7 of 7
Muskogee	Porum	OAC 210:35-5-71 OAC 210:35-9-71	Use a full-time library media assistant while the certified teacher who is a certified librarian oversee the facility.	4 of 4
Noble	Perry	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use one library media specialist to share three libraries with a full-time aide at each site.	6 of 6
Okfuskee	Paden	OAC 210:35-5-71 OAC 210:35-9-71	Use full-time paraprofessional to staff the library with consultation by the public library in the district.	6 of 6

Oklahoma	Harrah	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a certified library media specialist to oversee and run three elementary libraries. The MS/HS site will use a full-time certified library media specialist working half time at each site with an assistant filling in the remainder of the day.	4 of 4
Oklahoma	Jones	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use three library media aides and one full-time library media specialist.	4 of 4
Okmulgee	Morris	OAC 210:35-7-61 OAC 210:35-9-71	Use a full-time library media assistant with a library media specialist one hour out of the day at each site.	3 of 3
Pontotoc	Vanoss	OAC 210:35-5-71 OAC 210:35-9-71	Use a part-time library media specialist and a full-time paraprofessional at each site.	3 of 3
Rogers	Catoosa	OAC 210:35-9-71	Use a full time library media specialist.	1 of 1
Sequoyah	Central	OAC 210:35-5-71 OAC 210:35-9-71	Use one-half of the day at the elementary site with a full-time library assistant (Para) and the rest of the time at the high school library.	1 of 1
Sequoyah	Liberty	OAC 210:35-5-71	Use a certified teacher to operate the library three periods of the day, the teacher's assistant in the library fourth period of the day and another certified teacher for the fifth and sixth period of the day.	1 of 1

Woods	Waynoka	OAC 210:35-5-71 OAC 210:35-9-71	Use a full-time aide at each site with a certified librarian for two hours a day.	7 of 7
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3 Years

Alfalfa	Cherokee	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a certified educator to assist in the library at all three sites.	1 of 1
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Bryan	Bennington	OAC 210:35-5-71 OAC 210:35-9-71	Use library assistants and certified teachers to accommodate the needs of the students.	1 of 1
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Carter	Dickson	OAC 210:35-7-61 OAC 210:35-9-71	Use one certified librarian at the MS/HS site.	1 of 1
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Comanche	Cache	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use library assistants at each of the sites with the certified librarian overseeing the library and purchasing of media supplies.	1 of 1
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Comanche	Flower Mound	OAC 210:35-5-71	Use a full-time library assistant with the certified librarian overseeing the library and maintenance of inventory.	1 of 1
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Kay	Blackwell	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a part-time language arts teacher to teach library skill classes to students and a paraprofessional in the library throughout the day to assist.	1 of 1
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Kingfisher	Hennessey	OAC 210:35-5-71	Use certified teachers in the library as needed to assist students with books.	2 of 2
Latimer	Red Oak	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a certified librarian one hour of the day and a full-time library assistant.	1 of 1
LeFlore	Panama	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a library assistant in the library all day.	1 of 1
Logan	Coyle	OAC 210:35-5-71 OAC 210:35-9-71	Use certified teachers to assist students with checking in/out books. The elementary principal will be in charge of the library functions with additional assistants from staff and volunteers.	4 of 4
Noble	Billings	OAC 210:35-5-71 OAC 210:35-9-71	Use teacher aides and support staff personnel to assist students in the library.	2 of 2
Osage	Shidler	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a full-time paraprofessional at each site with the oversight of the MS/HS principal.	3 of 3
Tulsa	Berryhill	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a full-time aide with the oversight of a principal at each site.	3 of 3
Tulsa	Collinsville	OAC 210:35-5-71	Request waiver to use 1/5 day certified library media specialist, 4/5 day library assistant at the ECC. Herald ES will use 1/5 day certified media specialist, ½ day library assistant. Upper ES will use 3/5 day certified library media specialist, two ½ day library assistants.	5 of 5

Tulsa

Keystone

OAC 210:35-5-71

Use a paraprofessional with library experience and a literacy first director to oversee the operations of the library.

1 of 1

* The number in the County category represents the Congressional District.
See the attached map.

Ab

Attachments

210:35-5-71. STAFFING.

The school shall provide staffing for the media program through one of the following arrangements:

(1) OPTION A.

ENROLLMENT

QUALIFIED SPECIALIST REQUIRED

Fewer than 300

At least a half-time certified library media specialist (librarian)

300 to 499

At least one full-time certified library media specialist (librarian) or a half-time certified library media specialist (librarian) and a full-time library assistant.

500-999

At least one full-time certified library media specialist (librarian) and a half-time library assistant

(2) OPTION B.

ENROLLMENT

QUALIFIED SPECIALIST REQUIRED

Fewer than 300

At least one-fifth time certified library media specialist (librarian) and a full-time library assistant.

300 to 499

At least a half-time certified library media specialist (librarian) and a full-time library assistant.

500 +

At least one full-time certified library media specialist (librarian) and a half-time library assistant.

ADDITIONAL STANDARDS FOR MIDDLE LEVEL SCHOOLS

210:35-7-61. Staffing

The school shall provide staffing for the media program through one of the following arrangements:

ENROLLMENT

QUALIFIED SPECIALISTS REQUIRED

Fewer than 300	At least a half-time certified library media specialist (librarian)
300 to 499	At least one full-time certified library media specialist (librarian) or a halftime library media specialist (librarian) and a full-time library assistant
500 to 999	At least one full-time certified library media specialist (librarian) and a halftime assistant
1000 to 1499	At least one full-time certified library media specialist (librarian) and one full-time library assistant
1500 plus	At least two full-time certified library media specialists (librarians) (92)

210:35-9-71. Staffing.

The school shall provide staffing for the library media program through one of the following arrangements:

ENROLLMENT

QUALIFIED SPECIALISTS REQUIRED

Fewer than 300.

At least a half-time certified library media specialist (librarian).

300 to 499

At least one full-time certified library media specialist (librarian) or a half-time library media specialist (librarian) and a full-time library assistant.

500-999

At least one full-time certified library media specialist (librarian) and a half-time library assistant.

1000 to 1499.

At least one full-time certified library media specialist (librarian) and one full-time library assistant.

1500 plus

At least two full-time certified library media specialists (librarian)

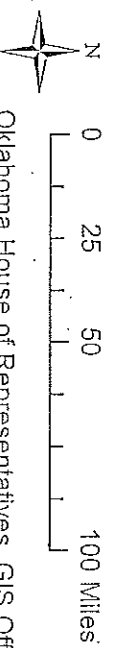
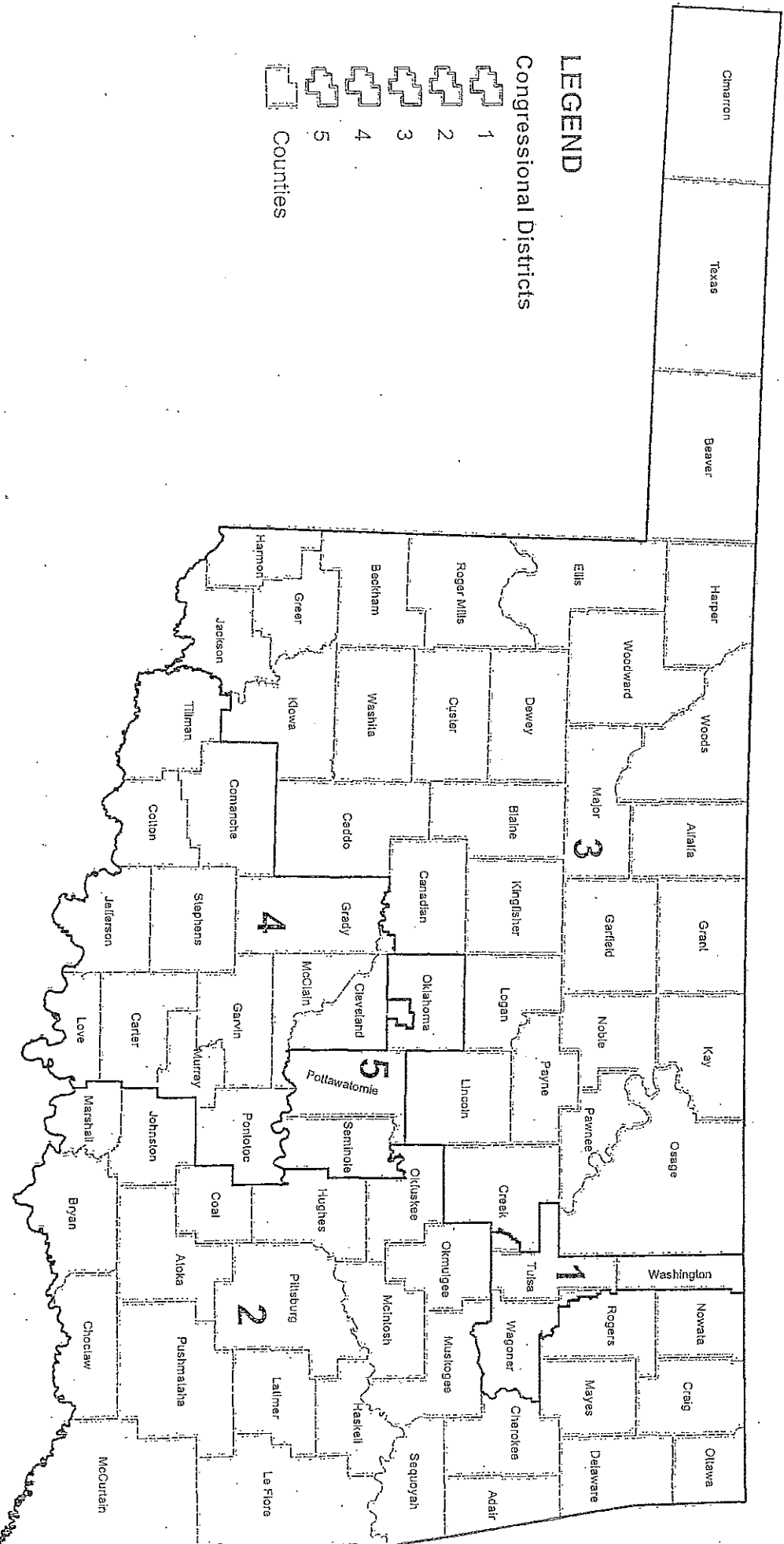
Oklahoma Congressional Districts 2012 - 2020 Elections

LEGEND

Congressional Districts

1
2
3
4
5

Counties



✓

SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 19 - 20 20 school year

Beaver COUNTY
P.O. Box 406
SCHOOL DISTRICT MAILING ADDRESS

Forgan
Forgan
CITY

73938
ZIP CODE

Forgan Elementary and High School (105 & 705)

NAME OF SITE

Reb Conant
PRINCIPAL SIGNATURE*
8-13-19
DATE

RECEIVED AUG 19 2019

PRINCIPAL SIGNATURE*
DATE

PRINCIPAL SIGNATURE*
DATE

Travis Smalts

SUPERINTENDENT NAME (PLEASE PRINT)

smalts@forgan.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Travis Smalts
SUPERINTENDENT SIGNATURE*
8-12-2019
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 2019

Gynetha F. Stou
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Paul van Fredenberg
NOTARY
8/12/2019
DATE
04/22/2023
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

Specify statute or OAC (deregulation) number: (see instructions)

OAC 210:35-5-71 OAC 210:35-9-71

Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

✓ One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

137 District Total

8-19-19

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

9-71
Library Media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Forgan Schools are experiencing a reduction in revenue. Our enrollment is declining. Gross production has declined. This has caused us to look for ways to cut expenses. The Library Media Specialist that we had for the 2017-2018 school year took a job in Kansas. One way that we have been cutting expenses is by absorbing positions. This is a position that we absorbed for the 2018-2019 school year. We get very little State Aid formula money and the employee raises over the last two years have been another factor in this decision.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Forgan Schools has developed a schedule that will keep someone in the library during the school day. There will always be a staff member in the library so students can have access to our materials and computers.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Forgan is a small school district that has one library that serves all of our students. Our teachers and students will still have access to our library and all of its resources. Our 6th grade teacher has become the administrator to our Accelerated Reader program. This way our students can still use this program and our teachers can still use the assessments.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

If our revenue increases, Forgan School would look for a Library Media Specialist. We are asking for a one year deregulation.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

An earnings audit of our last Library Media Specialist had her salary and benefits at \$55,000. From FY 19 we have also absorbed an English position, a custodian position and a cooks position. These savings should help us endure the tough times that our district is facing.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Forgan School will have our state mandated tests to help determine if our students are being affected in their Reading scores. We use Accelerated Reader and those assessments can be used to help determine our reading programs effectiveness. We also have our Dibels for Reading Sufficiency to help determine our students' reading levels.



Forgan Public School

PHONE (580) 487-3366

FAX (580) 487-3368

P.O. BOX 406

FORGAN, OKLAHOMA 73938

2019-2020 Library Schedule

1st Hour: Mrs. Jennifer Kirkhart

2nd Hour: Ms. Sydney Matthews

3rd Hour: Mrs. Rocio Brown / Mrs. Jennifer Kirkhart

4th Hour: Office Staff

5th Hour: Ms. Karen Nickell

6th-7th Hour: Mrs. Jennifer Kirkhart



Forgan Public School

PHONE (580) 487-3366

FAX (580) 487-3368

P.O. BOX 406

FORGAN, OKLAHOMA 73938

August 10, 2019

To: OSDE

Forgan Public Schools is experiencing a decline in revenue. Our Temporary Appropriations estimate that we will receive about 1.6 million dollars. Our revenue has typically been around the 1.9 to 2 million dollar range. We also get very little formula money so the employee raises over the last two years are an unfunded mandate for us. This situation has caused us to look for ways to save money.

One way that we are looking to save funds is by absorbing positions. We had three certified staff members that left after FY18. We were able to absorb all of these positions. One of these was our Library Media Specialist, who went to a school in Kansas. After FY19, we were able to absorb an English teaching position in addition to a custodian and a cooks' position. We are asking to deregulate our Library because of these circumstances.

We have developed a schedule of teachers, paraprofessionals and office staff; so that someone is in the library during the school day. Our teachers all have access to the library and have been trained to check out books. Our sixth grade teacher has become the administrator for our Accelerated Reader program, so that is still operational for us.

If you need anything else from us, please do not hesitate to ask. Thank you for your consideration on this matter.

Sincerely,

Travis Smalts
Superintendent
Forgan Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 – 20 20 school year

Blaine COUNTY Okeene Public School SCHOOL DISTRICT

P O Box 409 SCHOOL DISTRICT MAILING ADDRESS Okeene CITY 73763 ZIP CODE

Okeene Elementary 105 NAME OF SITE

Mark P. Cox PRINCIPAL SIGNATURE* 08/15/19 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Mike Jinkens SUPERINTENDENT NAME (PLEASE PRINT)

mjinkens@okeene.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

Mike Jinkens SUPERINTENDENT SIGNATURE* 8-22-19 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Aug. 22nd, 20 19

Bennet Peters BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Kristi L. Kraft NOTARY 8-22-19 DATE

1-15-2020 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED AUG 26 2019

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

346 District Total

8-22-19 DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

Library Media Services NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Like numerous Oklahoma Schools a few years ago we struggled through a financial crisis which lead to a reduction in force at various levels. In order to survive and to keep as many classroom teachers in the classroom we deregulated our school's libraries. Today, we are financially in a better position and we have cautiously and slowly begun to replace those positions lost. We have replaced multiple classroom teachers and we have replaced the media specialist/librarian in both the JH & HS levels. However, we have not at present time replaced the elementary position as we are trying to replace slowly and cautiously in order to avert the same financial issues we suffered before. We hope to soon be in a position to replace our elementary librarian, but not at the present time are we able to do that.

B. List alternate strategies/plans which the district/site proposes, and how this will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We have managed to staff our library on a regular basis (see attachment of schedule) with school personal and teaching assistants. These teachers and assistants have done a fantastic job of keeping our books shelved and in order and they have gone above and beyond in assisting students with checking out books to students and making sure what they are getting is on their reading level. We know and understand the benefits of having a full or part time librarian, and realize our students do miss some fantastic opportunities provided by a full time or part time librarian, but I feel our staff has done a remarkable job of providing great service to our students for several years as we have not had a media specialist/librarian. We know this is not the most ideal situation, but until we can fill this position we will continue to make it work.

C. Educational Impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have a certified teacher along with our Grade School Principal who collectively are currently in charge of the library. Under their direction we have multiple teacher aides (one who is a retired certified teacher) who work periodically throughout the day in the library. I am sure our students could gain from having a fulltime librarian, but I feel we have done a pretty good job of ensuring they are not negatively impacted. Our teachers have done a great job of working together with the AR program we have throughout the school and we have implemented an Edgenuity program into our classroom activities to supplement with the AR program to help ensure our students are not missing out. Having this AR program for grades 1st – 12th also allows us to keep the same structure in place and when students arrive into 7th grade they now get assistance from a media specialist/librarian from that point on.

- D. Timeline: Please submit, calendars, assessment forms, and other attachments as necessary, or described in instructions.**

See Attachment for the daily and weekly schedule for the Elementary library.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

We have currently budgeted an additional \$375,000.00 in salaries over the past two school years. One of these positions was the hiring of a media specialist/librarian to better service our JH & HS students. We have reached a point that we are facing economic uncertainty across our state and beyond our borders, so the savings of an additional \$45,000 - \$50,000.00 could become critical in maintaining what we have gained over the last two school years.

- F. Describe method of assessment or evaluation of effectiveness of the plan.**

Out of financial necessity we deregulated both libraries several years ago and because of this we have had time to tweak and perfect what we are doing to meet the needs of the students. We are ecstatic that we are able to fill the void at the junior High and High School levels, and we feel confident in our plan in the Elementary to the degree we feel the plan is effective in preparing our students academically as they move forward.

Library Plan 2019-20

Monday	Tuesday	Wednesday	Thursday	Friday
8:10-8:30 - Mrs. Calder	8:10-8:30 - Mrs. Calder	8:10-8:30 - Mrs. Calder	8:10-8:30 - Mrs. Calder	8:10-8:30 - Mrs. Calder
8:30-10:30 - Teachers or HS aides	8:30-10:00 - Teachers or HS aides	8:30-10:00 - Teachers or HS aides	8:30-10:00 - Teachers or HS aides	8:30-10:30 - Teachers or HS aides
10:30 - 11:30 - Mrs. Calder	10:00-11:00 - Mr. Fuller	10:00-11:00 - Mr. Fuller	10:00-11:00 - Mr. Fuller	10:30 - 11:30 - Mrs. Calder
11:30 - 2:30 - Teachers or HS aides	11:00-11:30 - Mrs. Calder	11:00-11:30 - Mrs. Calder	11:00-11:30 - Mrs. Calder	11:30 - 2:30 - Teachers or HS aides
2:30 - 3:30 - Mrs. Calder and Mrs. Pauls (study hall)	11:30-1:15 - Teachers or HS aides	11:30-1:15 - Teachers or HS aides	11:30-1:15 - Teachers or HS aides	2:30 - 3:30 - Mrs. Calder and Mrs. Pauls (study hall)
	1:15-2:30 - Mr. Fuller	1:15-2:00 - Mr. Fuller	1:15-2:30 - Mr. Fuller	
	2:30-3:30 - Mrs. Calder and Mrs. Pauls (study hall)	2:00-2:30 - Teachers or HS aides	2:30 - 3:30 - Mrs. Calder and Mrs. Pauls (study hall)	
		2:30-3:30 - Mrs. Calder and Mrs. Pauls (study hall)		

- All teachers and HS aides will be under the direction of Library Supervisor Mrs. Cook (certified teacher) and Mr. Cox (elementary principal)
- Teachers aides will help students check out/check in books, supervise HS students shelving books, monitor the library, and assist with AR tests when possible
- Teachers, please be present in the library when your students are present

*Total time covered M 2:20, T 4:05, W 3:35, R 4:05, F 2:20, total per week - 16:25

**OKEENE PUBLIC SCHOOLS
BOARD OF EDUCATION
MINUTES OF AUGUST 22, 2019, MEETING**

On Thursday, August 22, 2019 the Okeene Board of Education met for a regular meeting at 12:00 p.m. in the meeting room adjacent to the Superintendent's office.

Bennet Peters called the meeting to order. Board members Erica Shaloy, Keith Richardson, Michael Williams, Brock Brickman and Bennet Peters answered the roll call. Others attending the meeting were Superintendent; Mike Jinkens, by phone: Rick Miller from Britton, Kuykendall & Miller, Okeene Record Representative; Anisa Magallanes and Encumbrance/Minutes Clerk; Kristi Kraft.

Rick Miller from Britton, Kuykendall & Miller reviewed the 2018-2019 audit. Keith Richardson made a motion to approve the audit. Michael Williams seconded the motion. Vote: Erica Shaloy-aye, Keith Richardson-aye, Michael Williams-aye, Brock Brickman-aye and Bennet Peters-aye.

Rick Miller reviewed the 2019-2020 Estimate of Needs. Keith Richardson made a motion to approve the Estimate of Needs. Michael Williams seconded the motion. Vote: Erica Shaloy-aye, Keith Richardson-aye, Michael Williams-aye, Brock Brickman-aye and Bennet Peters-aye.

The board reviewed the superintendent, administration, teacher and support contracts and their payroll encumbrances. Brock Brickman made a motion to approve the contracts and encumbrances. Erica Shaloy seconded the motion. Vote: Erica Shaloy-aye, Keith Richardson-aye, Michael Williams-aye, Brock Brickman-aye and Bennet Peters-aye.

The board discussed approving the application to deregulate the Elementary Library. Keith Richardson made a motion to approve the application. Brock Brickman seconded the motion. Vote: Erica Shaloy-aye, Keith Richardson-aye, Michael Williams-aye, Brock Brickman-aye and Bennet Peters-aye.

The board discussed accepting a contract from Keystone as our food service provider. Keith Richardson made a motion to accept the contract from Keystone. Michael Williams seconded the motion. Vote: Erica Shaloy-aye, Keith Richardson-aye, Michael Williams-aye, Brock Brickman-aye and Bennet Peters-aye.

The board discussed appointing Jeff Wardlaw as the Title IX Coordinator. Brock Brickman made a motion to approve Jeff Wardlaw as the Title IX Coordinator. Keith Richardson seconded the motion. Vote: Erica Shaloy-aye, Keith Richardson-aye, Michael Williams-aye, Brock Brickman-aye and Bennet Peters-aye.

The board reviewed a list of fund raisers for 2019-2020. Erica Shaloy made a motion to approve the list of fund raisers. Keith Richardson seconded the motion. Vote: Erica Shaloy-aye, Keith Richardson-aye, Michael Williams-aye, Brock Brickman-aye and Bennet Peters-aye.

Brock Brickman made a motion to adjourn at 12:36 p.m. Keith Richardson seconded the motion. Vote: Erica Shaloy-aye, Keith Richardson-aye, Michael Williams-aye, Brock Brickman-aye and Bennet Peters-aye.



Okeene Public Schools

P.O. Box 409 • Okeene, OK 73763-0409
Phone: (580) 822-3268 • Fax: (580) 822-4123
Mike Jinkens, Superintendent

Office of Accreditation Standards

August 14, 2019

Library Deregulation

RECEIVED AUG 26 2019

To Whom it May Concern:

This letter is the Okeene Public Schools request for approval to wave/deregulate the Elementary Media Specialist/Librarian position. Our school has managed to survive the financial crisis that effected numerous public schools several years back and we are slowly and cautiously beginning to replace staff lost during that financial crisis. We have, began to replace classroom teachers and we have hired a Media Specialist/Librarian to serve our JH & HS Library. However, at present time and wanting to be somewhat cautious and frugal with our budget we have yet to hire a Media Specialist/Librarian to run our Elementary Library. Our Elementary library is open all day and is staffed with Teaching Aides who have done an outstanding job of servicing our students and keeping the library in excellent working condition. Thank-you for your consideration for this request.

Respectfully Yours,


Mike Jinkens


SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20¹⁹ – 20²⁰ school year

Caddo
COUNTY
1400 South Mission
SCHOOL DISTRICT MAILING ADDRESS
Sunset El, East El, Mission, El, Anadarko Middle School, Anadarko High School
NAME OF SITE

Anadarko Public Schools
SCHOOL DISTRICT
Anadarko
CITY
73005
ZIP CODE


PRINCIPAL SIGNATURE*
DATE



PRINCIPAL SIGNATURE*
DATE


PRINCIPAL SIGNATURE*
DATE
Jerry McCormick

SUPERINTENDENT NAME (PLEASE PRINT)

jmccormick@apswarriors.com

SUPERINTENDENT E-MAIL ADDRESS


SUPERINTENDENT SIGNATURE*
DATE

July 10, 2019

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting July 8, 20¹⁹


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →


NOTARY
DATE

1/21/2020
COMMISSION EXPIRATION DATE
#00001291

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

Deregulation: Library Media Services OAC210:35-5-71; OAC210:35-7-61; OAC210:35-9-71

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED AUG 14 2019

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☒ High School
☒ Jr./Middle High
☐ Elementary

11617 District Total

8-14-19
DATE RECEIVED

70 O.S.

OAC 210:35-5-71

7-61
9-71
Library media
Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The district is requesting the deregulation for staffing of Library Services at the five school sites. As district librarians have retired, we have had no staff members pursue Library Media Specialist credentials. The district still employs two full-time librarians and one full-time library aide at each of the five sites. In addition to the scarcity of available library media specialists, we have determined that the need for a full-time librarian at each site is not only cost-prohibitive among the recurring budget cuts, but is also not the best use of our resources that will best serve our students and their educational needs.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Each of the five libraries have a full-time library assistant that hold highly qualified paraprofessional status. Three of the five also hold college degrees. The district will also utilize the two full-time librarians - housed in K-1 building and the 4-5 building - to oversee the five libraries. The two librarians will assist with scheduling, assist with necessary resource purchases, and to teach the library media classes determined to be essential and appropriate for students at each of the sites. All five sites will continue to have full-day access for both students and staff. The scheduling in the libraries includes the classroom teachers working collaboratively with the library assistants and librarians to work on projects, locate resources and materials, and to assist students in class assignments.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Student and school performance levels will continue to be held accountable to meet any and all stat standards associated with library media skills. With the implementation of Literacy across the curriculum being utilized across the district, an emphasis will continue to be placed on integrating literacy into all of the content areas. The collaboration of personnel will help to ensure that all standards are met throughout the grade levels.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

August 8, 2019 to May 14, 2020

All District Libraries open to all students and staff

Daily Hours of Operation at all five sites will be from 7:30 a.m. -3:15 p.m.

Weekly collaborative meetings with library assistants, librarians, and principals at all five sites will ensure full use of the media centers and resources.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact to the district will only be reflected in the absence of the retiring library media specialist salaries. The district will continue to utilize general fund monies to continue to provide up to date resources and computer and internet access at all five libraries.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The staff at all five sites and at the district level will continue to monitor student progress on common assessments, district benchmark assessments, and OSTP required assessments to ensure that the program remains effective for all students enrolled at the five sites. Students are expected to score proficient on the assessments as they relate to all state standards.

Jerry McCormick
Superintendent

Danny Pittman
Asst. Superintendent

The Warrior Way

Anadarko Public Schools
Administration Building
1400 South Mission
Anadarko, OK 73005-5813

(405) 247-6605

July 10, 2019

April Barr
Accreditation Standards
Oklahoma Department of Education
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

Ms. Barr,

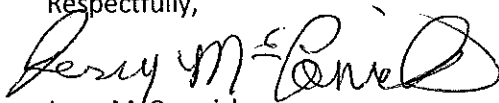
Anadarko Public Schools is submitting a request for deregulation of Library Services: OAC210:35-5-71, OAC210-35-7-61, and OAC210:3509-71. The deregulation request is for Sunset Elementary, Site 115; East Elementary, Site 105; Mission Elementary, Site 120; Anadarko Middle School, Site 510; and Anadarko High School, Site 705.

The district still employs two full-time certified librarians. Each of the five site's libraries also has a full-time library assistant that holds highly qualified paraprofessional status. Three of the five also hold college degrees, with one of those three being a certified teacher. The district will also utilize the two full-time certified librarians - housed at the K-1 building and the 4-5 building - to oversee the five libraries. The two librarians will assist with scheduling, assist with necessary resource purchases, and will teach the library media classes determined to be essential and appropriate for students at each of the sites. All five sites will continue to have full-day access for both students and staff. The scheduling in the libraries includes the classroom teachers working collaboratively with the library assistants and librarians to work on projects, locate resources and materials, and to assist students in class assignments.

In addition to the scarcity of available library media specialists, we have determined that the need for a full-time librarian at each site is not only cost-prohibitive among the recurring budget cuts, but is also not the best use of our resources that will best serve our students and their educational needs at this time.

Thank you for your consideration. Please contact me if there are any questions.

Respectfully,


Jerry McCormick,
Superintendent

Library Media Services 9-171

A. Reason for the waiver/deregulation request (be specific).

Gracemont school district does not have the financial resources or need to employ a librarian.

OAC 210:35-5-71 Library Media Services Elementary School

OAC 210:35-9-71 Library Media Services Secondary School

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The district has one library site, it will remain open to all students every school day. Funds saved by not employing a librarian will be utilized for direct classroom instruction.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students will enjoy smaller class sizes, coupled with not losing time to use the library.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Deregulation is requested for 1 year, school year 2019-2020.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This financial impact of the deregulation will be positive by avoiding reduction in force and reducing class size.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The district Principal and Teachers will collaborate and assess the plan throughout the year to ensure students have full access to the library.

Gracemont Public Schools

Post Office Box 5
417 East McCall Street
GRACEMONT, OKLAHOMA 73042-0005

(405) 966-2233 • HIGH SCHOOL
(405) 966-2551 • ELEMENTARY
(405) 966-2395 • FAX HIGH SCHOOL
(405) 966-2100 • FAX ELEMENTARY

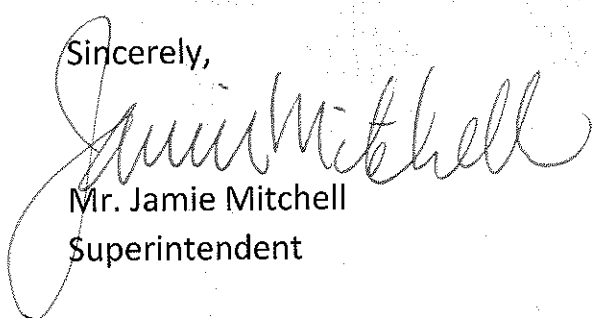
May 14, 2019

To the Oklahoma State Board of Education and Superintendent Hofmeister:

Gracemont Public School District is requesting a deregulation of the Library Media Services. This request includes all three sites for the district Elementary (105), and High School (705).

The primary reason for this request is to save funds while ensuring student services are maintained. The District library site will remain open at all times and be overseen by district administration, teachers and community volunteers.

Sincerely,



Mr. Jamie Mitchell
Superintendent

LION PRIDE

"Excellence in Education"
Ladder to the Future

Additional Information

August 6, 2019

Library Statutory Waiver / Deregulation Application Instructions

Response to request for more supporting information.

A. Reasons for request:

Gracemont is a rural school with a sparsely populated low social-economic student base. Student numbers have been on an average decline for many years. Due to these reasons the cost savings of deregulating our library makes more financial sense than to maintain a librarian and sacrifice class size.

B. Alternative strategies to best serve students.

The district has utilized funds to purchase digital equipment to assist students with reading material at their fingertips. This simple shift in how the funds are spent has greatly increased time on task. The single library site is located in the Elementary and requires a class period to be utilized by the high school.

C. Educational Impact.

Class Size Reduction, the one data driven method to enhance learning in areas with low social-economic students. The cost to maintain a librarian is 60K. Used in other ways the saved 60K has produced smaller class size, enhanced digital learning.

D. Timeline.

Staff is required to attend monthly staff meetings. Part of every meeting is assessment of the district library.

Library Monitor Schedule:

Times	Tuesday	Wednesday	Thursday	Friday
9:00 – 12:00 AM	Jan Bailey, Retired School Teacher	Shaina Harmon, Parent	Mary Bailey, Retired School Teacher	Sedra Farrow, Grandparent
1:00 – 3:30 PM	Linda Taggart, Retired Banker	Alberta Raynor, Retired School Teacher	Lucy McMillan, Retired School Teacher	Ella Ridle, Grandparent

E. Financial Impact.

The positive impact of saving a salary is reinvested in district students to offset class size and enhance digital learning opportunities.

- a. Chromebook Carts – Classroom sets.
- b. District wide computer upgrades.
- c. District Wi-Fi upgrades.

F. Methods to assess and evaluate strategy and/or effectiveness.

The 3 main keys to solve or halt any problem is communication, communication, and communication. One of virtues of small, is better communication. Gracemont has the luxury of being small, so we can communicate without those miles away with no connection to our school not understanding. Our evaluation is heard and understood by all in our district.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Canadian _____ Piedmont Public Schools _____
COUNTY SCHOOL DISTRICT

713 Piedmont Rd N _____ Piedmont _____ 73078 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Piedmont High School _____
NAME OF SITE

Brent Antin _____ 09/12/2019
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Dr. James White _____
SUPERINTENDENT NAME (PLEASE PRINT)

james.white@piedmontschools.org _____
SUPERINTENDENT E-MAIL ADDRESS

Sam White _____ 09/12/2019
SUPERINTENDENT SIGNATURE* DATE

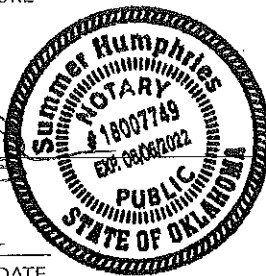
I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on September 12, 20 19

[Signature] _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]
NOTARY

8-6-2022
COMMISSION EXPIRATION DATE



9-12-19
DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

☒ High School
☐ Jr./Middle High
☐ Elementary

4301 District Total

9-13-19
DATE RECEIVED

70 O.S. _____

OAC 210:35-9-71

Library Media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Piedmont High School is currently undergoing a massive renovation and new construction project. Upon completion, students will enjoy a state-of-the-art Library Media facility equipped with current technology, flexible seating areas, study lounges, reference materials, resources, and a variety of reading materials for pleasure. The expected date of completion is August 2020.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

All Piedmont High School students are provided a Chromebook at the start of the school year. This one-to-one device initiative allows highly qualified, certified classroom teachers to directly assist students in their research and quest for informational resources. This personalized, on-going approach benefits the students in their content-directed research. The community library and Piedmont High School have worked together to provide an environment conducive to studying and researching for students to access during breaks in the school day, as well as after school.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Student performance is positively impacted with one-to-one Chromebook devices at the students' fingertips, around the clock. In addition, students from Piedmont High School also benefit from the positive relationships and experiences at the Piedmont community library.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The Piedmont High School library is under construction. It is expected to be complete and ready for student use in April 2020.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The positive impact to the Piedmont Public School district with the proposed deregulation is the salary savings in not hiring a certified Library Media Specialist. In addition, content-area courses are taught by highly-qualified, certified teachers.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The certified classroom teachers will continue to support students and staff with research opportunities, supplemental resources, opportunities for reading for pleasure, etc. The effectiveness of the proposed deregulation will be evaluated through on-going feedback from staff and students.

** You will be contacted if more information is needed to process this request.

PIEDMONT PUBLIC SCHOOLS

713 Piedmont Road North
Piedmont, OK 73078



405.373.2311
piedmontschools.org

September 5, 2019

To Whom It May Concern:

Please accept this letter as formal application for deregulation of Library Media Services (OAC 210:35-9-71) at Piedmont High School. Due to the renovation and new construction project at Piedmont High Schools, we do not have a Library Media Center on campus.

Our one-to-one Chromebook initiative provides every student at our high school a personal device to use throughout the school day and at home. Teachers facilitate research and online learning opportunities in the classroom and students have the opportunity to utilize our local community library.

Attached is the completed deregulation application and questionnaire. We appreciate your review of our request.

Respectfully,

A handwritten signature in black ink, which appears to read 'James White', written in a cursive style.

Dr. James White
Superintendent

#PIEDMONTFOCUS

RELATIONSHIPS | COMMUNICATION | APPRECIATION | INNOVATION | OWNERSHIP | REFLECTION

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 2019 – 2020 school year

Carter

COUNTY

Fox

SCHOOL DISTRICT

PO Box 248

SCHOOL DISTRICT MAILING ADDRESS

105 - Elementary. 705 - High School

NAME OF SITE

PRINCIPAL SIGNATURE*

6/20/19

DATE

PRINCIPAL SIGNATURE*

6/20/19

DATE

PRINCIPAL SIGNATURE*

DATE

Brent A. Phelps

SUPERINTENDENT NAME (PLEASE PRINT)

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

RECEIVED AUG 19 2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 20, 2019

BOARD MEMBER SIGNATURE*

NOTARY SEAL

EXPIRATION DATE

12/26/19

NOTARY PUBLIC

OF OKLAHOMA

COMMISSION EXPIRATION DATE

6-20-19

DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

7 of 7

ENROLLMENT

High School

Jr./Middle High

Elementary

279 District Total

8-19-19

DATE RECEIVED

70 O.S.

OAC 20:35-5-71

9-71

Library Media Services

A. Reason for the waiver/deregulation request (be specific).

This deregulation is being requested to change the standard of library service for Fox Public Schools. The approval of this will allow the following:

- Fox Schools currently has a full time paraprofessional working full time in the schools only library.

- Fox Schools has on staff a certified teacher who has completed the library science degree but not yet passed the certification test.

This will allow the certified librarian to be available one hour per day and after school to monitor the library and ensure that it is providing the resources and help needed for individual and group needs.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We will use the paraprofessional to monitor the library which will allow students access to the library all day.

This will allow the certified librarian to be available one hour per day and after school to monitor the library and ensure that it is providing the resources and help needed for individual and group needs.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This deregulation will allow for us to have a certified librarian to monitor and oversee library operations.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.
This deregulation will be in place for the 2019/2020 school year. The district is hoping the
certified staff member will pass the certification test.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.
None

F. Describe method of assessment or evaluation of effectiveness of the plan.
We do not plan on having to asses or evaluate this plan. We are planning on the certified
teacher to pass the certification test.

(580) 364-0301

FOX PUBLIC SCHOOLS

"Home of the Fox Foxes"

Office of the Superintendent

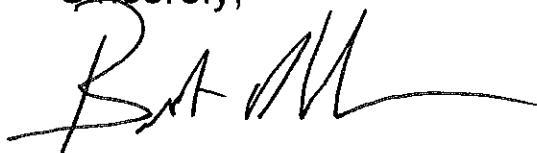
Brent Phelps, Superintendent

6/20/19

To whom it may concern:

Fox Public Schools is requesting a waiver for our library media specialist. We currently have a certified teacher on staff that has finished the library science degree but yet to pass the certification test.

Sincerely,



Brent Phelps
Superintendent



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20¹⁹ – 20²⁰ school year

Cleveland
COUNTY

Lexington
SCHOOL DISTRICT

420 NE 4th St.
SCHOOL DISTRICT MAILING ADDRESS

Lexington
CITY

73051
ZIP CODE

Lexington High School

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

9/09/2019

DATE

RECEIVED SEP 11 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Chad Hall

SUPERINTENDENT NAME (PLEASE PRINT)

chall@lexington.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

9/09/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 09, 2019

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY

DATE

5/21/2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

998 District Total

9-11-19

DATE RECEIVED

70 O.S.

OAC 210:35-9-71

Library Media Service

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The reason for the request is to provide library media services to students by alternative means

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Due to lack of qualified media specialists, we are fortunate to have a certified media specialist who has agreed to come out of retirement to assist us with filling the void. Because the specialist is only willing to work 1/2 of the day, the building principal will work with the faculty and staff to ensure that students have access to the library during the remaining 1/2 of the day. Further, we have a great partnership with Cleveland County's Pioneer Library System who will be able to provide limited assistance to our students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This request will allow for the continuation of our library/media services at Lexington High School with minimal disruption to the students.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

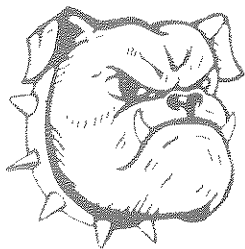
Request is for the 2019-2020 school year only.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Due to a lack of qualified candidates, our current specialist came out of retirement to oversee our library/media center. She will work at a pay rate of only 1/2 for each school day.

F. Describe method of assessment or evaluation of effectiveness of the plan.

For evaluation purposes, the district will use the Tulsa Model to evaluate our media specialist. We will reassess our student growth or lack thereof in the spring of 2019 and will make a determination regarding our needs for the upcoming school year.



*Lexington
Public Schools*

Chad Hall, Superintendent

September 09, 2019

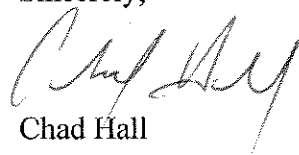
Oklahoma State Department of Education
c/o Oklahoma State Board of Education
2500 North Lincoln Blvd
Oklahoma City, OK 73105-4599

Dear State Board Members:

Lexington Public Schools respectfully requests an exemption from library-media requirements for the 2019-2020 school year. The reason for the request is to provide services to students by alternative means by allowing for a fractional workday and for an exception based on our enrollment numbers. Please see enclosures for detailed explanation.

Thank you for your consideration of this request.

Sincerely,



Chad Hall
Superintendent

Enclosures: School Waiver/Deregulation Application for 2019-2020 school year

420 N.E. 4th Street, Lexington, OK 73051
(405)527-7236 Fax (405)527-9517

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 19 - 20 20 school year

Cleveland

COUNTY

Noble

SCHOOL DISTRICT

111 S. 4th Street

SCHOOL DISTRICT MAILING ADDRESS

Noble

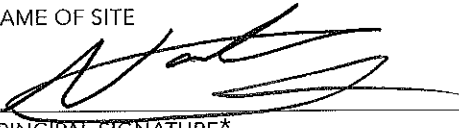
CITY

73068

ZIP CODE

Hubbard Elementary/ Pioneer Elementary

NAME OF SITE



PRINCIPAL SIGNATURE*

7-29-19

DATE

RECEIVED AUG 14 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

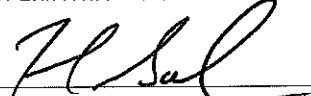
DATE

Frank Solomon

SUPERINTENDENT NAME (PLEASE PRINT)

fsolomon@nobleps.com

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

07/29/2019

DATE

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

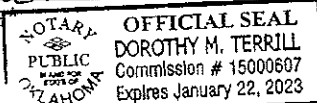
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

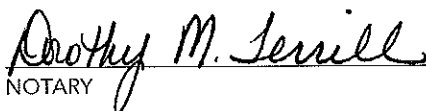
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 19



BOARD PRESIDENT SIGNATURE



NOTARY SEAL →



NOTARY

August 12, 2019

DATE

January 22, 2023

COMMISSION EXPIRATION DATE

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☒ High School
☒ Jr./Middle High
☐ Elementary

2777 District Total

8-14-19

DATE RECEIVED

70 O.S.

OAC 210:35-7-61
210:35-9-71

Library Media Services

NAME OF WAIVER

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. **All questions must be answered to process**

A. Reason for the waiver/deregulation request (be specific).

Due to continued financial hardships across the state, the district has made the decision to eliminate one full time librarin at the elementary levels. For the past three years, the district has serviced both Pioneer and Hubbard Elementary with one full-time librarian and a full-time assistant at both sites. Services during this time have proven to be fully adequate and the district feels this is a means to keeping classes sizes down until the state continues to provide additional operating funding.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

By eliminating one full-time librarian position, the district is able to continue to keep class sizes at appropriate levels and continue to effectively offer library services to all students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

It is the intent of the district to continue to offer the best educational experience for all students. The district has been forced to make difficult decisioins in regards to personnel but have maintained a strong effort to not have to eliminate teaching positions. Ths decision will allow the district to move forard in accomplihsing it goals.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The elimination of one librarian wil not affect the school calendar or class schedules in any way.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This decison will allow the district to function in the most effective manner while under such difficult financial constraints.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The district will reevaluate the financial position of both the State of Oklahoma and the school district at the conclusion of the 2019-2020 school year to ascertain the need for this deregulation during subsequent years.



Noble Public Schools

Frank Solomon, Superintendent

P.O. Box 499 / 111 S. 4th St. Noble, OK 73068

Phone: 405-872-3452 / Fax: 405-872-3271

www.nobleps.com

July 29, 2019

State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

Attention: Accreditation Standards Division

To Whom It May Concern,

I am writing to request a deregulation for OAC 210:35-5-71. The request is necessary due to the current financial hardships of both the State of Oklahoma and Noble Public Schools. For the past three years the district has employed this strategy as a cost savings measure with great success and in many ways, has allowed the district to provide even better services in the library. For the upcoming 2019-2020 school year, the district intends to employ one full time librarian which will two elementary sites and one full time assistant at each site. This decision will allow class sizes to be maintained at an appropriate level. Upon conclusion of the 2019-2020 school year, library services, along with financial stability will be evaluated to determine the need for this request for subsequent school years. Thank you for your time and consideration.

Respectfully,

Frank Solomon
Superintendent of Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Comanche COUNTY Fletcher SCHOOL DISTRICT

108 W Hornaday SCHOOL DISTRICT MAILING ADDRESS Fletcher CITY 73541 ZIP CODE

Fletcher Elementary 105 Fletcher Junior High 615 Fletcher High School 715
NAME OF SITE

Sandra Butler 9 May 19
PRINCIPAL SIGNATURE* DATE

Al Drimes 9 May 19
PRINCIPAL SIGNATURE* DATE

Al Drimes 9 May 19
PRINCIPAL SIGNATURE* DATE

Shane Gilbreath
SUPERINTENDENT NAME (PLEASE PRINT)

sgilbreath@fletcherschools.org
SUPERINTENDENT E-MAIL ADDRESS

Shane Gilbreath 5/9/19
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 9, 20 19

Ryan Simmons
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Barbara D Scott 9 May 19
NOTARY H 00016446 DATE

23 Oct 2020
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED AUG 16 2019

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

6 of 10

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

4444 District Total

8-10-19
DATE RECEIVED

70 O.S.

OAC 210:35-5-71

210:35-4-71

Library media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

OAC 210:35-5-71 - Library Media Services Elementary School

OAC 210:35-9-71 - Library Media Services Secondary School

We are requesting to have a part time certified Librarian with a full time library assistant during regular school hours. We are currently operating this way and are asking to continue this for next year.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our librarian/classroom teacher is retired and we would like to bring her back again next year to work in the library, oversee AR program, oversee book fair, and purchase books.

We are requesting permission to have our Librarian work part time, one day a week, next year. We currently have a full time library assistant to monitor the library during regular school hours. Our library will be open throughout the school day and accessible as it is now. The Librarian will provide oversight to the assistant and monitor the operation of the library on a regular basis. We will be paying the librarian a small salary (compared to full time salary) for her duties.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We want to maintain our current level of library usage by keeping our library open all school day and by having our librarian oversee the daily operation of the library.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

There is no additional staff needed. We will have a full time library assistant. The librarian will only work one day a week. This request is for the 2019-2020 school year.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The cost of hiring a library assistant and paying a stipend to the librarian to oversee the library will be half the cost of hiring a full time teacher.

F. Describe method of assessment or evaluation of effectiveness of the plan.

At the end of the year, we will compare the amount of student and faculty usage to past years.

FLETCHER

Public Schools



P.O. Box 489 • Fletcher, Oklahoma 73541 • 580.549.3016

www.fletcherschools.org

May 13, 2019

Oklahoma State Department of Education
Office of Accreditation
2500 North Lincoln Boulevard
Oklahoma City, Oklahoma 73105

Dear Sir/Madam:

Fletcher Public Schools requests a deregulation for changing the library media staff for our district library.

We are currently operating on a deregulation from last year. Our retired librarian comes in at least one day per week to oversee all operations of the library.

Our currently retired librarian wants to come back and still help oversee the library, its programs, and the fulltime assistant. We will pay the librarian a small salary to come oversee the library one day a week. Her goal is to make sure the library stays status quo (open all day and accessible to students). She would also continue to purchase our books and run our Book Fair. This waiver would allow us to continue to provide outstanding educational opportunities in our school Library, allow us to bring back the experience of our retiring Librarian, and allow us to be fiscally responsible.

Fletcher Public Schools respectfully requests the deregulation regarding OAC 210:35-5-71 and OAC 210:35-9-71 to be approved for the 2019-2020 academic year.

Respectfully,

Shane Gilbreath
Superintendent

ADMINISTRATION

Shane Gilbreath - Superintendent
Amanda Grimes - Secondary Principal
Sandra Butler - Elementary Principal

BOARD OF EDUCATION

Ryan Simmons - President
Amber Hendrix - Vice President
Herman Dutton - Clerk

Aaron Jones - Member
Bryan Swietek - Member

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 – 20 20 school year

Custer

COUNTY

Weatherford Public Schools

SCHOOL DISTRICT

516 North Broadway

Weatherford, OK 73096

SCHOOL DISTRICT MAILING ADDRESS

Burcham Elementary

NAME OF SITE

Brooke Brown

PRINCIPAL SIGNATURE*

Aug. 7, 2019

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Chad Wilson

SUPERINTENDENT NAME (PLEASE PRINT)

CWilson@upsok.org

SUPERINTENDENT E-MAIL ADDRESS

cwilson@wpsok.org

Chad Wilson

SUPERINTENDENT SIGNATURE*

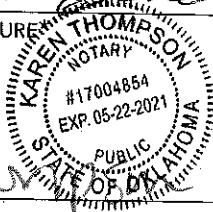
8.8-19

DATE

RECEIVED AUG 19 2019

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____, 20____

BOARD PRESIDENT SIGNATURE



NOTARY SEAL →

Karen Thompson

NOTARY

8/12/19

DATE

05/22/21

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

5 of 5

ENROLLMENT

☒ High School

☒ Jr./Middle High

☒ Elementary

2336 District Total

8-19-19

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Library Media Services

A. Reason for the waiver/deregulation request (be specific).

Burcham Elementary enrollment has grown substantially in the past 6 years. Our enrollment during the 18-19 school year was 576 students and is currently at 588 students. The economy in our area has been affected by the boom and bust nature of the oil industry. I believe that increasing our library staff is unwarranted at this time. We currently staff our library with a certified library media specialist and full time library assistant.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our library has operated with the current staffing for many years as our enrollment has fluctuated. We have continued to have library story-time/informational skills lessons for all classes, check out the same number of books per student, and maintain a high quality media center with resources for all stakeholders. This plan has continued to be successful as we have added an assistant to help shelve books daily. This additional staffing during the busiest part of the day has put the support in place to maintain a quality program.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact would be very little with the approval of this de-regulation. We would continue to serve our students at the same level we have throughout the years of growth.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.
See attached class schedule. Library is open all day long and never closes from 8:00am until 3:00pm each day.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.
The positive impact is to not hire another library media specialist.

F. Describe method of assessment or evaluation of effectiveness of the plan.
Evaluation of the library services at the end of the 2019-2020 year to assess the effectiveness.

MASTER SCHEDULE STORYTIME LIBRARY

WEEK A						WEEK B						WEEK C					
Times	Monday	Tuesday	Wednesday	Thursday	Friday	Times	Monday	Tuesday	Wednesday	Thursday	Friday	Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:30	Kardokus					8:30	Reed					8:30					
9:00	Chase				Rotations	9:00	Young				Rotations	9:00					Rotations
9:30	Lindemood				Rotations	9:30	Phoe				Rotations	9:30					Rotations
10:00	Beck				Rotations	10:00	A. Hinn	Rotations			Rotations	10:00					Rotations
10:30	Huhn					10:30	Wood					10:30					Rotations
11:00						11:00						11:00					
11:30						11:30						11:30					
12:00			RMiller			12:00						12:00					
12:30			Bell		Rotations	12:30						12:30					Rotations
1:00			Parrington		Rotations	1:00						1:00					Rotations
1:30	Beck		Hunter	Mahan	Rotations	1:30	A. Hinn					1:30					Rotations
2:00			DMiller			2:00						2:00					
2:30						2:30						2:30					
3:00	ELUNA	EROG	ELUNA	EROG		3:00	ELUNA	EROG	ELUNA	EROG		3:00	ELUNA	EROG	ELUNA	EROG	
3:30	ELUNA	EROG	ELUNA	EROG		3:30	ELUNA	EROG	ELUNA	EROG		3:30	ELUNA	EROG	ELUNA	EROG	

Weatherford Public Schools

Weatherford, Oklahoma 73096

Home of the Eagles

August 9, 2019

Dear State Board of Education;

Deregulation OAC 210:35-5-71

Burcham Elementary enrollment has grown substantially over the past 5 years. Our enrollment during the 18-19 school year was 576 students and we are currently at 588. As our enrollment continues to fluctuate, I believe that increasing our library staff at this time is not warranted. We currently staff our library with a certified library media specialist and a full time library assistant. The library is open and accessible to students at all times.

Sincerely,



Chad Wilson, Superintendent
Weatherford Public Schools

Administration Office 516 North Broadway 580.772.3327 580.774.0821 Fax	Burcham Elementary 1401 Lark 580.774.0812 580.774.1910 Fax Preschool to Grade 1	East Elementary 701 East Proctor 580.772.7377 580.774.1905 Fax Grades 2-3	West Elementary 811 West Huber 580.772.5888 580.774.1903 Fax Grades 4-5	Weatherford Middle School 509 North Custer 580.772.2270 580.774.1981 Fax Grades 6-8	Weatherford High School 1500 North Washington 580.772.3385 580.774.1939 Fax Grades 9-12	Weatherford Alternative School 1500 North Washington 580.772.3385 580.774.1939 Fax
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SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 19 - 20 20 school year

Custer
COUNTY

Weatherford Public Schools I-026
SCHOOL DISTRICT

1409 Cypress
SCHOOL DISTRICT MAILING ADDRESS

Weatherford
CITY

73096
ZIP CODE

Weatherford High School
NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*

8/8/19
DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Chad Wilson
SUPERINTENDENT NAME (PLEASE PRINT)

cwilson@wpsok.org
SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

8.8.19
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____, 20____

[Signature]
BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

[Signature]
NOTARY

8/12/19
DATE

5/22/21
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
6 of 5

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

2334 District Total

8-19-19
DATE RECEIVED

70 O.S.

OAC 210:35-9-71

Library media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

We currently staff our library with a half-time certified library media specialist and a full-time library assistant. In addition, we have library student aides each class period of the school day. The library is open and accessible to students at all times. As our enrollment continues to fluctuate, I believe that increasing our library staff at this time is not warranted.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our library has operated with the current staffing for many years. The library is always accessible to students and teachers throughout the school day. This plan has proven to be successful.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact would be minimal with the approval of this deregulation. We would continue to appropriately serve our students and teachers at the same level we have throughout the past years of fluctuating enrollment. We have an outstanding full-time library assistant.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The library is open to all students from 7:30 am until 4:00 pm each school day. The deregulation will not affect student access to the library.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The positive impact is in saving money by having a half-time library media specialist. The financial impact would be the value of the half-time certified librarian minus the amount of a half-time library assistant.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Evaluation of library services at the end of the 2019-2020 school year to assess effectiveness.

Weatherford Public Schools

Weatherford, Oklahoma 73096

Home of the Eagles

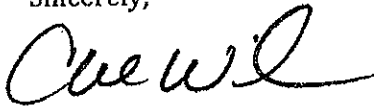
August 9, 2019

Dear State Board of Education;

Deregulation OAC 210:35-5-71

Weatherford High School enrollment has grown substantially over the past 5 years. Our current enrollment is 622 students. As our enrollment continues to fluctuate, I believe that increasing our library staff at this time is not warranted. We currently staff our library with a half-time certified library media specialist and a full time library assistant. The library is open and accessible to students at all times.

Sincerely,



Chad Wilson, Superintendent
Weatherford Public Schools

Administration Office	Burcham Elementary	East Elementary	West Elementary	Weatherford Middle School	Weatherford High School	Weatherford Alternative School
516 North Broadway	1401 Lark	701 East Proctor	811 West Huber	509 North Custer	1500 North Washington	1500 North Washington
580.772.3327	580.774.0812	580.772.7377	580.772.5888	580.772.2270	580.772.3385	580.772.3385
580.774.0821 Fax	580.774.1910 Fax	580.774.1905 Fax	580.774.1903 Fax	580.774.1981 Fax	580.774.1939 Fax	580.774.1939 Fax
	Preschool to Grade 1	Grades 2-3	Grades 4-5	Grades 6-8	Grades 9-12	

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Custer _____ Weatherford Public Schools _____
COUNTY _____ SCHOOL DISTRICT _____
1409 Cypress _____ Weatherford _____ 73096 _____
SCHOOL DISTRICT MAILING ADDRESS _____ CITY _____ ZIP CODE _____

Weatherford Middle School
NAME OF SITE _____

PRINCIPAL SIGNATURE* _____ 08/08/2019
DATE

PRINCIPAL SIGNATURE* _____ 08/08/2019
DATE

PRINCIPAL SIGNATURE* _____ 08/08/2019
DATE

Chad Wilson
SUPERINTENDENT NAME (PLEASE PRINT) _____

cwilson@wpsok.org
SUPERINTENDENT E-MAIL ADDRESS _____

SUPERINTENDENT SIGNATURE* _____ 08/08/2019
DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on August 12, 20 19

BOARD PRESIDENT SIGNATURE* _____

NOTARY SEAL →

Karen Thompson
NOTARY _____ 8/12/19
DATE

5/22/21
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED AUG 19 2019

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

2336 District Total

8-19-19
DATE RECEIVED

70 O.S. _____

OAC 210:35-7-61

Library Media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Weatherford Middle School is requesting a deregulation for the 2019-2020 school year based on an abnormally large 6th and 7th grade class of 190+ students which has driven our student enrollment from around 515 last year to 550 this year. We are requesting a deregulation because we have a full-time librarian on staff as well as a part-time certified librarian therefore the library is always open for students. Because our enrollment continues to fluctuate, increasing library staff is not warranted at this time.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our current staff has worked in the library for several years. Each period has a student aide who helps with checking out books and filing them back on the shelves. The library is open at all times, never closes, and is accessible to students, faculty, and staff all day. The library has been a positive resource for the education of our students, and our library staff handles the current set up very well.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact of this deregulation would be minimal. As mentioned before, our library is run well by its librarians, and even though our numbers are high this year, we do not anticipate any issues with ever feeling understaffed. Our numbers will continue to hover around the 500 student mark this year, but our students/faculty/staff will be served just as successfully as years past.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The library is open from 8:00 A.M. until 3:30 each day which is longer than our school day which is 8:10-3:25. The deregulation will not affect student access to the library.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

When we saw a need to add math classes, our choices were to hire another teacher part-time, or have our certified librarian teach those classes this year. This year, we are saving the district money by not having to hire another certified teacher to teach a partial day which is a positive impact on the overall budget.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Library services like any other part of the educational process at Weatherford Middle School are constantly under evaluation for effectiveness. The librarians are consulted on a weekly basis to discuss how the previous week has gone and if there are ways to be more effective with how the library is being used. Our librarians are constantly looking at ways to make the library better and more effective for our teachers. The librarians are evaluated yearly on their overall effectiveness in their practice. An end of the year evaluation of our library services will take place at the end of the 2019-2020 school year.



School Calendar 2019-2020

August

Sun	Mon	Tues	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August

1st Pre-Enrollment (new to district)
7th, 8th, 9th Staff Development
8th Enrollment
12th Teacher Workday
13th First Day of School

January

Sun	Mon	Tues	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September

2nd Labor Day
30th P/T Conference 12:00-7:00 (No School)

February

Sun	Mon	Tues	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

September

Sun	Mon	Tues	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October

11th End of 1st Quarter
17th-18th Fall Break

March

Sun	Mon	Tues	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October

Sun	Mon	Tues	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November

25th-29th Thanksgiving Break

December

20th End of 2nd Quarter
23rd-3rd Christmas Break

April

Sun	Mon	Tues	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

November

Sun	Mon	Tues	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

January

6th Classes Resume
20th Staff Development

February

3rd Staff Development
17th Staff Development

March

6th End of Third Quarter
9th P/T Conferences 3:30-9:00 (School in Session)
13th-20th Spring Break

May

Sun	Mon	Tues	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

December

Sun	Mon	Tues	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April

10th No School

May

1st No School
16th Graduation 11:00 a.m.
20th Last Day of Classes
21st Staff Development

School Days w/ PT Conferences

1st Semester 86 Days
2nd Semester 88 Days
Total 174 Days
Staff Development 8 Days

Staff Development

No School

P/T Conferences

Enrollment Days

Weatherford Public Schools

Weatherford, Oklahoma 73096

Home of the Eagles

August 9, 2019

Dear State Board of Education;

Deregulation OAC 210:35-5-71

Weatherford Middle School enrollment has grown substantially over the past 5 years. Our current enrollment is 549 students. As our enrollment continues to fluctuate, I believe that increasing our library staff at this time is not warranted. We currently staff our library with a full time certified library media specialist and a full time library assistant. The library is open and accessible to students at all times.

Sincerely,



Chad Wilson, Superintendent
Weatherford Public Schools

Administration Office 516 North Broadway 580.772.3327 580.774.0821 Fax	Burcham Elementary 1401 Lark 580.774.0812 580.774.1910 Fax Preschool to Grade 1	East Elementary 701 East Proctor 580.772.7377 580.774.1905 Fax Grades 2-3	West Elementary 811 West Huber 580.772.5888 580.774.1903 Fax Grades 4-5	Weatherford Middle School 509 North Custer 580.772.2270 580.774.1981 Fax Grades 6-8	Weatherford High School 1500 North Washington 580.772.3385 580.774.1939 Fax Grades 9-12	Weatherford Alternative School 1500 North Washington 580.772.3385 580.774.1939 Fax
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Grady	Ninnekah	
COUNTY	SCHOOL DISTRICT	
P.O.Box 275	Ninnekah	73067
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Ninnekah High School, Ninnekah Middle School, Ninnekah Elementary School		
NAME OF SITE		

Library Media Services

A. Reason for the waiver/deregulation request (be specific).

Due to a shortage of librarians, our district does not have a librarian employed at this time.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Ninnekah school district has hired two full time aides, one for each library. Each aide with the assistance of the high school english teacher will maintain the library and keep the library open during each period of the day to allow all students full time access to the library. Each aide will work with teaching staff and administration of respected buildings to ensure that the libraries are properly stocked to meet the needs of all students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Ninnekah School district's plan will allow all students full access to the library during each period of the school day.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The waiver will be for the 2019/2020 school year only.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There will be a small positive impact on the district due to not having a full time librarian salary.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The library will be evaluated on the amount of materials checked out and the amount of time each library is opened to students.



Ninnekah Public Schools

P.O. Box 275
Ninnekah, OK 73067

904 East Dell Street

Grady County - District I051

Todd Bunch
Superintendent
(405) 224-4092

To: Lynn Jones

August 19, 2019

From: Ninnekah Public School

Re: Deregulation

We are asking the State Department of education to allow Ninnekah Schools not to employ a librarian in the high school.

Deregulation for library OAC: 210:35-9-71

Plan for library:

Ninnekah school district plans to not employee a certified librarian. Our former librarian trained our staff members to check books both in and out. She trained staff members how they can use the technology and media that is available to students and teachers alike in the library. Teachers will have access to the library at all times during the day. There is a drop box for students to return books. In addition to the teachers two librarian aids will also be available throughout the day to assist students with checking out materials. The above plan allows our district to keep both libraries opened and accessible to students at all times during the day.

The librarian aids will work closely with teachers to continue purchasing books, subscriptions and other materials needed to provide an adequately maintained library. We plan to provide a report to the S.D.E. prior to July 1, 2019 on the effectiveness of this process.

This plan will be in place for the 2019 – 2020 school year only.

Sincerely,

David Pitts
Superintendent

Glen Shoemaker
Middle School
(405) 224-4299

David Pitts
Senior High
(405) 224-4299

Vickie Loughridge
Elementary
(405) 222-0420

Addendum

A. Reason for the waiver/deregulation request (be specific).

Due to a shortage of librarians, our district does not have a librarian employed at this time.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Ninnekah School has hired two full time aides, one for each library. Each aide, with the assistance of the high school English teacher, will ensure that the library is stocked with age appropriate books that will both appeal to students and enhance the district's curriculum. The library will be open from 8:30am-3:30 pm, the entire school day, to allow all students full time access to the library and its materials. Each aide will work with the teaching staff and administration of the respected building to ensure that the libraries are properly stocked to meet the needs of all students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Ninnekah Public School students will have full access to the library at all times. The library aide will always be present to assist students in locating materials and many times students will be accompanied by a classroom teacher. These steps taken by the district will allow all students to utilize the library to enhance their educational experience and will have no adverse effects.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The waiver will be for the 2019/2020 school year only.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There will be a small positive impact on the district as the salary for an aide is less than the salary of a full time, certified librarian.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The success of the library will be evaluated based on the amount of materials checked out and the amount of time each library is opened to students. The library aides will also visit with classroom teachers periodically to ensure that the materials needed to enhance their curriculum are available.

**** You will be contacted if more information is needed to process this request.**

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 19 - 20 20 school year

HASKELL (31)

COUNTY

MCCURTAIN (I-037)

SCHOOL DISTRICT

PO BOX 189

SCHOOL DISTRICT MAILING ADDRESS

MCCURTAIN

CITY

74944

ZIP CODE

MCCURTAIN ELEMENTARY SCHOOL (105) and McCURTAIN HIGH SCHOOL (705)

NAME OF SITE

07/08/2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

07/08/2019

DATE

PRINCIPAL SIGNATURE*

07/08/2019

DATE

DEWARD E. PALMER

SUPERINTENDENT NAME (PLEASE PRINT)

superintendent@mccurtainschools.org

SUPERINTENDENT E-MAIL ADDRESS

07/08/2019

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 20 19

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

OAC 210:35-5-71 and OAC 210:35-9-71

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
5 of 5

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

215 District Total

8-30
DATE RECEIVED

70 O.S.

OAC 210:35-5-71
9-71

Library Media
NAME OF WAIVER
Services

A. Reason for the waiver/deregulation request (be specific).

Due to reassignment of personnel resulting from resignation of our previous librarian, our existing part-time librarian is assigned to cover an elementary class preventing her from being stationed in the library for the half-day.

The librarian is still available before, after, and during school as necessary to oversee the operation of the library and will be compensated for such. An experienced library aide has been assigned to assist in the library for the duration of the school day.

OAC 210:35-5-71 and OAC 210:35-9-71 (Library is shared between the elementary and high school sites.)

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The alternative plan which the site proposes is utilizing the librarian in both the library and as a classroom teacher. The librarian is a certified elementary teacher with 13 years of classroom experience.

This plan allows our students the opportunity to have an exceptional elementary teacher and a creative librarian who makes the library an inviting facility of learning.

Students will in no way be restricted access to our library, and having a full-time aide in the library will also make the library more accessible. Formerly, the librarian taught a few classes in the library which restricted usage. This plan provides improved access to the library and its resources.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The librarian has a history of high achievement on DIBELS and other reading assessments. Utilizing her in the classroom should help the elementary school achieve higher academic achievement in grade levels above hers. Finding another teacher of her quality would be close to impossible.

The library was formerly used parttime for teaching a class. That class has been moved, so the library may be utilized full-time for student access.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

During the eight-period day, the library will be manned the whole day by the full-time library aide. The certified librarian will be in the library 7th period to confer with the aide as needed as well as before/after school.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The proposed deregulation of library media services has a positive financial impact on the district by preventing the district from having to hire an additional librarian to replace our existing librarian. Also, finding another quality teacher is difficult in the current hiring climate.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The number of checked out books and Reading Counts tests will be compared at the end of the year to the previous year in order to see if a reduction of library usage has resulted. Participation changes will be closely evaluated.

McCURTAIN PUBLIC SCHOOL
Regular School Board Meeting Minutes
July 8, 2019
McCurtain Public School Library
7:00 p.m.

The meeting was called to order and roll call was taken by Vice-President. Those members present for the meeting were: Ben Bond, Chance Gros and Weston Lovell. Those member absent for the meeting were: Kim Satterfield and Lori Warren. Others present for the meeting were: Deward Palmer, Janna Blaylock and Teri Cooper.

A motion to approve the June 27, 2019 special school board meeting minutes was made by Ben Bond and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve the payroll warrants (21-39) was made by Ben Bond and seconded by Chance Gros. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve the general fund encumbrances (1-63) (50000-50031) was made by Ben Bond and seconded by Chance Gros. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve the building fund encumbrances (1-7) was made by Ben Bond and seconded by Chance Gros. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve the activity fund custodian's report was made by Ben Bond and seconded by Chance Gros. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve a deregulation of Library Media Services (OAC 210:35-5-71 and OAC 210:35-9-71) for FY 2019-2020 was made by Ben Bond and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve a statutory waiver for Alternative Education Coop Agreement (70 O.S. 1210.568) for FY 2019-2020 was made by Ben Bond and seconded by Chance Gros. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve a PIP (Parental Involvement Policy for FY 2019-2020 was made by Chance Gros and seconded by Ben Bond. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve of the use of 1080 hours for calculating the FY 2019-2020 school term was made by Ben Bond and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve the KIBOIS Headstart Agreement for the FY 2019-2020 school term was made by Chance Gros and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve scheduled drill dates for FY 2019-2020 was made by Ben Bond and seconded by Chance Gros. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve allowing high school students to participate in and receive credit for concurrent enrollment was made by Chance Gros and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to not convene into executive session was made by Ben Bond and seconded by Chance Gros. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to hire Kristin Bond as a cook for FY 2019-2020 was made by Ben Bond and seconded by Chance Gros. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to hire Chelsea Monday, contingent upon receiving certificate, as a Fine Arts teacher/Remediation Interventionist for FY 2019-2020 was made by Chance Gros and seconded by Ben Bond. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve school committees for FY 2019-2020 was made by Ben Bond and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to table approval of adjunct teachers for FY 2019-2020 was made by Ben Bond and seconded by Chance Gros. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve revising the Student Discipline Policy was made by Chance Gros and seconded by Ben Bond. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve the FY 2019-2020 Student Handbook was made by Ben Bond and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve paying a \$1,000.00 stipend for summer field maintenance during the summer 2019 to Dillon Monday and Bryan Schlekeway was made by Ben Bond and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve declaring surplus supplies and materials per attached list and giving Mr. Palmer permission to dispose of any items remaining after surplus sale was made by Ben Bond and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve contract with Prosperity Therapy to provide Occupational Therapy for FY 2019-2020 was made by Chance Gros and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve contract with Total Rehab to provide Physical Therapy for FY 2019-2020 was made by Ben Bond and seconded by Weston Lovell. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to approve authorizing the Superintendent, Deward Palmer, to serve as the School Board's Federal Programs Legal Representative for the 2019-2020 school year was made by Ben Bond and seconded by Weston Lovell. The Federal Programs include:

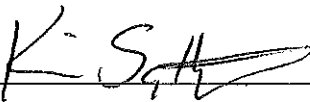
Adult Basic Education
Carl Perkins Entitlements
IDEA-B-Special Education
Preschool-(Ages 3-5)-Special Education
Johnson O'Malley-JOM
Title IA-Helping Disadvantaged Children
Title IIA-Improving Teacher and Principal Quality
Title VI B-Rural Low-Income School Grant
Title VII-Indian Education
Medicaid Resources
OJT-Rehabilitation Services
Universal Services-E-Rate

Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

A motion to adjourn was made by Ben Bond and seconded by Chance Gros. Vote as follows: Ben Bond, yes; Chance Gros, yes; and Weston Lovell, yes. Motion carried.

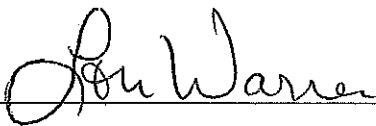
Adjournment at 8:32 p.m.

Kim Satterfield, President



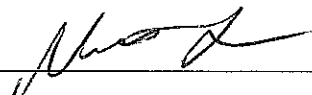
Ben Bond, Vice President

Lori Warren, Clerk



Chance Gros, Member

Weston Lovell, Member



McCurtain Public Schools

Deward Palmer, Superintendent

deward.palmer@mccurtainschools.org

PO Box 189

Cole Street and State Highway 26

McCurtain, OK 74944

Phone: 918-945-7237

Fax: 918-945-7064

"Home of the Bulldogs"

7/8/2019

RE: Deregulation of OAC 210:35-5-71 and 210:35-9-71 and
Waiver of 70 OS 1210.568

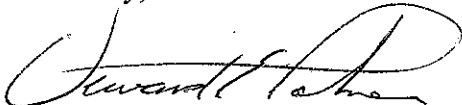
To Whom It May Concern,

On behalf of McCurtain Public Schools, I wish to request a deregulation of OAC 210:35-5-71 and OAC 210:35-9-71 in order to utilize a full-time library teacher assisted by our certified librarian as needed to provide library media services while still utilizing the librarian in a classroom setting.

Also, we wish to request a statutory waiver of 70 OS 1210.568 in order to best serve our limited number of alternative education students without requiring them to ride a bus to another school to receive these services.

Thank you for your consideration on these issues. If you need any more information, please feel free to contact me at 918-945-7237 ext. 7 or by email at deward.palmer@mccurtainschools.org.

Sincerely,



Deward Palmer
Superintendent, McCurtain Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 – 20 20 school year

Jackson

COUNTY

Duke Public Schools

SCHOOL DISTRICT

PO Box 160

SCHOOL DISTRICT MAILING ADDRESS

Duke

CITY

73532

ZIP CODE

105 & 705 Elementary and High School (one shared library)

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

RECEIVED AUG 16 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Todd Ware

SUPERINTENDENT NAME (PLEASE PRINT)

tware@dukeschools.com

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

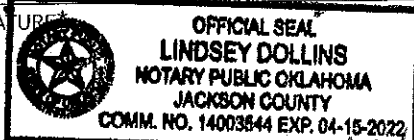
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 20 19

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY

DATE

COMMISSION EXPIRATION DATE

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

☒ High School

☒ Jr./Middle High

☒ Elementary

159 District Total

8-16-19

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

210:35-9-71

Library Media Services

NAME OF WAIVER

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

No staff member has library/media on certificate, nor did we find a possible candidate to hire with library/media certification.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We have a full time library aide. The library is open each day of the school week.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have actually been able to expand out library size and services. Upgraded our technology in the library as well. No negative results from prior years of deregulation.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

We have been able to upgrade some technology (Chromebooks) in our library. As well as purchasing some additional books and expanding library resources.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We monitor records of library usage by students. We monitor student success rates on testing and time usage of the library resources available.

07-08-19

REGULAR MEETING

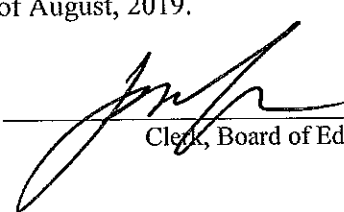
County of Jackson
State of Oklahoma

I, the undersigned Clerk of Board of Education of Duke Public School District No. I-014, of Jackson County, Oklahoma do hereby certify that prior to December 15th of the last calendar year the date, time, and place of this regular meeting was filed in the office of the County Clerk of Jackson County, Oklahoma.

I also certify that at least 24 hours prior to the meeting, excluding Saturdays, Sundays, and Holidays, notice of the date, time, place, and agenda of this meeting was posted in prominent public view at the location of the meeting.

Witness my hand and seal of the School District this 12th day of August, 2019.

(School Seal)


Clerk, Board of Education

The Duke Board of Education met in regular session at 7:00 a.m. on Monday, July 08, 2019 in the school library with four (4) members present. Board member Jason Milner was absent.

The President, Dean Rice, called the meeting to order and roll was taken.

Michael Milner made a motion to approve the following items under the consent agenda:

- a. Minutes for the June 28, 2019 regular meeting
- b. Activity Fund expenditures and reports
- c. Treasurer's report and review of school's financial status presented by Rebecca Warren, CPA
- d. Bond Expenditures and Financials

Motion seconded by April Dill. Vote: Dean Rice – Yes; Rana Womack – Yes; April Dill – Yes; Michael Milner – Yes. Motion carried (4-0)

April Dill made a motion to approve the following encumbrances:

-General Fund: 1-32, increase FY19 PO# 11

Seconded by Rana Womack. Vote: Dean Rice – Yes; Rana Womack – Yes; April Dill – Yes; Michael Milner – Yes. Motion carried (4-0)

The superintendent's report included discussion on extended liability insurance coverage options, summer maintenance updates, and bus inspections.

A motion was made by Rana Womack and seconded by Michael Milner to approve school membership with the OPSRC for the 2019-2020 school year. Vote: Dean Rice – Yes; Rana Womack – Yes; April Dill – Yes; Michael Milner – Yes. Motion carried (4-0)

April Dill made a motion to renew the Renaissance subscription for AR and Star Reading for the 2019-2020 school year. Seconded by Michael Milner. Vote: Dean Rice – Yes; Rana Womack – Yes; April Dill – Yes; Michael Milner – Yes. Motion carried (4-0)

A motion was made by April Dill and seconded by Rana Womack to approve a contract with Precision Testing Laboratories for AHERA compliance requirements for the 2019-2020 school year. Vote: Dean Rice – Yes; Rana Womack – Yes; April Dill – Yes; Michael Milner – Yes. Motion carried (4-0)

No action was taken on agenda item #9, discussion and possible board action to regarding contract with Southwest Oklahoma Community Action Group for disability services for the 2019-2020 school year.

Rana Womack made a motion to approve a breakfast/lunch prices as follows for the 2019-2020 school year:

Student Full Breakfast: \$1.75	Adult/Visitor Breakfast: \$2.25
Student Full Lunch PK-6 th : \$2.25	Student Full Lunch 7-12 th : \$2.75
Adult/Visitor Lunch: \$4.25	Extra Milk/Juice: \$0.50

Seconded by Michael Milner. Vote: Dean Rice – Yes; Rana Womack – Yes; April Dill – Yes; Michael Milner – Yes. Motion carried (4-0)

A motion was made by Michael Milner and seconded by April Dill to approve payroll encumbrances for the 12 month employees for the 2019-2020 school year. Vote: Dean Rice – Yes; Rana Womack – Yes; April Dill – Yes; Michael Milner – Yes. Motion carried (4-0)

April Dill made a motion to re-approve board policy EBA School Hours for the 2019-2020 school year. Seconded by Rana Womack. Vote: Dean Rice – Yes; Rana Womack – Yes; April Dill – Yes; Michael Milner – Yes. Motion carried (4-0)

A motion was made by April Dill and seconded by Rana Womack to approve deregulation of the library for the 2019-2020 school year. Vote: Dean Rice – Yes; Rana Womack – Yes; April Dill – Yes; Michael Milner – Yes. Motion carried (4-0)

Rana Womack made a motion to approve changes to the 2019-2020 student handbook with the inclusion of corporal punishment. Seconded by Michael Milner. Vote: Dean Rice – Yes; Rana Womack – Yes; April Dill – Yes; Michael Milner – Yes. Motion carried (4-0)

No action was taken on agenda item #15, discussion and possible board action regarding the revision of the staff handbook for the 2019-2020 school year.

There was no new business.

A motion was made by April Dill and seconded by Michael Milner to adjourn at 9:02 a.m. Vote: Dean Rice – Yes; Rana Womack – Yes; April Dill – Yes; Michael Milner – Yes. Motion carried (4-0)

Dean Reed
President

[Signature]
Clerk

April Hill
Member

Michael Stelm
Vice President

Member

Duke Public Schools

"HOME OF THE TIGERS"

P.O. Box 160
Duke, Oklahoma 73532

Oklahoma State Department of Education
Accreditation Standards Division
2500 N. Lincoln Blvd, Suite 210
Oklahoma City, OK 73015-4599

This letter is to request for the Duke Public School District I-014, Jackson County, a deregulation for our district's Library for the 2019-2020 school year. Deregulation is necessary due to no applicants available for our position. We have deregulated our Library for several years, with no negative impacts on student achievement. Please accept our request for deregulation.

Thank you,

A handwritten signature in black ink, appearing to read "Todd Ware". The signature is fluid and cursive, with the first name "Todd" and last name "Ware" clearly distinguishable.

Todd Ware
Superintendent of Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Latimer COUNTY Wilburton SCHOOL DISTRICT

1201 W. Blair SCHOOL DISTRICT MAILING ADDRESS Wilburton, OK CITY 745 78 ZIP CODE

Wilburton High School, Wilburton Middle School, Wilburton Elementary School
NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* WHS 8-20-19 DATE

[Signature] PRINCIPAL SIGNATURE* WMS 8-20-19 DATE

[Signature] PRINCIPAL SIGNATURE* WES 8-20-19 DATE

Dr. Beatrice Butler
SUPERINTENDENT NAME (PLEASE PRINT)

trice.butler@wilburtondiggers.org
SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 8-20-19 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8-20, 20 19

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] NOTARY 8-20-19 DATE

08-14-2023
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED AUG 22 2019

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

823 District Total

8-22-19
DATE RECEIVED

70 O.S.

OAC 210:35-5-71
210:35-7-61
210:35-9-71

Library Media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

To allow three (3) full-time library aides, one at each site. Each will have a certified classroom teacher with additional library media specialist certification to advise them.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We will continue to have three (3) libraries, one at each site. The full-time library aides are experienced in this field and have been with our district for several years.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We feel that any negative educational impact will be minimal with this deregulation. All three (3) libraries will have non-certified library aides at all times.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

This deregulation is for Library Media Services to all three (3) school sites. There will be three (3) full-time library aides, one at each site. A certified classroom teacher at each site will supervise and advise the library aides. These classroom teachers have additional media specialist certification.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.
This deregulation has a positive financial impact for Wilburton School District. We will have the library aides salaries compared to certified librarians salaries.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The three (3) library aides will be evaluated by the high school, middle school, and elementary principals with supporting statements from the Library Media Specialists.



Wilburton Public School

Dr. Trice Butler, Superintendent

GARY LAY — HIGH SCHOOL PRINCIPAL
KYLE VANDERBURG — MIDDLE SCHOOL PRINCIPAL
JACOB LOWE — ELEMENTARY PRINCIPAL
JEFF MARSHALL — ASSISTANT ELEMENTARY PRINCIPAL

1201 WEST BLAIR
WILBURTON, OKLAHOMA 74578
918-465-2100

Wilburton Public Schools Library Hours Schedule

Wilburton High School Library Monday-Friday 8:00-3:10 Jodie Gockel, Library Aide

Wilburton Middle School Library Monday-Friday 8:00-3:10 Brenda Wilson, Library Aide

Wilburton Elementary School Library Monday-Friday 8:00-3:00 Blair Potts, Library Aide

We have two Teachers on staff, Mrs. Cherie Southard, teaching 2nd grade and Mrs. Natalie Stacy, teaching middle school language arts, with Media Specialist Certification, and they will be able to supervise and advise the library aides when needed.



Wilburton Public School

Dr. Trice Butler, Superintendent

GARY LAY — HIGH SCHOOL PRINCIPAL
KYLE VANDERBURG — MIDDLE SCHOOL PRINCIPAL

JACOB LOWE — ELEMENTARY PRINCIPAL

JEFF MARSHALL — ASSISTANT ELEMENTARY PRINCIPAL

1201 WEST BLAIR
WILBURTON, OKLAHOMA 74578
918-465-2100

August 9, 2019

Oklahoma State Department of Education

Attn: Ryan Peiper

Accreditation Standards Division

Subject: Request for Deregulation of Library Media Services for Wilburton Public Schools

I am requesting a Deregulation of Library Media Services for Wilburton Public Schools which involves statute/OAC 210:35-5-71, OAC 210:35-7-61, and OAC 210:35-9-71. Specifically, this request is made in order to have a full time library aide at each of our three sites. We have two teachers on staff that have media specialist certification and will be able to supervise and advise the library aides when needed.

With all three libraries having a full time aide and supervised by two certified librarians/teachers, I do not feel that our library services will suffer.

Thank you for your consideration.

Sincerely,

Dr. Beatrice Butler, Superintendent

Wilburton Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20¹⁹ - 20²⁰ school year

LeFlore

Howe Pubic Schools

COUNTY

SCHOOL DISTRICT

P.O. Box 259

SCHOOL DISTRICT MAILING ADDRESS

Howe Elementary and High School

NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*

8/14/2019
DATE

[Signature]
PRINCIPAL SIGNATURE*

8/14/2019
DATE

PRINCIPAL SIGNATURE*

DATE

Scott L. Parks

SUPERINTENDENT NAME (PLEASE PRINT)

Sparks@howeschools.org
SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

8-14-2019
DATE

RECEIVED AUG 20 2019

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 10, 2019

[Signature] 8-14-2019
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]
NOTARY

8/14/2019
DATE

8/13/2022
COMMISSION EXPIRATION DATE

PEGGY WRIGHT
NOTARY PUBLIC
STATE OF OKLAHOMA
COMMISSION NO. 18008043
EXPIRES 08/13/2022

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

5 of 5

1 yr.

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

670 District Total

8-20-19

DATE RECEIVED

70 O.S.

OAC 210:35-5-71
210:35-9-71

Library Media Services

A. Reason for the waiver/deregulation request (be specific).

Current budget constraints prevent our school from staffing a full-time Library Media Specialist. This waiver will also allow us to maintain our Gifted and Talented Program with our current staff member who is certified to fill the Library Media Position.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The district will use our Library Certified Specialist to serve in her current Gifted Position and also serve as a consultant to a full-time support person who has her Bachelors Degree in performing arts.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Student impact by this change will not be noticeable as we will continue to operate the Library Media Program as we have in prior years.

**D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.**

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.
This decision will allow the district to maintain a strong Gifted Program and keep financial resources in areas to benefit direct student services. This will also allow the district to have the benefit of an individual with extensive performing arts working in our Library promoting elements of Library Media through the Arts.

F. Describe method of assessment or evaluation of effectiveness of the plan.
Teacher/Student formal/informal surveys for effectiveness of program.

**HOWE PUBLIC SCHOOLS I-067
SPECIAL BOARD MEETING
HOWE ADMINISTRATION BUILDING
CORNER OF PLUM & RAILROAD ST.
July 10, 2019 - 5:00 p.m.**

NOTE: (THE BOARD MAY DISCUSS, VOTE TO APPROVE, VOTE TO DISAPPROVE, VOTE TO TABLE, OR DECIDE NOT TO DISCUSS ANY ITEM ON THE AGENDA.)

1. Opening Flag Salute
2. Invocation
3. Call meeting to order and record members present.
4. Approve or disapprove agenda for the Special Board Meeting July 10, 2019.
5. Approve or disapprove minutes for the Regular Board Meeting June 10, 2019.
6. Approve or disapprove 2019-2020 salary and extra-duty schedules.
7. Board to consider and take action on a motion approving the renewal of lease purchase agreements as presented by the Superintendent.

Bus Lease - ~~Ross Transportation~~ - (Bus
Bus Lease Purchase - ~~Security State Bank Central~~
Copier Lease - CIT
QZAB Lease - ~~Jefferson SSB~~
8. Approve or disapprove the following encumbrances (Purchase Orders):
General Fund # 1-87; Payroll #'s 70001-70027; Building Fund # None; Building Fund Payroll # None; Bond Fund Three # None; Reserves for FY '18 General Fund # 495-500; Payroll #'s 70088 and 70282-70285 ; Coop Fund #37.
9. Approve or disapprove Superintendent's Financial Report:
a) General Fund b) Building Fund c) Building Bond Fund d) Scholarship Fund e) Activity Fund
10. Superintendent's report:
a) Facilities Update b) Grants d) Summer Activities
11. Principals report on programs and activities:
12. Approve or disapprove School activity Sub-accounts for the 2019-2020 school year.
13. Approve or disapprove resignations as presented by the Superintendent.
14. Proposed executive session to discuss staff needs for the 2019-2020 school year. 25 Oklahoma Statute Section 307 (B)(1) (7).
15. Vote to convene in executive session
16. Acknowledge Board's return to open session.

17. Executive session minute's compliance announcement.

Page 2 Special Board Meeting July 10, 2019 at 6:00 p.m.

18. Discussion/action on the employment of the following positions for the 2019-2020 school year.
Library Media Support Position

19. Approve or disapprove the appointment of the following school district positions for the 2019-2020 school year:

Treasurer – Mrs. Peggy Wright
Encumbrance Clerk - Mrs. Rachel Krebbs
Minutes Clerk - Mrs. Rachel Krebbs
Activity Fund Custodian – Mrs. Rachel Krebbs
Child Nutrition Fund Custodian - Mrs. Christie Bennett
Purchasing Agent - Mr. Scott Parks
Receiving Agent - Mrs. Rachel Krebbs
Agent to Receive Food Commodities - Mrs. Paulette Kersh
Agent for School Lunch Programs - Mrs. Paulette Kersh
Risk Manager for O.S.H.A. Programs – Mr. Dennis Shoup
Agent for All Federal Programs/Funds to include E-Rate Services - Mr. Scott Parks
Hearing Officer for Vocational Program Complaints - Mr. Scott Parks
Hearing Officer for Federal Programs, Title IX, and Civil Rights Complaints - Mr. Scott Parks
Approval Officer for Free and Reduced Lunch Applications - Mrs. Christie Bennett
Agent to assure Compliance of AHERA Program (Asbestos Compliance) – Mr. Jeremy Dyer
504/ADA Compliance Officer - Mr. Scott Parks
Authorized Representative to submit the Public Law 874 application - Mr. Scott Parks
Special Education Administrative Representative – Mr. Scott Parks

20. Approve or disapprove 2019-2020 school year OSSBA policy updates.


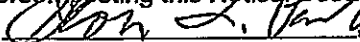
21. Approve or disapprove Career Tech Programs as presented by the Superintendent.

22. Discussion/action on Activity Bus needs do to Ross Transportations need to reduce the number of actively leased busses to schools.

23. Approve or disapprove Library Media Statutory Waiver request for 2019-2020 school year.

24. Board Member Comments.

25. Vote to Adjourn.

The name of person posting this Notice,  Scott L. Parks, Superintendent
Scott L. Parks,  Superintendent of Howe Public Schools posted this agenda the 8th day of July 2019 by 5:00 p.m. at the West entrance of the Administration Building.

SPECIAL BOARD MEETING
July 10, 2019
HOWE ADMINISTRATION BUILDING
CORNER OF PLUM AND RAILROAD STREET

Opening flag salute and invocation was given.

Meeting called to order by Elvis Hall. Members present: Elvis Hall, Vickie Jirash, Bobby Cox II, and Dwayne Leatherwood. Members absent: Jason Blake. School personnel: Scott Parks, Jeremy Dyer, Dennis Shoup, and Rachel Krebs. Visitors: See attached letter.

Motion by Bobby Cox to approve agenda items for the Special Board Meeting July 10, 2019, seconded by Vickie Jirash. Motion passed, Jirash-yes, Cox-yes, Leatherwood-yes, and Hall-yes.

Motion by Dwayne Leatherwood to approve minutes for the Regular Board Meeting June 10, 2019, seconded by Bobby Cox. Motion passed, Cox-yes, Leatherwood-yes, Jirash-yes, and Hall-yes.

Motion by Vickie Jirash to approve 2019-2020 salary and extra-duty schedules, seconded by Bobby Cox. Motion passed, Cox-yes, Hall-yes, Leatherwood-yes, and Jirash-yes.

Motion by Dwayne Leatherwood to approve the renewal of lease purchase agreements as presented by the Superintendent:

QZAB Lease – Security State Bank

Copier Lease – CIT Technology

Bus Lease Purchase – Central Bank

Bus Lease (1) – Ross Transportation

Seconded by Bobby Cox. Motion passed, Hall-yes, Jirash-yes, Cox-yes, and Leatherwood-yes.

Motion by Dwayne Leatherwood to approve General Fund P.O. #'s 1-87, Building Fund P.O. #None, Payroll P.O. #'s 70001-70027, Bond Fund 3 P.O. #'s None, Coop Fund # None, and Reserves for FY18-19 General Fund #495-505, FY18-19 Coop Fund #37, and FY18-19 Payroll #70088, 70282-70285, seconded by Vickie Jirash. Motion passed, Hall-yes, Leatherwood-yes, Jirash-yes, and Cox-yes(except abstains from BOCO Properties and Bobby Cox Living Trust P.O.'s).

Motion by Dwayne Leatherwood to approve Superintendent's Financial Report:

A) General Fund

B) Building Fund

C) Bond Fund

D) Scholarship Fund

E) Activity Fund

Seconded by Bobby Cox. Motion passed, Cox-yes, Leatherwood-yes, Hall-yes, and Jirash-yes.

Page 2, Special Board Meeting July 10, 2019 at 6:00 p.m.

Superintendent gave report on:

- A) Facilities Update
- B) Grants
- C) Summer Activities

Principals' gave reports on current status of programs and scheduled events or activities.

Motion by Bobby Cox to approve School Activity Sub-Accounts for the 2019-2020 school year, with the addition of Acct.#0026 Class of 2022, Acct.#0027 Class of 2023, and the deletion of Acct.#0014-002 Sub of 5th Grade VM, Acct.#0028 Class of 2019, and Acct.#0029 Howe YAB, seconded by Vickie Jirash. Motion passed, Hall-yes, Leatherwood-yes, Cox-yes, and Jirash-yes.

Resignations: None

Proposed executive session to discuss staff needs for the 2019-2020 school year. **25 Oklahoma Statute Section 307(B)(1)(7).**

Motion by Vickie Jirash to not convene in executive session, seconded by Dwayne Leatherwood. Motion passed, Hall-yes, Cox-yes, Jirash-yes, and Leatherwood-yes.

Motion by Dwayne Leatherwood to approve the employment of Natalie Weaver for Library Media Support, seconded by Bobby Cox. Motion passed, Jirash-yes, Leatherwood-yes, Cox-yes, and Hall-yes.

Motion by Vickie Jirash to approve the appointment of the following school district positions for the 2019-2020 school year:

- Treasurer – Mrs. Peggy Wright
- Encumbrance Clerk – Mrs. Rachel Krebbs
- Minutes Clerk – Mrs. Rachel Krebbs
- Activity Fund Custodian – Mrs. Rachel Krebbs
- Child Nutrition Fund Custodian – Mrs. Christie Bennett
- Purchasing Agent – Mr. Scott Parks
- Receiving Agent – Mrs. Rachel Krebbs
- Agent to Receive Food Commodities – Mrs. Paulette Kersh
- Agent for School Lunch Programs – Mrs. Paulette Kersh
- Risk Manager for O.S.H.A. Programs – Mr. Dennis Shoup
- Agent for All Federal Programs/Funds to include E-Rate Services – Mr. Scott Parks
- Hearing Officer for Vocational Program Complaints – Mr. Scott Parks
- Hearing Officer for Federal Programs, Title IX, and Civil Rights Complaints – Mr. Scott Parks
- Approval Officer for Free and Reduced Lunch Applications – Mrs. Christie Bennett
- Agent to assure Compliance of AHERA Program (Asbestos Compliance) – Mr. Jeremy Dyer
- 504/ADA Compliance Officer – Mr. Scott Parks
- Authorized Representative to submit the Public Law 874 application – Mr. Scott Parks
- Special Education Administrative Representative – Mr. Scott Parks

seconded by Bobby Cox. Motion passed, Jirash-yes, Cox-yes, Leatherwood-yes, and Hall-yes.

Page 3, Special Board Meeting July 10, 2019 at 6:00 p.m.

OSSBA Policy Updates: None

Motion by Dwayne Leatherwood to approve Career Tech Programs as presented by the Superintendent, to include Vocational Programs – Ag, FACS, Business and KTC for Math/Science credit, for the 2019-2020 school year, seconded by Vickie Jirash. Motion passed, Hall-yes, Cox-yes, Leatherwood-yes, and Jirash-yes.

Motion by Dwayne Leatherwood to approve Lease Purchase on two new BlueBird buses with Government Capital Corporation, seconded by Bobby Cox. Motion passed, Hall-yes, Cox-yes, Leatherwood-yes, and Jirash-yes.

Motion by Bobby Cox to approve Library Media Statutory Waiver request for the 2019-2020 school year, seconded by Vickie Jirash. Motion passed, Jirash-yes, Cox-yes, Leatherwood-yes, and Hall-yes.

Board Member Comments:

Elvis Hall – None

Vickie Jirash – Inquired about talking to staff about leave policy and if the school wished to still utilize the church facilities for emergency situations.

Bobby Cox – None

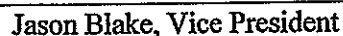
Dwayne Leatherwood – None

Jason Blake – Absent

Motion by Vickie Jirash to adjourn meeting, seconded by Bobby Cox. Motion passed, Hall-yes, Cox-yes, Leatherwood-yes, and Jirash-yes.



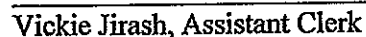
Elvis Hall, President



Jason Blake, Vice President



Bobby Cox II, Clerk



Vickie Jirash, Assistant Clerk



Dwayne Leatherwood, Member

SPECIAL BOARD MEETING
July 10, 2019
HOWE ADMINISTRATION BUILDING
CORNER OF PLUM AND RAILROAD STREET

Opening flag salute and invocation was given.

Meeting called to order by Elvis Hall. Members present: Elvis Hall, Vickie Jirash, Bobby Cox II, and Dwayne Leatherwood. Members absent: Jason Blake. School personnel: Scott Parks, Jeremy Dyer, Dennis Shoup, and Rachel Krebs. Visitors: See attached letter.

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Bus Lease Purchase – Central Bank

Bus Lease (1) – Ross Transportation

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Motion by Dwayne Leatherwood to approve Superintendent's Financial Report:

A) General Fund

B) Building Fund

C) Bond Fund

D) Scholarship Fund

E) Activity Fund

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Page 2, Special Board Meeting July 10, 2019 at 6:00 p.m.

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- A) Facilities Update
- B) Grants
- C) Summer Activities

Principals' gave reports on current status of programs and scheduled events or activities.

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Resignations: None

Proposed executive session to discuss staff needs for the 2019-2020 school year. **25 Oklahoma Statute Section 307(B)(1)(7).**

Motion by Vickie Jirash to not convene in executive session, seconded by Dwayne Leatherwood. Motion passed, Hall-yes, Cox-yes, Jirash-yes, and Leatherwood-yes.

Motion by Dwayne Leatherwood to approve the employment of Natalie Weaver for Library Media Support, seconded by Bobby Cox. Motion passed, Jirash-yes, Leatherwood-yes, Cox-yes, and Hall-yes.

Motion by Vickie Jirash to approve the appointment of the following school district positions for the 2019-2020 school year:

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- Minutes Clerk – Mrs. Rachel Krebbs
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- Agent for School Lunch Programs – Mrs. Paulette Kersh
- Risk Manager for O.S.H.A. Programs – Mr. Dennis Shoup
- Agent for All Federal Programs/Funds to include E-Rate Services – Mr. Scott Parks
- Hearing Officer for Vocational Program Complaints – Mr. Scott Parks
- Hearing Officer for Federal Programs, Title IX, and Civil Rights Complaints – Mr. Scott Parks
- Approval Officer for Free and Reduced Lunch Applications – Mrs. Christie Bennett
- Agent to assure Compliance of AHERA Program (Asbestos Compliance) – Mr. Jeremy Dyer
- 504/ADA Compliance Officer – Mr. Scott Parks
- Authorized Representative to submit the Public Law 874 application – Mr. Scott Parks
- Special Education Administrative Representative – Mr. Scott Parks

seconded by Bobby Cox. Motion passed, Jirash-yes, Cox-yes, Leatherwood-yes, and Hall-yes.

Page 3, Special Board Meeting July 10, 2019 at 6:00 p.m.

OSSBA Policy Updates: None

Motion by Dwayne Leatherwood to approve Career Tech Programs as presented by the Superintendent, to include Vocational Programs – Ag, FACS, Business and KTC for Math/Science credit, for the 2019-2020 school year , seconded by Vickie Jirash. Motion passed, Hall-yes, Cox-yes, Leatherwood-yes, and Jirash-yes.

Motion by Dwayne Leatherwood to approve Lease Purchase on two new BlueBird buses with Government Capital Corporation, seconded by Bobby Cox. Motion passed, Hall-yes, Cox-yes, Leatherwood-yes, and Jirash-yes.

Motion by Bobby Cox to approve Library Media Statutory Waiver request for the 2019-2020 school year, seconded by Vickie Jirash. Motion passed, Jirash-yes, Cox-yes, Leatherwood-yes, and Hall-yes.

Board Member Comments:

Elvis Hall –None

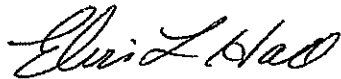
Vickie Jirash – Inquired about talking to staff about leave policy and if the school wished to still utilize the church facilities for emergency situations.

Bobby Cox – None

Dwayne Leatherwood – None

Jason Blake – Absent

Motion by Vickie Jirash to adjourn meeting, seconded by Bobby Cox. Motion passed, Hall-yes, Cox-yes, Leatherwood-yes, and Jirash-yes.



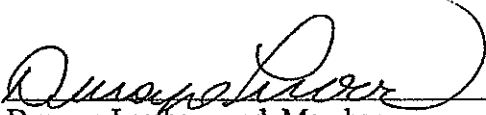
Elvis Hall, President

Jason Blake, Vice President



Bobby Cox II, Clerk

Vickie Jirash, Assistant Clerk



Dwayne Leatherwood, Member

RECEIVED AUG 20 2019



Howe Public Schools
Plum and Railroad Street
P.O. Box 259
Howe, Oklahoma 74940
Central Office: 918-658-3666
FAX: 918-658-2233
www.howeschools.org

Board of Education
Elvis Hall, President
Jason Blake, Vice-President
Bobby Cox, Clerk
Vickie Jirash, Assistant Clerk
Dwayne Leatherwood, Member

Dennis Shoup
High School Principal
918-658-3368

Scott L. Parks
Superintendent
918-658-3666

Jeremy Dyer
Elementary Principal
918-658-3508

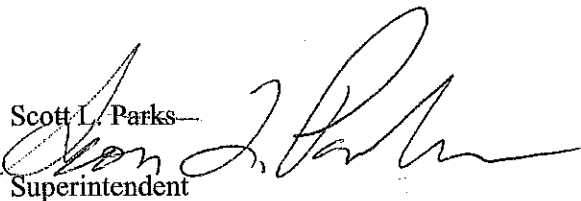
August 13, 2019

Accreditation Division,

This letter is to address Howe Public Schools 2019-20 school year statutory waiver request for our Library Media Program. We would like to request a waiver to the Library Media Requirements of a full-time certified Library Media Specialist. Due to financial obligations, we would like to request using a full-time support person that is a Bachelor level Performing Arts Trained Professional to oversee our Library Media Program under the supervision of a Certified Library Media Specialist that is currently working as our Gifted and Talented Coordinator. This request will allow us to maintain our Gifted Program through another staff member who holds credentials for Library Media.

Our Board of Education approved this waiver request at our July 10th Board Meeting. Enclosed are the agenda, signed minutes, and the waiver request.

If you have any questions regarding this request, feel free to contact me at your earliest convenience.

Scott L. Parks

Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

LINCOLN

COUNTY

AGRA PUBLIC SCHOOLS

SCHOOL DISTRICT

PO BOX 279

SCHOOL DISTRICT MAILING ADDRESS

AGRA

CITY

74824

ZIP CODE

AGRA ELEMENTARY, AGRA JUNIOR HIGH, AGRA HIGH SCHOOL

NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*

8/20/19
DATE

RECEIVED AUG 22 2019

[Signature]
PRINCIPAL SIGNATURE*

8-20-19
DATE

[Signature]
PRINCIPAL SIGNATURE*

8-20-19
DATE

JEFF KELLY
SUPERINTENDENT NAME (PLEASE PRINT)

JKELLY @ AGRA.K12.OK.US
SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

8/20/19
DATE

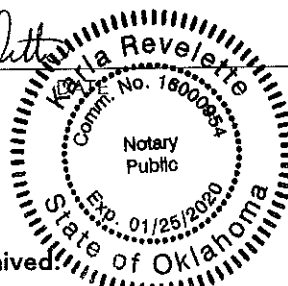
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on AUGUST 12, 20 19

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Karla Revelette
NOTARY

1-25-2020
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
6 of 6

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

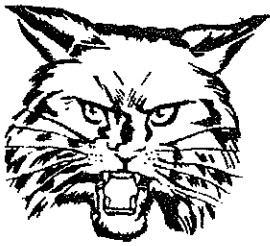
314 District Total

8-22-19
DATE RECEIVED

70 O.S.

OAC 210:35-5-71
7-61

Library Media 9-71
NAME OF WAIVER Services



AGRA PUBLIC SCHOOLS

PO Box 279, Agra, Oklahoma 74824

www.agra.k12.ok.us

Dr. Anita Watkins
Elementary Principal
Ph 918.375.2262
Fax 918.375.2263
awatkins@agra.k12.ok.us

Mr. Jeff Kelly
Superintendent
Ph 918.375.2261
Fax 918.375.2263
jkelly@agra.k12.ok.us

Mr. Rennie Nickell
High School Principal
Ph 918.375.2261
Fax 918.375.2260
rnickell@agra.k12.ok.us

07/10/2019

To The Oklahoma State Department of Education,

I am writing this letter to request a deregulation for OAC 210:35-9-71, OAC 210:35-7-61, and OAC 210:35-5-71 allowing Agra Public School to operate without a certified librarian in our libraries.

A few years ago we did have a librarian whom we shared between both sites, however that individual has left the district. We did not re-hire another librarian due to budget constraints as well as lack of applicants. We are currently operating with two library assistants which allows us to have both library sites open all day every day. The library assistants have all resources available and are able to efficiently operate the library under their control. Using two library assistants in the place of one librarian allows us to operate both libraries full time and also allows helps with budget constraints. Using two assistants over the past few years was very successful and gave our students the reading opportunities necessary to begin to increase overall reading achievement.

Thank you for your time and consideration to this matter and I very much appreciate your efforts. If I can be of further assistance or can answer questions regarding this request please do not hesitate to contact me at 918-375-2261 or via e-mail: jkelly@agra.k12.ok.us.

Sincerely,

Jeff Kelly
Jeff Kelly

Superintendent

The Little School That Could



Agra Does!

A. Reason for the waiver/deregulation request (be specific).

The reason for the waiver/deregulation request is threefold. First, the District has historically been unable to find a certified librarian. They are few and far between. This problem has been exacerbated by the fact that in order to afford a full-time certified librarian we would have to cut our Reading Coach/interventionist position and have the librarian pick up that function as well. When we mention that to a candidate for certified librarian, in the rare exception that we actually get a candidate, we find that they are not interested in that type of an arrangement.

Secondly, the District is able to keep both libraries open full-time along with employing a full-time Reading Coach/interventionist under this waiver/deregulation situation. We have found that this is the best situation for our students to reach their highest potential in the area of reading. Finally, on the rare occasion that funding is available for additional programs to improve reading due to the savings we realize by having two full-time library aides versus a full-time librarian we are purchasing enrichment programs such as Reading Eggs and Exact Path. These programs help improve instruction in the classroom along with making several hundred more books available to our students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Currently, Agra Public Schools employs two full-time aides to care for and manage the two libraries in the district. This allows the district to maintain two libraries on separate parts of the campus which can be open at all times. One library is in the JH/HS building, the other is in the Elementary building. Each library has six computers for student use and is completely stocked with appropriate materials. This is in place of one librarian managing two libraries which would cause each of the libraries being closed part of the time.

It has been the experience of the district that certified librarian candidates are hard to find and most do not want to help with the reading program. With our current situation, we are able to keep the libraries open at both sites full time and a full-time Reading coach/interventionist.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Continued use of the libraries by our students will continue on a full time basis. We currently utilize the accelerated reader program and it will continue to be used on a school-wide basis. The libraries will continue to offer to offer the same service; possibly better because of being open full time, for our students. Students will continue to be required to read and take tests of understanding, then will be rewarded for achievement in the accelerated reader program.

In addition, we have added Reading Eggs to our PK-2nd grade reading program. Reading Eggs increases the number of on level books available to our students by over 1,000 copies while also improving instruction. We believe using the savings from librarian salary for programs such as Reading Eggs and Exact Path, having both libraries open full time, and employing a full time Reach Coach/interventionist will result in improved reading levels and improved state test scores.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Our libraries are open at both sites from 7:45am to 3:00pm every day that school is in session. Judy Poteet is assigned to the Elementary library and Renee Roe is assigned to the Secondary library.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The salary for two library assistants is about \$20,000 combined. If a library media specialist was found and hired it would cost from between \$38,000 to \$50,000 (plus) depending on experience. The financial impact would cause us to be forced to cut our Reading Coach/interventionist.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The effectiveness of this plan will be evaluated by monitoring our student reading levels, student participation in accelerated reading program, and state test scores - specifically in the areas of reading, social studies, and science.

The success of our libraries will be evaluated at the end of the school year. Accessibility issues will be evaluated as well as participation in the library will be assessed. These files will be kept on file if requested by the State Department of Education.

RECEIVED AUG 16 2019

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20¹⁹ – 20²⁰ school year

Lincoln

Carney Public Schools

COUNTY

SCHOOL DISTRICT

PO Box 240, Carney, OK 74832

SCHOOL DISTRICT MAILING ADDRESS

Carney High School and Carney Elementary School

NAME OF SITE

Rachel Mochle, Elementary Principal

PRINCIPAL SIGNATURE*

7/8/2019

DATE

Brian Keith, High School Principal

PRINCIPAL SIGNATURE*

7/8/2019

DATE

7/8/2019

PRINCIPAL SIGNATURE*

DATE

Melissa Newport

SUPERINTENDENT NAME (PLEASE PRINT)

mnewport@carney.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

7/8/2019

Melissa Newport

SUPERINTENDENT SIGNATURE*

7/8/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 8, 2019

Sherrie Reedy

BOARD PRESIDENT SIGNATURE*

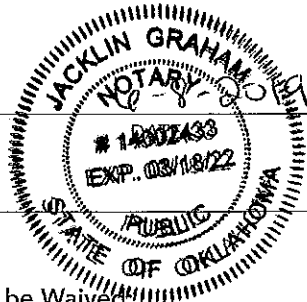
NOTARY SEAL →

Jacklin Graham

NOTARY

3-18-22

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

5 of 5

1yr.

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

253 District Total

8-14-19

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

9-71

Library Media Services

A. Reason for the waiver/deregulation request (be specific).

Carney Public Schools is requesting a deregulation from 210-35-5-71 Staffing: The school shall provide staffing for the media program through one of the following arrangements: 1.) Enrollment of fewer than 300: At least a half time certified library media specialist. Carney Public Schools currently has 262 students. The current budgetary shortages as well as the difficulty in finding a library media specialist willing to work only half time is making it difficult for CPS to meet the requirement. CPS has had to make cuts in several areas over the last few fiscal years.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Carney Public Schools will utilize community volunteers, teachers, and assistants to ensure the libraries in the Elementary and High School remain accessible throughout the school day. This summer CPS Elementary Library had at least 1,300 books donated to the library. There was also \$6,000 donated towards the library to be able to purchase a SmartBoard, books, etc. for the library. Many volunteers shelved, labeled, and organized all the new books.

We will have an employee who is able to spend a majority of their time ~~in~~ the library so that it is usable for students and teachers. When this employee is not available volunteers and teachers will come in to check in books, re-shelve books, check out books, etc.

The High School Teachers will coordinate the high school library, computers, resources, etc. and will make them available to students everyday; therefore, we do not anticipate any negative change in the educational benefits and learning achievement for students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students at Carney will continue to have access to the library; therefore, we do not anticipate any change in student performance levels.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)

NOTE: A School District Empowerment Waiver can be for up to 3 years.

The students in Carney High School will have constant accessibility to the library. The Elementary and Middle School students will have a schedule set up with rotation times to visit the library. The schedule has yet to be determined.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.
Carney Public Schools will not have the funding for a library media specialist. But, will be able to provide an assistant with time allocated to the library and volunteers. We do realize it would be best for our students to have the library media specialist in a place and work toward that in the future.

F. Describe method of assessment or evaluation of effectiveness of the plan.
Volunteers, teachers, and aides will directly report to the building principal in the area of proper management of the library.
Evaluations will be based on library usage, survey of teachers in the ease of use, availability, number of books checked out, and AR usage.
Student test scores in reading/ELA will also be used to ensure the success of each student.

Carney Public Schools
Brian Keith, Superintendent

P.O. Box 240, Carney, OK 74832
Office: (405) 865-2344, Fax: (405) 865-2345
www.carney.k12.ok.us



Home of the Bulldogs!

August 13, 2019

Accreditation Standards Division
2500 North Lincoln Boulevard
Suite 210
Oklahoma City, OK 73105-4599

Dear Accreditation Standards Division:

Carney Public Schools is requesting a deregulation from 210-35-5-71. Carney Public Schools currently has 226 students enrolled in PK-12. The past budgetary shortages as well as the difficulty in finding a library media specialist willing to work only half time is making it difficult for CPS to meet this requirement. CPS has had to make cuts in several areas over the past few years. When trying to hire a half time person, as required by statute, we did not get any qualified applicants and when trying to recruit we could not find anyone willing to work half time and/or drive to Carney. I was hired as Superintendent on July 17th, 2019. I will continue the search for a Library Medea Specialist.

Sincerely,

A handwritten signature in cursive script that reads "Brian Keith".

Brian Keith
Superintendent

Original

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Lincoln

COUNTY

Meeker Public Schools

SCHOOL DISTRICT

214 E. Carl Hubbell Blvd.

SCHOOL DISTRICT MAILING ADDRESS

Meeker

CITY

74855

ZIP CODE

HighSchool/Middle School

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

8/12/19

DATE

RECEIVED AUG 22 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jeff Pruitt

SUPERINTENDENT NAME (PLEASE PRINT)

jpruitt@meeker.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

8/12/19

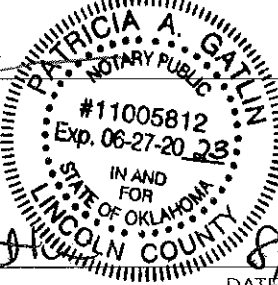
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 19

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



[Signature]

NOTARY

DATE

6-27-2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

5 of 5

ENROLLMENT

☐ High School

☐ Jr./Middle High

☒ Elementary

787 District Total

4-22-19

DATE RECEIVED

70 O.S.

OAC 20:35-7-61

Library Media Services

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The district could not find a library media specialist.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The district will place an employee in the position to serve the middle and high school sites. This plan will allow the students to continue to have access to the library.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The deregulation will allow the district to continue to have an employee in the library. The employee will assist students in locating reading material, resources, and other student needs required in the library media center.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The secondary sites will operate under these guidelines for the 2019-2020 school year.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The deregulation will save the district the cost of a salary for this position.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The district will monitor the effectiveness of the plan by the principal observing and evaluating the employee.

Adendum

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

Lincoln

COUNTY

Meeker Public Schools

SCHOOL DISTRICT

214 E. Carl Hubbell Blvd.

SCHOOL DISTRICT MAILING ADDRESS

Meeker

CITY

74855

ZIP CODE

HighSchool/Middle School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

RECEIVED AUG 22 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jeff Pruitt

SUPERINTENDENT NAME (PLEASE PRINT)

jpruitt@meeker.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

_____ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

4-22-19

DATE RECEIVED

70 O.S.

OAC 210:35-7-61

9-71

Library Media Services

NAME OF WAIVER

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on August 12, 20 19

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

6-27-2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

Adendum

RECEIVED SEP 03 2019

A. Reason for the waiver/deregulation request (be specific).

The district did not have any applicants for the position of library media specialist.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The district will place an employee in the position to serve the middle and high school sites. This plan will allow students to continue to have access to the library. The elementary librarian will order reading materials for the middle and high school sites.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The deregulation will allow the district to continue to have an employee in the library. The employee will assist students in locating reading material, resources, and other student needs required in the library media center.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The secondary sites will operate under these guidelines for the 2019-2020 school year.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The deregulation will save the district the cost of a salary for this position.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The district will monitor the effectiveness of the plan by the principal observing and evaluating the employee.

TEACHER	ROOM #	LUNCH	8:05-8:55	9:00-9:55	10:00-10:55	11:00-11:55	12:35-1:30	1:35-2:25	2:30-3:20
BREWSTER, LESLIE	17	HS	English III	English I	English I	Leadership	English III	Eng. IV	PLAN
BROOKS, LORA	11	HS	PLAN	Drama	Perfing Arts/Theatre	Speech	Career Expl	M.S. Perfing Arts/ Theatre	Stage Craft
CLARK, DONNA	ART	HS	PLAN	H.S. Art	H.S. Art	Art Hum/Art Hum	H.S. Art	H.S. Art	M.S. Art/M.S. Art
COLVIN, KYLE	12	HS	Algebra I	ACT Prep/ACT Prep	Pre-Calculus	Int. Algebra	PLAN	7th/8th Athletics	H.S. Athletics
CUDD, DIANE	13	HS	Algebra I*	Pre-Alg*	Int. Algebra*	Algebra II	Algebra I	Algebra II	PLAN
HAMAND, SUSAN	1	HS	Geog/World Hist	Psychology-World Cultures	Spanish	Asian History-Vietnam Era	Geog/World Hist	PLAN	Spanish
HARGUS, PAT	6	HS	PLAN	OK Hist/OK Hist	U.S. History	OK Hist/OK Hist	8th U.S. History	U.S. History	U.S. History
HOLDREDGE, KEVIN	18	HS	Academic Achievement	ACT Prep/ACT Prep	Eng. IV	Alt. Ed Bldg	A.P. World History	A.P. U.S. History	PLAN
HOWELL, DJ	4	HS	Modern History	Modern History	8th U.S. History	PLAN	Economics	7th/8th Athletics	H.S. Athletics
JOHNS, LOGAN	AG	HS	8th Ag I	Ag I	Ag II	Horticulture	Ag Mechanics	PLAN	FIELD
KINNAMON, TROYLENE	PB	HS	History	Math	Science	English	PLAN	Tech Ed	Tech Ed
MILLER, SUSAN	MS13	MS	9th Pre-Alg	8th Alg I	7th Pre-Alg	M.S. PLAN	6th Athletics	7th/8th Athletics	H.S. Athletics
POTTS, ALLEN	14	HS	Geometry	Geometry	Alt. Ed Bldg	Geometry	PLAN	7th/8th Athletics	H.S. Athletics
POWELL, BECKI	LAB	HS	Physical Science	ACT Prep/ACT Prep	PLAN	Chemistry	Physical Science	Physical Science	Physical Science
PRITCHARD, GINGER	9	HS	Alt. Ed Bldg	Alt. Ed Bldg	Forensic Science	PLAN	Alt. Ed Bldg	Anatomy/Phys	Alt. Ed Bldg
SAWYER, DREW	MS12	HS	Desktop Pub.	Govt./Govt.	8th U.S. History	Govt./Govt.	PLAN	7th/8th Athletics	H.S. Athletics
SEABORN, BRAD	3	HS	Athletic Dir.	Pers. Fin. Lit.	Pers. Fin. Lit.	PLAN	6th Athletics	7th/8th Athletics	H.S. Athletics
SELLERS, SHANA	16	HS	Concurrent	Yearbook	English II	English II	A.P. Eng Lang & Comp	English II	PLAN
SOWARD, AMANDA	LECT	HS	Biology II	Biology I	Honors Biology I	PLAN	Biology II	Biology I	Biology I
VAUGHN, BAILEY	BAND	MS	H.S. Band	Band I (6th)	Band II (7th)	Music Hum/ Music Hum	Elementary Band	M.S. PLAN	M.S. Music App./M.S. Music App.
WALKER, MARTHA	15	HS	Eng. III*	PLAN	English I & II*	English IV*	English III & IV*	Alt. Ed Bldg	Eng. II*
WOLFORD, ANGEL	2	HS	PLAN	Adv Comp	Comp App	Adv Comp	Comp App	Comp App	Adv Comp
BEMO, JENNIE	LIBRARY	HS/MS	LIBRARY	LIBRARY	LIBRARY	LIBRARY	PLAN	LIBRARY	LIBRARY
LISENBEE, TIM	GYM	HS	X	X	X	X	M.S. Boys Basketball	M.S. Boys Basketball	H.S. Boys Basketball
LISENBEE, TODD	GYM	HS	X	X	X	X	M.S. Boys Basketball	M.S. Boys Basketball	H.S. Boys Basketball

2019-2020

			8:05-8:55	9:00-9:55	10:00-10:55	11:35-12:30	12:35-1:30	1:35-2:25	2:30-3:20
TEACHER	ROOM #	LUNCH	1ST HOUR	2ND HOUR	3RD HOUR	4TH HOUR	5TH HOUR	6TH HOUR	7TH HOUR
BROOKS, LORA	HS11	HS	PLAN	Drama	Perfing Arts/Theatre	Speech	Career Expl	M.S. Perfing Arts/ Theatre	Stage Craft
CLARK, DONNA	ART	HS	PLAN	H.S. Art	H.S. Art	Art Hum/Art Hum	H.S. Art	H.S. Art	M.S. Art/M.S. Art
COLVIN, CALEE	7	MS	7th STEM	7th Science	8th Science	7th/8th Science	8th Science	PLAN	7th Science
DUKES, BRADY	6	MS	6th Math	6th Math Skills	6th Math	6th Math Skills	PLAN	7th/8th Athletics	H.S. Athletics
HARGUS, PAT	HS6	HS	PLAN	OK Hist/OK Hist	U.S. History	OK Hist/OK Hist	8th U.S. History	U.S. History	U.S. History
HENRY, KATHLEEN	8	MS	8th ELA-Writing	7th ELA-Writing	7th Geog/7th Geog	8th ELA-Writing	7th Geog/7th Geog	PLAN	7th ELA-Writing
HOWARD, GINA	2	MS	Elementary	Elementary	Elementary	Elementary	PLAN	Remedial Reading	PLAN
HOWELL, DJ	4	HS	Modern History	Modern History	8th U.S. History	PLAN	Economics	7th/8th Athletics	H.S. Athletics
JOHNS, LOGAN	AG	HS	8th Ag I	Ag I	Ag II	Horticulture	Ag Mechanics	PLAN	FIELD
KOCH, TRACY	10	MS	Study Skills	English Concepts	Math Concepts	Study Skills	Science Concepts	PLAN	Social Studies Concepts
MILLER, SUSAN	13	MS	9th Pre-Alg	8th Alg I	7th Pre-Alg	M.S. PLAN	6th Athletics	7th/8th Athletics	H.S. Athletics
O'BANNON, DEBBIE	1	MS	6th/7th Math***	PLAN	6th7th Math***	6th/7th Math Skills*	7th Math***	6th ELA-Reading***	8th Math***
PRUITT, SHANNON	9	MS	7th ELA-Reading	8th ELA-Reading	PLAN	7th ELA-Reading	6th ELA-Reading	6th ELA-Reading	8th ELA-Reading
PRYOR, STACY	5	MS	6th ELA-Writing	6th Science	6th ELA-Writing	6th Science	PLAN	6th Hist/6th Hist	6th Hist/6th Hist
ROBERTSON, CHARLES	4	MS	7th Math	8th Pre-Alg	7th Math Skills	7th Math	7th Math Skills	PLAN	8th Pre-Alg
RODGERS, STACY	11	MS	8th Computers	PLAN	7th Comp/7th Comp	8th Computers	7th Comp/7th Comp	6th Key Boarding/ 6th Key Boarding	6th Key Boarding
SAWYER, DREW	12	HS	Desktob Pub.	Govt./Govt.	8th U.S. History	Govt./Govt.	PLAN	7th/8th Athletics	H.S. Athletics
SMITH, BREAANNA	3	MS	6th English***	7th English***	6th English***	8th English***	6th ELA-Reading***	7th English***	PLAN
VAUGHN, BAILEY	BAND	HS	8th Band III H.S. Band	Band I (6th)	Band II (7th)	Music Hum/ Hum	Elementary Band	M.S. PLAN	M.S. Music App./ M.S. Music App.

[illegible]



Meeker Public Schools

214 E. Carl Hubbell Blvd. • Meeker, Oklahoma 74855
(405) 788-4540 • Fax (405) 279-2765

Jeff Pruitt
Superintendent

Judy Fletcher
Executive Assistant

Meeker High/Middle School
Principal: Brad Buxton

Meeker Middle School
Dean of Students: Virgil Fowler

Meeker Elementary School
Principal: Candice Gatz

August 19, 2019

To the Honorary Board of the State Department of Education:

Meeker Public Schools is requesting a deregulation for the position of library media specialist at the secondary school site. The request at the secondary site is for a deregulation OAC 210:35-9-71. The position will be staffed and accessible to secondary students.

Respectfully,

Jeff Pruitt

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

COUNTY Lincoln SCHOOL DISTRICT Wellston

SCHOOL DISTRICT MAILING ADDRESS P.O. Box 60 CITY Wellston ZIP CODE 74881

NAME OF SITE Wellston Elementary

PRINCIPAL SIGNATURE* William M. Wallace DATE 9-9-19

PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____

SUPERINTENDENT NAME (PLEASE PRINT) Dwayne Danker

SUPERINTENDENT E-MAIL ADDRESS ddanker@wellstonschools.org

SUPERINTENDENT SIGNATURE* Dwayne Danker DATE 9-9-19

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 9, 2019

BOARD PRESIDENT SIGNATURE* Mallye

NOTARY SEAL →

NOTARY Sarah Endeckott 9/9/19

COMMISSION EXPIRATION DATE 08/22/20

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED SEP 12 2019

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
569 District Total

9-12-19
DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Library Media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Wellston Public Schools request a deregulation for our Elementary Library for the 2019-2020 school year. Wellston Elementary has a student population of 306 students in PK -5th grades. Our library media specialist, Janet Humphrey, retired at the end of the 2018-2019 school year and she will only work 20 hours a week. She will be primarily at the elementary site for all the 2019-2020 school year with a part-time library assistant.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Jessica Todd has been hired as a part-time library assistant for our Elementary Library. She will work all day in the library on Mondays and Tuesdays. She has volunteered in the library for several years and she will have consultation, guidance, and assistance from Janet Humphrey, our retired library media specialist who will be working 20 hours a week at the elementary site. Mrs. Humphrey will work all day in the library on Wednesdays, Thursdays, and also work Friday mornings.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

:

The Elementary Library will continue to be open 8:00 a.m. to 3:30 p.m. Monday through Thursday and from 8:00 a.m. to 12:00 p.m. on Fridays.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The deregulation for library media services is requested for the 2019-2020 school year.

A school calendar and class schedules are attached.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The school district will save \$20, 000 if this request is approved for the 2019-2020 school year.

- F. Describe method of assessment or evaluation of effectiveness of the plan.

Wellston Public Schools will analyze the number of books circulated and compare to FY19 to FY20.

jjj

** You will be contacted if more information is needed to process this request

Wellston Public Schools

p. O. BOX 60
TELEPHONE 356—2534
FAX 356—2838
WELLSTON. OKLAHOMA 74881

8-30-19

To Whom It May Concern:

The following is a schedule and the hours of operation for the Wellston Elementary Media Center and the Wellston Middle School/High School Library.

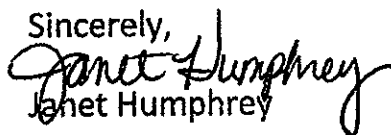
Elementary School: Monday-Thursday, 8:00 a.m. - 3:30 p.m. and Friday 8:00 a.m.-12:00 p.m.

Mrs. Todd, library assistant, will be available Monday and Tuesday. Mrs. Humphrey, library media specialist, will be available on Wednesday, Thursday, and Friday.

Middle School/ High School: Monday— Friday, 8:00 a.m. — 3:15 p.m.

Ashley Goodman will be available at the Middle School/ High School library during these hours. Mrs. Humphrey will also be available for consultation and assistance with the MS/HS Library.

Sincerely,


Janet Humphrey

Media Specialist

Wellston Elementary Schedule 2019-2020

	8-8:30	8:30-9	9-9:30	9:30-10	10-10:30	10:30-11	11-11:30	11:30-12	12-12:30	12:30-1	1-1:30	1:30-2	2-2:30	2:30-3:05
<u>Pre-K</u>														
Roark		Reading/Math			Specials	Home								
Bailey	Opening	Reading/Math/Centers/Restroom			Specials	Story	LUNCH 1	Computer [^]	Restroom/Rest Time	Snacks/Recess		Show&Tell	Closing	
K														
Prescott	Opening		ELA		Computer/	Story	LUNCH 1	Computer/	Math	Snacks	Specials	M-Library Story/ Snack/Centers/Closing		
Fish	Opening	ELA	M-Library		Math	Story	LUNCH 1	Math	Math	Snacks	Specials	Story/Snack/Centers	Closing	
1														
Steffenson	ELA		T-Library				LUNCH 1	Sci/SS	Specials	Computer*		Math		
Carroll	ELA			M-Library		Math	LUNCH 1	Math	Computer*	Specials		Snack/Centers	Closing	
2														
Johnson		ELA		Specials	M-Library	Math	LUNCH 2		ELA		Computer*	ELA	Closing	
D.Hall		ELA		Specials	T-Library	Math	LUNCH 2	ELA	Computer*	ELA	DEAR	Centers	Closing	
3														
Smith	Opening	Writing	Specials	Computer*		Math	LUNCH 2		ELA			Sci/SS	ELA	
Buckley	Opening	Computer*	Specials		ELA		LUNCH 2		Math			Writing	Sci/SS	
4														
Webb	Computer*	Specials		Math		SS	LUNCH 3		ELA			Sci		
Davenport	Math	Specials	Computer*	Math	SS		LUNCH 3		ELA			Sci		
5														
Wall		ELA			Soc. Studies - Wall/Hand		LUNCH 3		Math		Specials	DEAR	Computer*	
Hand		ELA			Science - Hand/Wall		LUNCH 3		Math		Specials	Computer*	DEAR	

NOTES

* Mrs. Kimble will meet with whole class 2X per month on a Tuesday OR Thursday (see schedule on Mrs. Kimble's board)

^ PK will have computers only on Fridays

LUNCH 1: PK-1, Lunch 10:50-11:10, Recess 11:10-11:30

LUNCH 2: 2-3, Lunch 11:10-11:30, Recess 11:30-11:50

Lunch 3: 4-5, Lunch 11:30-11:50, Recess 11:50-12:10

Specials: M/T Music/PE, W/R Library/PE, F whole grade in PE

OTHER

A. Hall		5th		3rd/4th	Lunch Duty (2 & 3)	Academic Achievement	3rd/4th/5th	1st/2nd	PLAN
Boyer							K-5th Reading Groups		

WELLSTON PUBLIC SCHOOLS

2019-2020 School Calendar

July 2019						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019						
Su	M	Tu	W	Th	F	Sa
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11	12	13	14	15	16	17
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September 2019						
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29	30					

October 2019						
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March 2020						
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June 2020						
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Parent Teacher Conferences



First and Last Day of Semesters

Aug 19, 20, & 21	Professional Days
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May 13	Teacher Workday

Wellston Public Schools

P. O. BOX 60
TELEPHONE 356--2534
FAX 356--2838
WELLSTON, OKLAHOMA 74881

September 11, 2020

To Whom It May Concern:

I am requesting approval for a deregulation of library media services for both our library sites for the 2019-2020 school year. In previous years our full-time library media specialist with the help of library assistants was able to meet the standards without a deregulation for both sites. Our library media specialist retired in May 2019 and she will only be working 20 hours a week for the 2019-2020 school year. The specialist will work at the elementary library 2 and ½ days a week and the elementary library assistant will work the other 2 days each week to provide services to 306 students.

We also have a full- time library assistant at the MS/HS Library for 256 students. Our library specialist will be available to provide consultation and assistance as needed for the MS/HS Library. We will evaluate and monitor the number of books that our libraries circulate and compare FY19 to FY20. Thank you for your time and consideration. If you need more information, please contact me.

Respectfully,



Dwayne Danker
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Lincoln COUNTY Wellston SCHOOL DISTRICT

P.O. Box 60 SCHOOL DISTRICT MAILING ADDRESS Wellston CITY 74881 ZIP CODE

Wellston Middle School / High School NAME OF SITE

Marty Coulson PRINCIPAL SIGNATURE* 9-9-19 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Dwayne Danker SUPERINTENDENT NAME (PLEASE PRINT)

ddanker@wellston.schools.org SUPERINTENDENT E-MAIL ADDRESS

Dwayne Danker SUPERINTENDENT SIGNATURE* 9-9-19 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 9, 2019

Marty Coulson BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Sarah Endecott NOTARY

08/22/20 COMMISSION EXPIRATION DATE

OAC 210:35-71 and 210:35-9-71
Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED SEP 12 2019

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

569 District Total

9-12-19
DATE RECEIVED

70 O.S.

OAC 210:35-7-61
9-71
Library media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Wellston Public Schools request a deregulation for our MS/HS Library for the 2019-2020 school year. Wellston MS/HS has a student population of 256 students in 6th-12th grades. We have a full-time library assistant for the MS/HS Library and she will have assistance and guidance from our elementary library specialist, Janet Humphrey. Mrs. Humphrey retired at the end of the 2018-2019 school year and she will only work 20 hours a week, primarily at the elementary site.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Ashley Goodman is a full-time library assistant for our MS/HS Library. She will continue to receive consultation, guidance, and assistance from Janet Humphrey, our retired library media specialist who will be working 20 hours a week at the elementary site.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The MS/ HS Library will continue to be open 8:00 a.m. to 3:15 p.m. Monday through Friday.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

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The deregulation for library media services is requested for the 2019-2020 school year.

A school calendar and class schedules are attached.

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The school district will save \$20, 000 if this request is approved for the 2019-2020 school year.

- F. Describe method of assessment or evaluation of effectiveness of the plan.

Wellston Public Schools will analyze the number of books circulated and compare to FY19 to FY20.

jij

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Wellston Public Schools

p. O. BOX 60
TELEPHONE 356—2534
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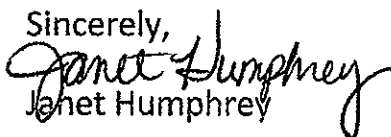
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Ashley Goodman will be available at the Middle School/ High School library during these hours. Mrs. Humphrey will also be available for consultation and assistance with the MS/HS Library.

Sincerely,


Janet Humphrey

Media Specialist

Wellston MS/HS Class Schedule 2019-2020

	1ST HOUR (8:00 - 8:50)	2ND HOUR (9:20 - 10:10)	3RD HOUR (10:15 - 11:05)	HS 4TH HOUR (11:10 - 12:00)	MS 4TH HOUR (11:35 - 12:25)	5TH HOUR (12:30 - 1:20)	6TH HOUR (1:25 - 2:15)	7TH HOUR (2:20 - 3:10)
BENNETT	HS ACT PREPERATION	MS MATH 8TH	HS GEOMETRY	HS GEOMETRY	LUNCH	PLAN	MS MATH 8TH	HS ATHLETICS
BLANKENSHIP	MS ATHLETICS	HS REMEDIAL MATH	MS MATH 7TH	LUNCH	PLAN	MS MATH 6TH	MS MATH 6TH	MS MATH 7TH
BOYER	MS READING	MS READING	MS READING	LUNCH	ELEMENTARY	ELEMENTARY	ELEMENTARY	ELEMENTARY
BREWER	PLAN	HS ACADEMIC TEAM	HS OK HIST/GOV	LUNCH	MS ATHLETICS	ELEMENTARY	ELEMENTARY	HS ATHLETICS
BUZZARD	HS ACT PREPERATION	MS ENGLISH 6TH	HS ENGLISH IV	LUNCH	PLAN	HS ENGLISH IV	HS YEARBOOK	MS ENGLISH 6TH
CHAPPELL	MS ENGLISH 7TH	MS ENGLISH 8TH	PLAN	LUNCH	MS ENGLISH 8TH	MS ENGLISH 7TH	MS CREATIVE WRITING	MS ENGLISH 8TH
CHAPMAN	PLAN	HS MATH ANALYSIS	MS ALGEBRA I 8TH	HS PHYSICS	LUNCH	HS ALGEBRA I	HS ALGEBRA II	HS ALGEBRA II
COX	PLAN	HS AG COMM	MS AG 7TH	LUNCH	MS AG 8TH	MS AG 8TH	HS ANIMAL SCIENCE	HS FIELD
DAY	HS HORTICULTURE	PLAN	HS POW/TECH II	HS AG ED I	LUNCH	HS POW/TECH I	HS AG ED I	HS FIELD
FINNEY	HS BIOLOGY	HS ZOOLOGY	HS AP BIOLOGY	HS AP BIOLOGY	LUNCH	HS BIOLOGY	HS ZOOLOGY	PLAN
FOSTER	MS SCIENCE 6TH	MS SCIENCE 7TH	MS SCIENCE 8TH	LUNCH	PLAN	MS SCIENCE 6TH	MS SCIENCE 7TH	MS SCIENCE 8TH
GRIMMETT	MS ATHLETICS	MS GEOGRAPHY 6TH	MS GEOGRAPHY 6TH	LUNCH	MS GEOGRAPHY 7TH	MS GEOGRAPHY 7TH	PLAN	HS ATHLETICS
HUGHES	MS FUND. OF TECH 8TH	HS ADMIN I	PLAN	HS ADMIN II	LUNCH	MS FUND. OF TECH 8TH	HS ADMIN I	MS FUND. OF TECH 8TH
JONES	MS HISTORY 8TH	HS OK HIST/GOV	HS OK HIST/GOV	LUNCH	MS ATHLETICS	MS HISTORY 8TH	PLAN	HS ATHLETICS
RICHARDS	HS PHYSICAL SCIENCE	PLAN	HS ANATOMY	LUNCH	MS ATHLETICS	HS PHYSICAL SCIENCE	HS PHYSICAL SCIENCE	HS ATHLETICS
ROGERS	HS MODERN WARS	PLAN	HS US HISTORY	HS WORLD GEOGRAPHY	LUNCH	HS WORLD GEOGRAPHY	HS US HISTORY	MS MODERN WARS
SPACE	HS FACS 11-12	HS FACS 9-10	HS FACS 11-12	HS FACS 11-11	LUNCH	PLAN	MS FACS 8TH	HS FACS 9-10
STEPHENS	HS ENGLISH I	HS ENGLISH III	HS ENGLISH II	HS ENGLISH I	LUNCH	HS ENGLISH III	HS ENGLISH II	PLAN
THREET	MS ACADEMIC ACHIEVEMENT	PLAN	MS ACADEMIC ACHIEVEMENT	LUNCH	MS COMPUTERS	MS ACADEMIC ACHIEVEMENT	MS COMPUTERS	MS COMPUTERS
WILSON	PLAN	MS BAND 7TH	MS BEGINNING BAND	HS MUSIC APP	LUNCH	HS COVER BAND	HS BAND	HS MUSIC APP

WELLSTON PUBLIC SCHOOLS

2019-2020 School Calendar

July 2019						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019						
Su	M	Tu	W	Th	F	Sa
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
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September 2019						
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15	16	17	18	19	20	21
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29	30					

October 2019						
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November 2019						
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February 2020						
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15	16	17	18	19	20	21
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April 2020						
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May 2020						
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June 2020						
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Parent Teacher Conferences



First and Last Day of Semesters

Aug 19, 20, & 21	Professional Days
Aug 22	First Day of School
Sep 2	Labor Day - No School
Oct 4	Professional Day
Oct 14 & 15	Parent/Teacher Conferences 4:00pm - 7:00pm
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Wellston Public Schools

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September 11, 2020

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Respectfully,



Dwayne Danker
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20¹⁹ – 20²⁰ school year

McClain

COUNTY

Purcell

SCHOOL DISTRICT

919 1/2 N. 9th Avenue

Purcell

73080

SCHOOL DISTRICT MAILING ADDRESS

Purcell Elementary, Intermediate, Junior High, and High School

NAME OF SITE

PRINCIPAL SIGNATURE*

8/12/2019

DATE

PRINCIPAL SIGNATURE*

8/12/2019

DATE

PRINCIPAL SIGNATURE*

8/12/2019

DATE

Dr. Sheli McAdoo

SUPERINTENDENT NAME (PLEASE PRINT)

McAdooS@Purcellps.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

8/12/2019

DATE

RECEIVED AUG 19 2019

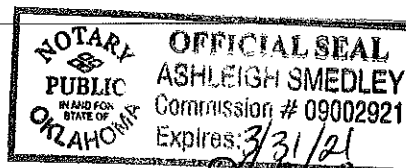
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 2019

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL

NOTARY

COMMISSION EXPIRATION DATE



DATE

SDE USE ONLY

PROJECT YEARS

1 of 1

1 yr.

ENROLLMENT

High School

Jr./Middle High

Elementary

1416 District Total

8-19-19

DATE RECEIVED

70 O.S.

OAC 210: 3-5-71

7-61

9-71

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

OAC 210: 35-5-71 OAC 210: 35-7-61 OAC 210: 35-9-71

*Original signatures are required. The attached questionnaire must be answered to process.**

library media Services

A. Reason for the waiver/deregulation request (be specific).

The district has been reduced from two to one certified media specialist due to a resignation in the 2017-2018 school year. At this time we are unable to fill the media specialist position, due to other critical staff situations in the district. It would not be in the best interest of students to move a certified and qualified teacher out of the classroom to fill the media specialist positions at this time. Each schools' student population falls between 300 and 499 students. The district has resolved to keep the doors open to each library from beginning to end of each school day, and manage all site libraries with one certified media specialist until the hiring of new personnel or reassignment of current staff brings a reasonable solution.

OAC 210:35-5-71- Library Media Services Elementary- Changing the standard of library service.

OAC 210:35-7-61- Library Media Services Middle School- Changing the standard of library service.

OAC 201:35-9-71- Library Media Services Secondary- Changing the standard of library service.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Library assistants will remain full-time in each school site while the remaining certified media specialist is in communication with each assistant and makes management decisions regarding resources, procedures and organization. The media specialist will have one hour each day assigned to manage each site's materials and resources, while monitoring traffic and materials use via software. Purchases, schedule changes or equipment repairs that require attention before the specialist visits the site will be addressed by the site principal. Matters of material selection, qualification and arrangement will be directly managed by the media specialist. This plan allows all libraries to remain open and accessible to students each day. Materials and resources may be checked out by assistants using a purchased software management program (Follett Destiny) so that it may be monitored by the media specialist. All classrooms, in each site, have student devices that access online resources and reduce the traffic and need for library media services as it applies to access of information. Research assignments and online activities that enhance lessons and curriculum are managed by each teacher in the classroom. Teachers have professional training on searches and access to information through broadband applications and each class has a set of student devices (iPads in grades K-2 and Chromebooks in grades 3-12).

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Complete access and availability of materials, physical space and devices located in each library will not be impacted by the current proposal. Checkout of books and use of resources are managed by the media assistants through software that can be observed remotely by the media specialist. The anticipated result of delayed communication with the media specialist may have an impact that could delay the decisions to serve particular needs in classrooms. The delay can be resolved by the availability of the media specialist by phone or email during school hours. The district will maintain communication resources to allow the instructional staff at all sites to have contact with the media specialist within a reasonable time, with a priority assigned to the direction of, or planning for, advanced technology or media purchases and applications.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A waiver/deregulation can only be granted for a one school year period)

NOTE: A School District Empowerment Waiver can be for up to 3 years.

Library Schedules:

All libraries will be staffed full-time by an assistant and will remain open each school day (see schedule below). The Media Specialist spends 8:00 a.m. to 10:00 a.m. each day in the elementary library due to the dependence of students in grades K-2.

Elementary Library hours 8:00 a.m. - 3:00 p.m. (Media Specialist 8:00 a.m.-10:00 a.m. daily and Monday & Friday 8:00 a.m. - 1:00 p.m.)

Intermediate Library hours 8:00 a.m. - 3:00 p.m. (Media Specialist Tuesday 10:00 a.m.- 1:00 p.m.)

Junior High Library hours 8:00 a.m. - 3:00 p.m. (Media Specialist Wednesday 10:00 a.m. - 1:00 p.m.)

High School Library hours 8:15 a.m. - 3:15 p.m. (Media Specialist Thursday 10:00 a.m. - 1:00 p.m.)

The remainder of the media specialist's day will be crafted to address particular needs as they arise in each building.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The proposed waiver will prevent the district from reassignment of current staff. Staff pulled from a classroom assignment to fill a media specialist position will result in increased class size and/or the burden of finding a certified classroom teacher or media specialist. The reduction of salaries from 4 full-time media specialists to one media specialist brings significantly more funds for classroom teachers for technology and instructional materials.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The impact on classroom products and activities will be monitored through staff feedback and surveys. The ultimate impact of the services will be seen on the quality of instruction, academic growth and student produced projects. The district is committed to minimize the effects on students. The critical factor will be the access to information that drives the learning and connects the classroom to the sources of content. Specifically, the plan will be evaluated on the ability of teachers to produce lessons and activities with up-to-date and multiple content resources, while students experience the curriculum enhanced from resources beyond the classroom through online activity provided by students held devices in each classroom. This can be seen through teacher evaluations, classroom visits, as well as lesson plans. OSTP assessments as well as district intermittent assessments will be monitored for impact on students as well.



Dr. Sheli McAdoo
Office of the Superintendent
919 ½ North 9th Avenue, Purcell, OK 73080
Ph: 405.527.2146 | **Fax:** 405.527.6366

Purcell Public Schools

August 13, 2019

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Re: Statutory Waiver Library Media Deregulation

To Whom It May Concern:

Purcell Public Schools is committed to providing students access to the best educational services available. There have been difficult decisions made in regard to staffing media specialist positions in order to protect classroom instruction and to mitigate negative class size factors. During the 2018-2019 school year, the district was staffed with one full-time media specialist due to natural attrition. We remain committed to ensuring that qualified staff are assigned in each classroom and maintaining a ratio among teacher and students that allows the most effect from instruction by impacting the end goal of improved achievement.

As the new Superintendent of Purcell, I find our district in a position where we would have to move a teacher from a classroom to cover the statutory requirement of a media specialist and leave a vacancy that will not be easily filled by a qualified teacher at this time. It is in the best interest of students to focus our resources in the classrooms where we remain committed to the achievement of each student. Managing four libraries with a reduced staff is not a decision reached easily, but in the end is seen most clearly with the daily impact on students as the critical indicator of our success. It is because of these circumstances that the request for deregulation of library and media services in elementary, middle and secondary is sought by the district as we evaluate the best course of action moving forward to serve our students.

Thank you for your consideration of this deregulation and meeting the needs of our students.

Sincerely,

A handwritten signature in black ink, appearing to read 'Sheli McAdoo', is placed above the printed name.

Sheli McAdoo, Ph.D.
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Murray

COUNTY

Davis

SCHOOL DISTRICT

400 E Atlanta

SCHOOL DISTRICT MAILING ADDRESS

Davis

CITY

73030

ZIP CODE

Davis Public Schools

NAME OF SITE

Summi Webb

PRINCIPAL SIGNATURE*

08/26/2019

DATE

Jeff Jennings

PRINCIPAL SIGNATURE*

08/26/2019

DATE

[Signature]

PRINCIPAL SIGNATURE*

08/26/2019

DATE

Mark Moring

SUPERINTENDENT NAME (PLEASE PRINT)

mmoring@daviswolves.org

SUPERINTENDENT E-MAIL ADDRESS

Mark Moring

SUPERINTENDENT SIGNATURE*

08/26/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 19

Brent W. Bee

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Doree Baker

NOTARY

8/26/19

DATE

7-14-21

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED SEP 03 2019

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

7 of 7

ENROLLMENT

☐ High School

☐ Jr./Middle High

☒ Elementary

100% District Total

9-3-19

DATE RECEIVED

70 O.S.

OAC 210: 35-5-71

7-61
9-71
Library Media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

We are requesting a deregulation of our three site libraries to be staff by one certified librarian and three library assistants. Our student population of less than 1,000 students allows us operate our libraries in this way while still allowing our teachers and students access to all of the materials and equipment our library has to offer.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Allows our district to spend more funding on library materials.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have successfully operated our libraries in this way for many years. They are staffed all day long and continue to supply needed services to our teachers and students.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

First Day of School - August 15, 2019

Last Day of School - May 14, 2020

Librarian - Patti Tuley (elementary school 8:00-10:30, middle school 11:00-1:00, high school 1:00-3:10)

Elementary School Day - 8:00-3:00, library assistant Mary Reynolds

Middle School Day - 8:00-3:10, library assistant Judy Gibson

High School Day - 8:00-3:10, library assistant Shelia Kimbro

Our libraries are open from the first day of school to the last day of school.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The district saves money on staffing full time librarians in all three sites and can use those savings in the library by providing more technology and resources to teachers and students.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Evaluating our library/media center's ability to continue to provide technology, hotspots, books, and an inviting area for students to come to.



Davis Public Schools

400 EAST ATLANTA STREET DAVIS, OKLAHOMA 73030 (580) 369-2386

August 13, 2019

Oklahoma State Department of Education
2500 North Lincoln BLVD, Suite 210
Oklahoma City, OK 73105-4599

State Board Members,

I am writing in request of deregulation for the 2019-2020 school year for the library media services positions at Davis Public Schools. We plan to have one certified librarian to supervise the elementary, middle, and high school libraries. All three site libraries will be open during the entire school day by utilizing library aides. The library aides and one certified librarian will work with classroom teachers to ensure all skills are being mastered and appropriate library media materials are selected by students to foster reading success and growth.

Your consideration in this matter is greatly appreciated.

Respectfully,

A handwritten signature in dark ink, appearing to read 'Mark Moring', with a stylized, flowing script.

Mark Moring, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 – 20 20 school year

RECEIVED AUG 15 2019

Muskogee

COUNTY

Porum Public Schools

SCHOOL DISTRICT

P.O. Box 189, Porum, OK 74455

SCHOOL DISTRICT MAILING ADDRESS

Porum Elementary and Porum High School

NAME OF SITE

PRINCIPAL SIGNATURE*

8/12/2019

DATE

PRINCIPAL SIGNATURE*

8/12/2019

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Landon Berry

SUPERINTENDENT NAME (PLEASE PRINT)

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

8/12/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12th, 2019

BOARD PRESIDENT SIGNATURE*

Jamie Pearce
Notary Public
Commission No. 11007859
Muskogee County, Oklahoma
Commission Exp. 08/29/2023

NOTARY SEAL

NOTARY

August 13, 2019

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

High School

Jr./Middle High

Elementary

462 District Total

8-15-19

DATE RECEIVED

70 O.S.

OAC 210:35-5-71
9-71

Library Media Services

A. Reason for the waiver/deregulation request (be specific).

OAC 210:35-5-71

OAC 210:35-9-71

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The district seeks to employ a full-time library media assistant to implement and advance our current library service for student pk-12. We have one library facility. The district will have a teacher who is a certified librarian to oversee the facility but she will be in the classroom all day. This strategy will allow the library to remain open the entire day. The following programs will still be offered on a full-time basis.

Regular Circulation: pk-12

Story Time: pk-2

Accelerated Reader: 1-8

Basic Literacy:

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The district's student performance goal is to have all students reading on grade level. We have made significant gains in the last year by emphasizing reading in grades K-3.

Students will continue to participate in Accelerated Reader Program and incentives will be developed to encourage students to love to read. The certified library media specialist will coordinate the activities for the library assistants.

The district will continue to place a heavy emphasis on tracking data, especially in light of the TLA and RSA requirements. Adjustments to the program will be made based on the results of benchmark assessments but we are committed to student success in reading.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A waiver/deregulation can only be granted for a one school year period)

NOTE: A School District Empowerment Waiver can be for up to 3 years.

This request is for the 2019-2020 school year. Please see attachments.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Porum is a poor, rural district and the district cut several certified and support positions at the end of 2015-2016 school year and cut another position in 2016-17 and one more position in 2018-19. This will enable our district to save money and keep more of our staff working with students.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The district will continue to survey and seek input from students, parents, teachers, library staff, administrators and community partners as to the effectiveness of the library services offered by the school. Annual evaluations of the library staff will be conducted by the district administration. Reading levels and test scores will be used to guide the needs and effectiveness of our library services. Circulation percentages will also be evaluated to reflect the library services and student engagement.

Class Time	8:15-9:10	9:15-10:10	10:20-11:10	11:20-12:10	12:05-12:30	12:35-1:25	1:30-2:25	2:30-3:25
Bush	FACS	FACS	8th FACS	Plan		Culinary FACS	FACS	FACS
Anderson	Speech/leadersh Plan	US History	'Library	Speech/Leadership		Sr. English	7th reading	7th reading
Arnold	5/6 PE	Drafting I	OK hist.	Jr. Ath	3/4 Hs. Ath	Plan		
Barnes	8th Gov	Humanities/Art	Humanities/Art	7/8 Art	Plan	Humanities/Art		Humanities/Art
Coulston	Keyboarding	8th Gov	7th Geog	Jr. Ath	7th Geog	Plan		HS Ath
Franklin	World History	7th Math	Comp	Plan	7th Math	Comp		Comp
Gitty	8th science	AL	Plan	Jr. Ath	AL	US History		HS Ath
Grounds	5/6 PE	8th science	Plan	Physical Sci	Physical Sci.	7th Science		7th Science
Hallman	Plan	Computers	Pre K P E	Jr. Ath	1/2 PE	Plan		HS Ath
Lenz	Hon. 9/10 english	7th English	7th English	Yearbook	8th read/Eng	8th read/Eng		8th read/Eng
Mayer	Alg. 1	English II	U.S. Gov	Gov.	Hon. 11/12-Engl	AL		Plan
Morse	Math Lab	Alg. I	Geom.	Alg. II	Geom.	Alg II		Plan
Pitman	5/6 PE	Alg. I A/B	Tech	Tech	TECH	Alg. 1 A/B		Plan
Powell	AL	Plan	2 PE	Jr. Ath	Jr. Ath	3/4 PE		Hs. Ath
Spears	Eng. 1	Plan	AL	AL	8th Math	8th Math		8th Math
Spradlin	Spec. Ed.	Spec. Ed.	ACT Prep	ACT Pep	Eng. III	English III		English 1
Tillery	8th science	8th science	Spec. Ed.	Spec. Ed.	Spec. Ed.	Spec. Ed.		Plan
Grounds	Spec. Ed.	Spec. Ed.	Plan	Physical Sci	Physical Sci.	7th Science		7th Science
Holder	Robotics	Bio II	Spec. Ed.	Plan	Spec. Ed.	Spec. Ed.		Spec. Ed.
Weston	Coun	Coun	Biology	Chemisty	Biology I	Plan		Biology II
Wheat	Plan	Ag	Coun	Jr. Ath	Coun	Plan		HS Ath
Womack			8th Ag	Ag 1	Ag 1	Ag		Field

2019-2020 CALENDAR
PORUM PUBLIC SCHOOLS
Board Approved: Feb. 11, 2019

8:15 A.M. - 3:25 P.M.	JULY 2019	OCTOBER 2019	10/15: P/T Conf.
minutes instructional	S M T W T F S	S M T W T F S	
	1 2 3 4 5 6	1 2 3 4 5	10/15: End of First Quarter
	7 8 9 10 11 12 13	6 7 8 9 10 11 12	
	14 15 16 17 18 19 20	13 14 15 16 17 18 19	10/16,17,18: No School/Fall Break
	21 22 23 24 25 26 27	20 21 22 23 24 25 26	0-prof
	28 29 30 31	27 28 29 30 31	21-taught
	AUGUST 2019	NOVEMBER 2019	
	S M T W T F S	S M T W T F S	
	1 2 3	1 2	
8/19 & 8/20: Prof Days	4 5 6 7 8 9 10	3 4 5 6 7 8 9	11/25-29: Thanksgiving Break
8/22: First Day	11 12 13 14 15 16 17	10 11 12 13 14 15 16	
2-prof	18 19 20 21 22 23 24	17 18 19 20 21 22 23	0-prof
7-taught	25 26 27 28 29 30 31	24 25 26 27 28 29 30	16-taught
	SEPTEMBER 2019	DECEMBER 2019	
9/2: Labor Day (Holiday)	S M T W T F S	S M T W T F S	
9/16: Prof Day	1 2 3 4 5 6 7	1 2 3 4 5 6 7	12/20: End Second Quarter
	8 9 10 11 12 13 14	8 9 10 11 12 13 14	12/21-12/31: Christmas Break
	15 16 17 18 19 20 21	15 16 17 18 19 20 21	
1-prof	22 23 24 25 26 27 28	22 23 24 25 26 27 28	0-prof
19-taught	29 30	29 30 31	15-taught
78 days taught + 3 Professional Days = 81 days			
	JANUARY 2020	APRIL 2020	
	S M T W T F S	S M T W T F S	
1/1-1/5: Christmas Break	1 2 3 4	1 2 3 4	
1/6: Classes Resume	5 6 7 8 9 10 11	5 6 7 8 9 10 11	4/10 Good Friday
1/20: Prof Day	12 13 14 15 16 17 18	12 13 14 15 16 17 18	4/24: Snow Day
1-prof	19 20 21 22 23 24 25	19 20 21 22 23 24 25	0-prof
19-taught	26 27 28 29 30 31	26 27 28 29 30	29-taught
	FEBRUARY 2020	MAY 2020	
	S M T W T F S	S M T W T F S	
	1	1 2	5/7: Last Day of School
	2 3 4 5 6 7 8	3 4 5 6 7 8 9	5/8: Teacher Work Day
	9 10 11 12 13 14 15	10 11 12 13 14 15 16	
1-prof	16 17 18 19 20 21 22	17 18 19 20 21 22 23	0-prof
2/21: Prof Day	23 24 25 26 27 28 29	24/31 25 26 27 28 29 30	5-taught
	MARCH 2020	JUNE 2020	
	S M T W T F S	S M T W T F S	
3/10: P/T Conf.	1 2 3 4 5 6 7	1 2 3 4 5 6	
3/10: End of 3rd Quarter	8 9 10 11 12 13 14	7 8 9 10 11 12 13	
3/11,12,13: No School	15 16 17 18 19 20 21	14 15 16 17 18 19 20	
3/16-3/20: Spring Break	22 23 24 25 26 27 28	21 22 23 24 25 26 27	
0-prof	29 30 31	28 29 30	
15-taught			
78 days taught + 2 Professional Days = 80 days			

Parent/Teacher Conference Times:
 3:30 p.m. - 9:30 p.m.

No School
 Professional Days (No School)
 highlighted Dates to Remember
 Holiday

Porum Public Schools

PO Box 189
410 N. 4th Street
Porum, OK 74455

Phone: (918)484-5121
Fax: (918)484-2310
Email: lberry@porum.k12.ok.us
Website: <http://porum.k12.ok.us>

August 12, 2019

Dear Ms. Lynn Jones:

Porum Public Schools is asking for a deregulation for the 2019-2020 school year. We are requesting a deregulation for our library. We are requesting to have one full-time library media assistant.

If you have any questions please contact me at (918) 287-1265 ext. 5001.

Sincerely,



Dr. Landon Berry
Superintendent of Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 19 - 20 20 school year

Noble COUNTY
Perry SCHOOL DISTRICT
900 Fir SCHOOL DISTRICT MAILING ADDRESS
Perry CITY
73077 ZIP CODE

Perry Public Schools
NAME OF SITE

*Nancy J. Parrish
PRINCIPAL SIGNATURE*
8-12-19
DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Dr. Terry McCarty
SUPERINTENDENT NAME (PLEASE PRINT)

tmccarty@perry.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Terry McCarty
SUPERINTENDENT SIGNATURE*
8-12-19
DATE

hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 26, 2019

Berna Weaver
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Berna Weaver
NOTARY
August 26, 2019
DATE

July 8, 2022
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED SEP 03 2019

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
10 of 10

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary

1114 District Total

9-3-19
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71
" 7-61
" 9-71

NAME OF WAIVER
Library media Services

A. Reason for the waiver/deregulation request (be specific).

Perry Public School is requesting the deregulation of library services. This would allow the district to hire one full time certified librarian to oversee the library operations at one elementary school, one junior high school, and one high school. The district would also employ library aides at each site.

OAC 210 : 35-5-71

OAC 210 : 35-7-61

OAC 210 : 35-9-71

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Perry Public School alternative strategy would be to have one full time certified librarian for the school district. The certified librarian would travel and supervise the libraries at the elementary school, the junior high school, and the high school. A library aide would be placed in each library, one at the elementary, one at the junior high school, and one at the high school.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The library will continue to support the school district in its expectations to excel on state level reading tests. There will be no loss or affect on students by a loss of availability to the library.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Three library aides will be located as follows: one at the elementary school, Monday through Friday and two library aides (one at the junior high school and one at the high school) Monday through Friday. The certified librarian will be able to supervise the junior/senior high school Monday through Friday for several class periods.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact to the district will be a savings of the amount that differs in salaries between a certified full time librarian and a library aide. Without the deregulation the district will need to hire two certified librarians and two library aides. With the deregulation, the district would have one certified librarian and three library aides.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The certified librarian as well as site principals will make a written report about the activities and events regarding the yearly evaluation of library aides and use of the library.

PERRY PUBLIC SCHOOLS

DR. TERRY McCARTY
SUPERINTENDENT

900 FIR AVENUE
PERRY, OK 73077-5051



TELEPHONE
580-336-4511

E-MAIL
tmccarty@perry.k12.ok.us

August 12, 2019

Oklahoma State Department of Education
Financial Services
2500 North Lincoln BLVD.
Oklahoma City, OK 73105

To Whom It May Concern,

Perry Public Schools is requesting the deregulation of library services. This would allow the district to hire one full time certified librarian to oversee the library operations at one elementary school, one junior high school, and one high school. The district would also employ library aides at the other locations.

Three library aides will be utilized at other sites when the district librarian is servicing other sites. This will allow all sites to have library staff throughout the school day.

Thank you,

A handwritten signature in black ink, appearing to read 'Terry McCarty'.

Terry McCarty, Ed.D.
Superintendent
Perry Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 – 20 20 school year

OKFUSKEE #54

COUNTY

PADEN PUBLIC SCHOOLS I-014

SCHOOL DISTRICT

PO BOX 370

SCHOOL DISTRICT MAILING ADDRESS

PADEN

CITY

74860

ZIP CODE

PADEN PUBLIC SCHOOL DISTRICT (PK-12) SITE 105 AND 705

NAME OF SITE

Frank Jordan

PRINCIPAL SIGNATURE*

9-2-19

DATE

RECEIVED SEP 11 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

MICHELLE STILES

SUPERINTENDENT NAME (PLEASE PRINT)

MSTILES@PADEN.K12.OK.US

SUPERINTENDENT E-MAIL ADDRESS

Michelle Stiles

SUPERINTENDENT SIGNATURE*

9-2-19

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 20, 20 19

Linsay Norman

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Sherri Lee

NOTARY



DATE

10-13-21

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

6 of 6

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

2146 District Total

9-11-19

DATE RECEIVED

70 O.S.

OAC 210:35-5-71
9-71

NAME OF WAIVER

Library media Services

A. Reason for the waiver/deregulation request (be specific).

OAC 210:35-5-71 - Library Media Services Elementary School AND OAC 210:35-9-71 - Library Media Services Secondary School : We use a para pro to staff our Pk-12 library, in conjunction with consultation from the Prague Haynie Public Library city librarian. Our library is open every day that school is in session. Our para has several years of experience in the library at this time.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The students benefit by having a full time librarian, even if it is a para, because rather than being staffed part time by a certified librarian, we are able to keep it open throughout the day because we are using a para.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

There is no negative effect on student performance that we have found to date.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The schedule for the library is 8:00-3:30, M-F, unless school is out for the day.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The positive financial impact is the ability to pay a para at a cheaper rate than a certified librarian, but it is also very difficult to find a certified librarian in a rural town.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Parent, student, and staff surveys are sent home yearly for input and evaluation to see how the program is working or if there are any flaws in the system.

Jeremiah Case, Vice-President
Jim Weston, Member

Linsey Norman, President

Terri Johnson, Clerk
Jim Watts, Member

Paden Public Schools

315 W 10th, PO Box 370
Paden, OK 74860
PHONE (405) 932-5053
FAX (405) 932-4132

Michelle Stiles, Superintendent

Frank Jordan, Principal

9-1-19

To Whom It May Concern,

I am requesting a deregulation from the library (**OAC 210:35-5-71 and OAC 210:35-9-71**) for elem and high school to be staffed by a full time certified librarian. Instead, we have a full time paraprofessional who will staff it from 8:00-3:30, Mon-Fri, when school is in session. Kim Collins has ran our library for several years. She was the library aide years ago when we had an actual certified librarian.

Sincerely,



Michelle Stiles
Superintendent Paden Public Schools
315 W 10th
Paden Ok 74860
405-932-5053 ext 100

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 2019 – 2020 school year

Oklahoma

COUNTY

Harrah Public Schools

SCHOOL DISTRICT

20670 Walker Street

SCHOOL DISTRICT MAILING ADDRESS

Harrah

CITY

73045

ZIP CODE

Harrah Middle School and Harrah High School

NAME OF SITE

David Hainel

PRINCIPAL SIGNATURE*

6 Aug 2019

DATE

Paul Blessington

PRINCIPAL SIGNATURE*

8-12-19

DATE

RECEIVED AUG 16 2019

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

PRINCIPAL SIGNATURE*

DATE

Paul Blessington

SUPERINTENDENT NAME (PLEASE PRINT)

pblessington@harrahschools.com

SUPERINTENDENT E-MAIL ADDRESS

Paul Blessington

8-2-19

SUPERINTENDENT SIGNATURE*

DATE

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

☒ High School

☒ Jr./Middle High

☒ Elementary

22105 District Total

8-14-19

DATE RECEIVED

70 O.S.

OAC 210:35-7-61

Library Media

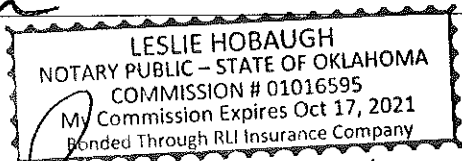
NAME OF WALKER

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 2019

Tracy Swan

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Leslie Hobaugh

NOTARY

8/12/19

DATE

10/17/2021

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

OAC 210:35-7-61 Library Media Services Middle School and OAC 21:35-9-71 Library Media Services Secondary School: For enrollment of 300-499 students, the school shall provide staffing for the media program through one of the following arrangements:

1. At least one full-time certified library media specialist (librarian) or
2. a half-time library media specialist (librarian) and full-time assistant.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The alternate strategy is to have a part-time library media specialist (librarian) and a half-time media aide at the Middle School and a part-time library media specialist (librarian) and a full-time media aide at the High School. The half-time media aide will be in the media center at the Middle School at times when the library media specialist (librarian) is not scheduled. The full-time media aide will be in the High School media center during school hours. This plan allows for better utilization of current employees and meets the needs of the two sites.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The district has implemented a plan utilizing available staff to have the media centers open and available throughout the day. The part-time secondary library media specialist (librarian) works with teachers to provide requested services in a timely fashion. The staff at the impacted sites have adjusted to the available services and continue to incorporate the media program within their curriculum.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The previously described schedules will be in place during the 2019-2020 school year. The part-time library media specialist (librarian) will alter his schedule and adjust the part-time library assistant's schedule with the site principals in the event of special circumstances requiring his presence at times outside of the regular schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Staff has been reduced through attrition. District vacancies have been filled as frequently as possible utilizing existing staff. The media centers are open daily throughout the school day with staff and aides present to assist students and faculty. The district is saving the cost of one full-time library media specialist (librarian) at the secondary level.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The site principals and the library media specialist (librarian) in May will evaluate the service provided to the sites by the media centers to determine whether or not students and faculty were adequately served. Informal surveys may be conducted to assess the services of the media center. The results will be conveyed to the superintendent and adjustments made as necessary.

Schedule for Phil Maull as Middle School/High School Media Specialist
2019-2020

Days:

180 days

4 half days a week at HMS

1 half day a week at HHS

Harrah Public Schools

"DISTRICT OF CHAMPIONS"
BOARD OF EDUCATION OFFICE
20670 WALKER
HARRAH, OKLAHOMA 73045
(405) 347-2820

August 12, 2019

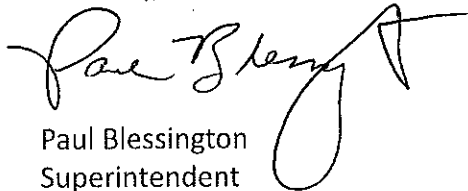
Oklahoma State Department of Education
Office of Accreditation
2500 North Lincoln Boulevard
Oklahoma City, Oklahoma 73105

To Whom It May Concern:

I am requesting approval for the School Site Deregulation regarding OAC 210:35-7-61 for the library media specialist (librarian) and library assistant. The two schools involved are Harrah High School and Harrah Middle School. Approval of the deregulation will allow the two sites to continue sharing one library media specialist (librarian) and using the current library assistants to keep the media centers open during school hours.

Please contact me at 405-347-2819 if you have any questions.

Sincerely,



Paul Blessington
Superintendent

The Harrah Board of Education does not discriminate on the basis of disability, race, color, religion, national origin, sex, age, or veteran status.

Virginia Smith Elem.
20227 NE 10th
Harrah, OK 73045

Clara Reynolds Elem.
755 Harrison St.
Harrah, OK 73045

Russell Babb Elem.
20901 NE 10th
Harrah, OK 73045

Harrah Middle School
1480 N. Dobbs
Harrah, OK 73045

Harrah High School
20370 Elm Street
Harrah, OK 73045

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 2019 – 2020 school year

Oklahoma

COUNTY

Harrah Public Schools

SCHOOL DISTRICT

20670 Walker Street

SCHOOL DISTRICT MAILING ADDRESS

Harrah

CITY

73045

ZIP CODE

Russell Babb Elem./Clara Reynolds Elem./Virginia Smith Elem. Schools

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

8/6/2019

DATE

[Signature]

PRINCIPAL SIGNATURE*

8/6/2019

DATE

[Signature]

PRINCIPAL SIGNATURE*

8-6-2019

DATE

Paul Blessington

SUPERINTENDENT NAME (PLEASE PRINT)

pblessington@harrahschools.com

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

8-2-19

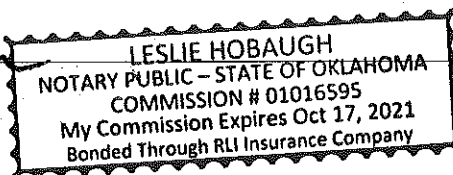
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 2019

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



[Signature]

NOTARY

8/12/19

DATE

10/17/2021

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED AUG 16 2019

THE WAIVER/DEREGULATION IS REQUESTED FOR:

X One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

/ High School

/ Jr./Middle High

/ Elementary

22105 District Total

8-16-19

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Library Media Services

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

OAC 210:35-5-71 Library Media Services Elementary School: For enrollment of 300-499 students, the school shall provide staffing for the media program through one of the following arrangements:

1. At least one full-time certified library media specialist (librarian) or
2. a half-time library media specialist (librarian) and full-time assistant

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The district has three elementary sites with one serving PK-1, another 2-3, and the third 4-5. The district has two library media specialists (librarians) to serve the three elementary sites. The elementary principals have developed a schedule for the two library media specialists (librarians) to serve the three elementary sites. The media centers remain available to teachers and their classes for use when the library media specialist (librarian) is not in the media center. Teachers are trained to use programs and equipment with the media center so they may continue to use the facility with minimal disruption.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The district has implemented a plan utilizing available staff to have the media centers open and available throughout the day. The full-time library media specialist (librarian) works with teachers to provide requested services in a timely fashion. The staff at the impacted sites have adjusted to the available services and continue to incorporate the media program within their curriculum.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The previously described schedules will be in place during the 2019-20 school year. The full-time library media specialists (librarians) will alter their schedules with the site principals in the event of special circumstances requiring their presence at times outside of the regular schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Staff has been reduced through attrition. District vacancies have been filled as frequently as possible utilizing existing staff. The media centers are open daily throughout the school day with staff and aides present to assist students and faculty. The district is saving the cost of one full-time library media specialist (librarian) at the elementary level.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The site principals and the library media specialists (librarians) in May will evaluate the service provided to the sites by the media centers to determine whether or not students and faculty were adequately served. Informal surveys may be conducted to assess the services of the media center. The results will be conveyed to the superintendent and adjustments made as necessary.

2

8/12	M	T	W	T	F
VS				K	K
CR					D
RB				D	

8/19	M	T	W	T	F
VS	K		K		K
CR	D	K		K	D
RB		D	D	D	

8/26	M	T	W	T	F
VS	K		K	K	K
CR		K	D	D	
RB	D	D			D

4A

9/2	M	T	W	T	F
VS			K	K	
CR		K		D	K
RB		D	D		D

9/9	M	T	W	T	F
VS		K	K	K	
CR	K	D			K
RB	D		D	D	D

9/16	M	T	W	T	F
VS	K		K		K
CR	D	K		K	D
RB		D	D	D	

5B

9/23	M	T	W	T	F
VS	K		K	K	K
CR		K	D	D	
RB	D	D			D

9/30	M	T	W	T	F
VS		K	K	K	
CR	K	D			K
RB	D		D	D	D

10/7	M	T	W	T	F
VS	K		K		K
CR	D	K		K	D
RB		D	D	D	

3

10/14	M	T	W	T	F
VS		K	K		
CR	K		D		
RB	D	D			

10/21	M	T	W	T	F
VS		K	K		K
CR			D	K	
RB		D		D	D

10/28	M	T	W	T	F
VS	K		K	K	K
CR		K	D	D	
RB	D	D			D

4A

11/4	M	T	W	T	F
VS			K	K	
CR	K			D	K
RB	D		D		D

11/11	M	T	W	T	F
VS	K		K		K
CR	D	K		K	D
RB		D	D	D	

11/18	M	T	W	T	F
VS	K		K	K	K
CR		K	D	D	
RB	D	D			D

5C

11/26	M	T	W	T	F
VS					
CR					
RB					

12/2	M	T	W	T	F
VS		K	K	K	
CR	K	D			K
RB	D		D	D	D

12/9	M	T	W	T	F
VS	K		K		K
CR	D	K		K	D
RB		D	D	D	

5B

12/16	M	T	W	T	F
VS	K		K	K	K
CR		K	D	D	
RB	D	D			D

4B

1/6	M	T	W	T	F
VS		K	K		K
CR			D	K	
RB		D		D	D

5C

1/13	M	T	W	T	F
VS		K	K	K	
CR	K	D			K
RB	D		D	D	D

4A

1/20	M	T	W	T	F
VS			K	K	
CR		K		D	K
RB		D	D		D

5A

1/27	M	T	W	T	F
VS	K		K		K
CR	D	K		K	D
RB		D	D	D	

5B

2/3	M	T	W	T	F
VS	K		K	K	K
CR		K	D	D	
RB	D	D		D	D

4B

2/10	M	T	W	T	F
VS	K	K		K	
CR		D	K		
RB	D		D	D	

4A

2/17	M	T	W	T	F
VS			K	K	
CR		K		D	K
RB		D	D		D

5C

2/24	M	T	W	T	F
VS		K	K	K	
CR	K	D			K
RB	D		D	D	D

5A

3/2	M	T	W	T	F
VS	K		K		K
CR	D	K		K	D
RB		D	D	D	

5B

3/9	M	T	W	T	F
VS	K		K	K	K
CR		K	D	D	
RB	D	D			D

4B

3/16	M	T	W	T	F
VS					
CR					
RB					

5C

3/30	M	T	W	T	F
VS		K	K	K	
CR	K	D			K
RB	D		D	D	D

5A

4/6	M	T	W	T	F
VS	K		K		K
CR	D	K		K	D
RB		D	D	D	

4A

4/13	M	T	W	T	F
VS			K	K	
CR		K		D	K
RB		D	D		D

5B

4/20	M	T	W	T	F
VS	K		K	K	K
CR		K	D	D	
RB	D	D			D

4B

4/27	M	T	W	T	F
VS	K	K		K	
CR		D	K		
RB	D		D	D	

4A

5/4	M	T	W	T	F
VS		K	K		
CR	K		D	K	
RB	D	D		D	

4B

5/11	M	T	W	T	F
VS	K	K		K	
CR		D	K		
RB	D		D	D	

3

5/18	M	T	W	T	F
VS		K	K		
CR	K		D		
RB	D	D			

Harrah Public Schools

"DISTRICT OF CHAMPIONS"
BOARD OF EDUCATION OFFICE
20670 WALKER
HARRAH, OKLAHOMA 73045
(405) 347-2820

August 12, 2019

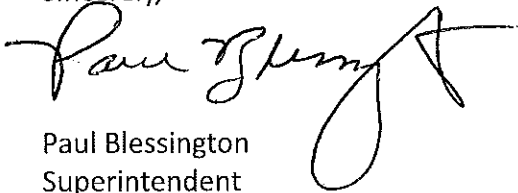
Oklahoma State Department of Education
Office of Accreditation
2500 North Lincoln Boulevard
Oklahoma City, Oklahoma 73105

To Whom It May Concern:

I am requesting approval for the School Site Deregulation regarding OAC 210:35-5-71 for the library media specialist (librarian) and library assistant. The three schools involved are Russell Babb Elementary, Clara Reynolds Elementary, and Virginia Smith Elementary. Approval of the deregulation will allow the three sites to continue sharing two library media specialists (librarians) and operate without a library assistant.

Please contact me at 405-347-2819 if you have any questions.

Sincerely,



Paul Blessington
Superintendent

The Harrah Board of Education does not discriminate on the basis of disability, race, color, religion, national origin, sex, age, or veteran status.

Virginia Smith Elem.
20227 NE 10th
Harrah, OK 73045

Clara Reynolds Elem.
755 Harrison St.
Harrah, OK 73045

Russell Babb Elem.
20901 NE 10th
Harrah, OK 73045

Harrah Middle School
1480 N. Dobbs
Harrah, OK 73045

Harrah High School
20370 Elm Street
Harrah, OK 73045

OKLAHOMA STATE DEPARTMENT OF EDUCATION

ACCREDITATION DIVISION
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599
(405) 521-3333

**SCHOOL SITE DEREGULATION APPLICATION
FOR 2019 - 2020 SCHOOL YEAR**

RECEIVED AUG 15 2019

Name of Site(s): Jones Elementary School
Jones Middle School
Jones High School

Name of School District: 551009 Jones Public School

Signature of Principal(s): *Lesa Clark Date 8-12-19
Mike Galt Date 8-12-19
Debbie Wilson Date 8/12/19

Signature of Superintendent: *[Signature]

County Name: 55 Oklahoma County

I hereby certify that this deregulation application was approved by our local board of education at the meeting on August 12th, 2019.

Signature of Board President* [Signature]

Notary: Sandra McCully

Date: 8-12-2019 My Commission Expires: 6-9-2020

SANDRA MCCULLY
NOTARY PUBLIC - STATE OF OKLAHOMA
COMMISSION # 16005616
My Commission Expires June 09, 2020
[Signature]

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total 1113

Date Received 8-15-19

OAC: 210:35-5-71
7-61
9-71

1. Statement of the Regulation (specify OAC code):

OAC 210:35-5-71 Library Media Exemption: The State Board of Education may grant district-wide exemptions from certification requirements for library media specialists to districts experiencing a shortage in this area.

***Original signatures are required.**

2. Alternate Strategy: (Clearly state alternative strategy (ies) which the district proposes and what results are to occur.)

Due to financial constraints, Jones Public Schools decided to invest available dollars in the regular classrooms, keep the student count low and retain all teachers instead of hiring 2 full time media specialists. The district has a full time media specialist that serves all three sites.

Each of the libraries is staffed with experienced library aides full time. The current library media aides have been employed as a library aide for several years and are highly competent and knowledgeable. They, along with full time library media specialist, are operating the library/media center for each site with no changes nor disruptions to the current schedule.

3. Resources Needed: (Outline materials, supplies, staff, etc. that will be needed for this new approach.)

3 full-time library media aides & 1 full time library media specialist

4. Student and/or School Site Performance Levels to be Demonstrated:

Students will continue to check out books and study library media skills as in past years with no disruption to their library services.

5. Evaluation Procedures and/or Process: (Outline procedures/process to be followed and submit follow-up report to SDE at the end of the school year.)

The school administration, along with the library personnel, will evaluate the library program at the end of the school year and submit a written summary to the State Department of Education.

6. Financial Impact to the District of the Proposed Deregulation:

The Jones School District will save the equivalent of 2 Media Specialist salaries (approximately \$80,000.00 depending upon years of experience)

7. Timeline(s): (Please submit class schedule, calendars, assessment forms, and other attachments as necessary.)

Each site library (3) will operate full-time, Monday through Friday, from 8:00am until 3:00pm daily. There will be no interruption to the normal library schedule.

Jones Public Schools

9200 N. Hiwassee
Jones, Oklahoma 73049
405-399-9215
www.jones.k12.ok.us

HIGH SCHOOL
405-399-9122

MIDDLE SCHOOL
405-399-9114

ELEMENTARY SCHOOL
405-399-9118

Oklahoma State Department of Education

Dept of Library Media and Instructional Materials

2500 North Lincoln Blvd.

Oklahoma City, OK 73105

Jones Public Schools has attempted to hire a full time Library Media Specialist at each site; however, we have been unsuccessful. We have a full-time certified Library Media Specialist that serves all three sites. We also have a full-time Library Media Aides at each location. Each site has a library open all day to include hours before and after school.

We are asking the SDE to grant a deregulation for the current regulations on Library staffing.

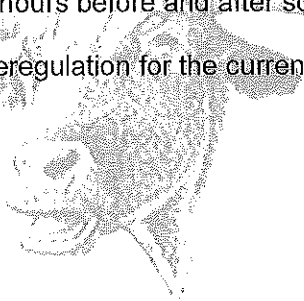
Thank you,



Carl Johnson, Ph.D.

Superintendent

Jones Public Schools



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Okmulgee

COUNTY

Morris

SCHOOL DISTRICT

PO Box 80

SCHOOL DISTRICT MAILING ADDRESS

Morris

CITY

74445

ZIP CODE

High School and Middle School

NAME OF SITE

RECEIVED AUG 16 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Chris Karch

SUPERINTENDENT NAME (PLEASE PRINT)

ckarch@morrisschools.net

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

1001 District Total

8-16-19

DATE RECEIVED

70 O.S.

OAC

210:35-7-61

9-71

Library Media Services

NAME OF WAIVER

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 20 20

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

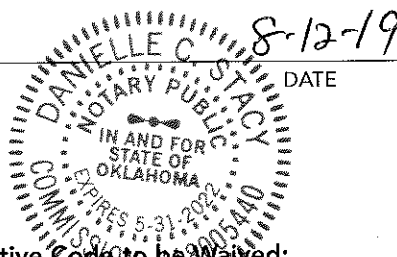
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions)

OAC 210:35-7-61 ; OAC 210:35-9-71

*Original signatures are required. The attached questionnaire must be answered to process.**



A. Reason for the waiver/deregulation request (be specific).

The reason for this waiver/deregulation is twofold. First, finding certified personnel has and continues to be difficult. Just last year, we were using two emergency certified teachers and we had a teacher in a special education class who was not SPED certified for most of the year. Recruiting a library media specialist is not difficult because we have the person on staff. However, replacing her with a quality applicant would be difficult. Our applicant pool has been weak and is getting weaker. The second reason is the financial implication. By doing this deregulation, we are able to save a certified salary. Our Board of Education agrees that deregulation is the best thing for Morris at this time.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our HS and MS share a library. Current statues require our school distict to have a half-time certified Library Media Specialist in the MS and a half-time Library Media Specialist and full-time library assistant in the HS. If granted the deregulation waiver, we still staff the library for one hour with a certified Library Media Specialist and a full time library media assistant with over thirty years of secondary language arts teaching experience. This assistant also has six years of full time library media assistant experience. In addition, the teacher who is the certified Library Media Specialist is located in the same building as the library providing for easy access. We provide her with a \$4,000 extra duty stipend so she can spend time in the library after hours.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact is very simple. If we use our teacher who has the Library Media certification full time, Morris Public Schools will have to decide on a teaching position to eliminate. Most likely, that position would be a middle school position. In addition, the teacher, Mindy Foutch, who would be moved from HS Language Arts to Library Media, would have to be replaced. I am not confident in our ability to attract a quality replacement which would adversely affect our student performance.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

We only want to apply for the waiver for the FY 20 school year. At the point we can financially justify a full time library media specialist, we would like to bring back that position.

See attached schedule for Mrs. Mindy Foutch.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

As stated above, the financial impact of the proposed waiver/deregulation is that it allows us to keep one more classroom teacher. If we have to provide a full time library media specialist, we will need to cut one teacher position in the district.

F. Describe method of assessment or evaluation of effectiveness of the plan.

As is much of what we have been dealing with in Oklahoma schools for several years, assessment of effectiveness is not applicable. We have been making decisions based on financial implications and not based on what is going to be best for the students. Of course, we would love to provide Morris Public Schools with a full time Library Media Specialist but for now, we need the additional teacher in our district more.

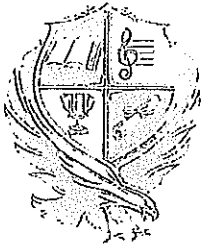
MELINDA FOUTCH
LIBRARIAN/TEACHER

Melinda Foutch is the Librarian for the High School/Middle School Library at Morris Public School.

Mrs. Foutch's schedule consists of:

1 st period -	8:05a.m. to 8:55a.m.	English II
2 nd period -	9:00a.m. to 9:50a.m.	English II
3 rd period -	10:20 a.m. to 11:05 a.m.	English II
4 th period -	11:10 a.m. to 12:00 p.m.	Prep
5 th period -	12:05 p.m. to 12:55 p.m.	Library
6 th period -	1:25 p.m. to 2:15 p.m.	ACT Prep
7 th period -	2:20 p.m. to 3:10 p.m.	English II

From 3:10 to 4:10 we pay Mrs. Foutch a stipend to work in the Library after school for whatever Time is necessary.



MORRIS INDEPENDENT SCHOOL DISTRICT

*P.O. Box 80, 307 South 6th St. • Morris, Oklahoma 74445
Superintendent : 918.733.9072 • High School : 918.733.4198
Middle School : 918.733.4551 • Elementary School : 918.733.4219
Fax: 918.733.4205*



July 8, 2019

To: Oklahoma State Board of Education

From: Dr. Chris Karch, Superintendent
Morris Public Schools

Re: Deregulation of Library Media Services
OAC 210: 35-7-61
OAC 210: 35-9-71

Morris Public Schools is applying for a deregulation of Library Media Services. With current Middle School and High School enrollments, state statutes require our school district to have a half-time certified Library Media Specialist in the MS and a half-time Library Media Specialist and full-time library assistant in the HS.

In May of 2016, our Middle School and High School Library Media Specialist resigned her position. We currently have Mrs. Melinda Foutch, a certified secondary language arts teacher/library media specialist with eight years of experience in both certified areas assigned to five hours as a secondary language arts teacher and one hour of library media specialist with her classroom in the same building for easy access to the library throughout the day. We also have a full time library media assistant with over thirty years of secondary language arts teaching experience and six years of full time library media assistant experience in the MS and HS Library. The option of deregulation would allow us the opportunity to better serve the students at Morris Public Schools.

Thank you for considering our request for a deregulation. If you should have questions concerning this application, please call me at (918)733-9072.

Sincerely,

Dr. Chris Karch, Superintendent
Morris Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Pontotoc

COUNTY

Vanoss

SCHOOL DISTRICT

4665 County Road 1555

SCHOOL DISTRICT MAILING ADDRESS

Ada

CITY

74820

ZIP CODE

Vanoss Elementary School

NAME OF SITE

Beth Walker

PRINCIPAL SIGNATURE*

08/12/2019

DATE

[Signature]

PRINCIPAL SIGNATURE*

08/12/2019

DATE

PRINCIPAL SIGNATURE*

DATE

Marjana Tharp

SUPERINTENDENT NAME (PLEASE PRINT)

mtharp@vanoss.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Marjana Tharp

SUPERINTENDENT SIGNATURE*

08/12/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 19

Linda Embury

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Anita J. Qualls

NOTARY

01011140

8-12-19

DATE

07-23-2021

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions) OAC210:35-9-71)

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED AUG 16 2019

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

585 District Total

8-12-19

DATE RECEIVED

70 O.S.

OAC 20:35-5-71

9-11
Library Media Service

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

We are requesting the deregulation for Library Media Services Elementary School OAC210:35-5-71 and Library Media Services Secondary School OAC210:35-9-71 because our LMS retired. She will be returning to work part time.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The LMS will be working part time in the library with a full-time library paraprofessional. Our current district enrollment is 550. Certified classroom teachers, classroom paraprofessionals, and student aides will also be working under the LMS direction while students are visiting the library.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Approval of this deregulation will have a positive impact on our school system because we will be able to operate the library full time under the supervision of an excellent retired LMS. Students will continue to have a positive library experience based on the LMS expertise and the number of qualified personnel to assist in the library while students are using the library.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

A copy of our weekly library schedule and hours of operation are attached.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Our district will have a positive financial impact due to the proposed deregulation because the LMS is working part time in the library instead of full time.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We will monitor the number of books being checked out, Renaissance Learning (Accelerated Reading) points, and the overall satisfaction of the library service/experience through teacher observation and informal surveys.

Library Weekly Schedule (updated Aug 7, 2019)

Teachers listed below: IF YOU NEED THE COMPUTERS DURING REG. VISIT- PLEASE TELL US IN ADVANCE.

Monday		Tuesday	
Number	Name	Name	Number
1 st hour	Page	Deering	1 st hour
2 nd hour	K (both)	Deering/ 3 rd Grade	2 nd hour
3 rd hour	PreK	Deering	3 rd hour
4 th hour		Deering	4 th hour
12:00			
5 th hour	1 st Grades	Deering	5 th hour
6 th hour	2 nd Grade Akers	Deering	6 th hour
7 th hour	2 nd Grade Paulin		7 th hour
Wednesday		Thursday	
Number	Name	Name	Number
1 st hour	Page	4-2 Mullins	1 st hour
2 nd hour	Reeder	3 rd Grade	2 nd hour
3 rd hour	Reeder	Rambo	3 rd hour
4 th hour	Reeder	5-1 Mullins	4 th hour
			12:00
5 th hour	Reeder/1 st Grade	5-2 Mullins / Rambo	5 th hour
6 th hour	Reeder/2 nd Akers	4-1 Mullins	6 th hour
7 th hour	Reeder/ 2 nd Paulin		7 th hour
Friday		NOTES:	
Number	Name		Number
1 st hour		CURRENTLY:	1 st hour
2 nd hour		18 PCS	2 nd hour
3 rd hour		Please email us if you would	3 rd hour
4 th hour		Like to schedule computers!	4 th hour
5 th hour			5 th hour
6 th hour			6 th hour
7 th hour			7 th hour

Library Schedule of Operation

The library is open from 7:30 to 4:00 and is manned full-time with a paraprofessional. A library-media specialist is working part-time and works a flexible schedule. Certified teachers accompany their classes to the library either weekly or bi-weekly. Student assistants are shadowing (on the job training) over 70% of the day with the goal of 100%. They are enrolled in a class of rigor; outlined in the syllabus.



Vanoss Public School

“Enter to Learn: Leave to Serve”

To: Oklahoma State Board of Education

From: Marjana Tharp, Superintendent

Date: 8/12/2019

Re: Deregulation(s) – OAC 210:35-5-71 (Library Media Services Elementary School) and
OAC 210:35-9-71 (Library Media Services Secondary School)

To Whom It May Concern:

Please accept the following application for approval of Deregulation(s), OAC210:35-5-71 and OAC210:35-9-71. We are requesting a Deregulation for Library Media Services (Elementary and High School) at Vanoss Public Schools. Please contact me if you have questions or concerns.

Sincerely,

Marjana Tharp

Marjana Tharp

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Rogers
COUNTY

66-I-002
SCHOOL DISTRICT

2000 S Cherokee
SCHOOL DISTRICT MAILING ADDRESS

Catoosa
CITY

74015
ZIP CODE

Catoosa High School
NAME OF SITE

PRINCIPAL SIGNATURE*
DATE

PRINCIPAL SIGNATURE*
DATE

PRINCIPAL SIGNATURE*
DATE

Alicia O'Donnell
SUPERINTENDENT NAME (PLEASE PRINT)

aodonnell@catoosa.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Alicia O'Donnell
SUPERINTENDENT SIGNATURE*

9-4-19
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 4, , 20 19

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Maurice C. Coker
NOTARY

9-4-19
DATE

5-24-2023
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary

1909 District Total

9-6-19
DATE RECEIVED

70 O.S.

OAC 210-35-9-71

Library Media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

9
Catoosa High School is requesting a deregulation from 210:35-~~5-7~~1 Staffing: The school shall provide staffing for the media program for schools with 500 - 999 students through one full time library media specialist (librarian) and one half time library media assistant. Catoosa High School has approximately 502 students enrolled in grades 9-12. The current budgetary shortages are making it difficult for CHS to meet this requirement.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We have a full-time library media specialist that is at the high school only. The library media specialist will still make periodic presentations to students and classroom teachers will hold classes in the library and teach research skills and check out books and materials when appropriate. The library will be available to students everyday therefore we do not anticipate any negative change in the educational benefits and learning achievement for students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students will continue to have access to the library and will have periodic presentations from a library/media specialist, therefore we do not anticipate any change in student performance levels.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The High School library will still be open every day. The Library Media Specialist will still do presentations on library and research skills. When appropriate, classroom teachers will take classes to the library to check out materials and assist with library and research skills.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The District will not have the salary for a part-time library media assistant but will have a full-time library media specialist. In the end, there will be somewhat of a positive financial impact on the District because of the reduction in a library media assistant salary, but we realize it would be best for our students to have an assistant in place and will work toward that for the future.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Evaluations will be based on library usage, survey of teachers in ease of use, availability, etc., and number of books checked. This information will be used to compare to previous year's usage where data is available. In addition, student test scores and classroom grades will be compared to ensure success of each student.

Catoosa Public Schools

Catoosa Public School is requesting a regulation for the Catoosa High School Library site for the 2019-20 school year. Our current enrollment is 502 students in grades 9 - 12. 210:35-5-71 states that for site with 500 - 999 students should provide one full-time library media specialist and one half-time library media assistant. The current budgetary shortages are making it difficult for CHS to meet this requirement.

We have one full-time library media specialist who serves only the high school. She will continue to make periodic presentations to students and classroom teachers will hold classes in the library and teach research skills and check out materials and books when appropriate. The library will be available every day therefore we do not anticipate any negative change in the educational benefits and learning achievement for our students.

We will evaluate the library based on usage, survey of teachers in ease of use, availability, etc. and number of books checked out. In addition, student test scores and classroom grades will be compared to ensure success of each student.

Respectfully



Della Parrish
Assistant Superintendent
918-266-8603 X1504

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Sequoyah

COUNTY

Central

SCHOOL DISTRICT

108089 S. 4670 Rd.

SCHOOL DISTRICT MAILING ADDRESS

Sallisaw

CITY

74955

ZIP CODE

Elementary/High School

NAME OF SITE

Beverly Cawhorn

PRINCIPAL SIGNATURE*

08/07/2019

DATE

John S. Henson

PRINCIPAL SIGNATURE*

08/07/2019

DATE

PRINCIPAL SIGNATURE*

DATE

Larry G. Henson

SUPERINTENDENT NAME (PLEASE PRINT)

lhenson@centralps.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Larry G. Henson

SUPERINTENDENT SIGNATURE*

08/07/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 7, 20 19

Step S. Goff

BOARD PRESIDENT SIGNATURE

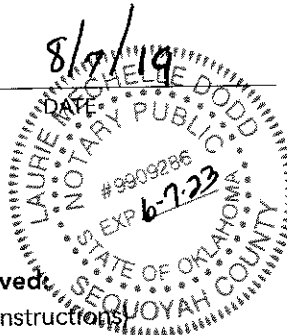
NOTARY SEAL →

Laurie Michelle Dodd

NOTARY

6-7-23

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED AUG 16 2019

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

491 District Total

8-16-19
DATE RECEIVED

70 O.S.

OAC

210:35-5-71
210:35-9-71

Library Media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The Library services deregulation would allow the district to utilize one librarian for both sites. The district would still provide a Library Media Specialist one-half time with a Library Assistant (Para) for the elementary site. The Library Media Specialist would then spend the other one-half of her day at the high school site. The district would use time management skills for both sites.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The district Librarian would spend one-half of the day at the elementary site with a full time Library assistant (Para) and the rest of her time at the high school library. Due to the proximity of our elementary/high school campus, access from one site to the other site for the Librarian would be approximately, two to five minutes.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

There should be no effect on the student performance levels, as elementary library lessons will continue to be a priority and the librarian will be available at the high school with assistance from the Library assistant (Para) when assistance is needed.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The deregulation request is for 2019-2020 school year.

See attached 2019-2020 school Calendar.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

One district librarian provides a savings for the district because of the flexibility to absorb a position without any loss of employment.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Library services will be monitored daily, weekly and monthly by the site principals to insure that staff and students needs are met.

2019-2020 Central School Calendar

FINAL CALENDAR

August 2019							September 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28
25	26	27	28	29	30	31	29	30					
17 Days Taught							20 Days Taught						
3 Professional Days													
5th-7th Professional Days							2nd Labor Day (No School)						
8th Students Begin													
October 2019							November 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5						1	2
6	7	8	9	10	11	12	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28	29	30
20 Days Taught							16 Days Taught						
1 Professional Day													
11th Parent/Teacher Conf.							25th-29th Thanksgiving Break (No School)						
17th Professional Day													
18th-21st (No School)													
December 2019							January 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25
29	30	31					26	27	28	29	30	31	
15 Days Taught							19 Days Taught						
							1 Professional Day						
20th End of First Semester							6th 3rd Quarter Begins						
Dec 23rd- Jan 3rd							20th Professional Day						
Christmas Break (No School)													
February 2020							March 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1	1	2	3	4	5	6	7
2	3	4	5	6	7	8	8	9	10	11	12	13	14
9	10	11	12	13	14	15	15	16	17	18	19	20	21
16	17	18	19	20	21	22	22	23	24	25	26	27	28
23	24	25	26	27	28	29	29	30	31				
19 Days Taught							17 Days Taught						
17th Presidents Day (No School/Snow Day)							13th Parent/Teacher Conference						
							16th-20th Spring Break (No School)						
April 2020							May 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4						1	2
5	6	7	8	9	10	11	3	4	5	6	7	8	9
12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30			24	25	26	27	28	29	30
21 Days Taught							31						
10th Good Friday (No School/Snow Day)							15th End of Second Semester						
							15th Graduation						
							15th Last Day School						
							18th Teacher/Staff Work Day						
							11 Days Taught						

Yellow	No School
Orange	Professional Day
Grey	Parent/Teacher Conference
Red	Students Report
Teal	End of Semester

Green	Teacher Work Days
Navy	Bus Drivers In-Service

88 Days Taught - 4 Professional Days
 87 Days Taught - 1 Professional Day
 175 Days Taught -- 5 Professional Days

Central Public Schools

108089 S. 4670 Rd.
Sallisaw, Oklahoma 74955
Ph: 918-775-5525 Fax: 918-775-8557

Larry G. Henson, Superintendent
Brooks Cawhorn, Athletic Director

John Speir, High School Principal
Beverly Cawhorn, Elementary Principal

Statutory Waiver/Deregulation for Library Media Services Secondary School (OAC 210:35-9-71)

Central Public Schools is submitting a Library Media Specialist Statutory/Deregulation Application for the 2019-2020 school year. This would allow the district to utilize our Library Media specialist to maintain our elementary and high school sites by using time management skills along with a full time Library Assistant (Para). This is due to a decrease of funds and enrollment.



Signature of Superintendent

August 7, 2019

Date



CENTRAL PUBLIC SCHOOLS

108089 S 4670 RD
Sallisaw, OK 74955-8587
Phone: 1(918)775-5525



HS Fax: 1(918)775-8557 Elem Fax: 1(918)775-5349

Superintendent - Larry G. Henson

High School Principal - John Speir
Elem Principal - Beverly Cawhorn

Date: August 8, 2019

Re: Waiver Application for Library Media Specialist

Good Afternoon,

I have enclosed a cover letter and a waiver application for Library Media Specialist for the 2019-2020 school year.

Please let me know if you need anything else.

Thank you,

Larry G. Henson

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20¹⁹ – 20²⁰ school year

Sequoyah	Liberty Public School	
COUNTY	SCHOOL DISTRICT	
PO Box 1408	Roland, OK	74954
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Liberty Public School		
NAME OF SITE		

<u>Chris McLeod</u>	<u>8/26/19</u>
PRINCIPAL SIGNATURE*	DATE

PRINCIPAL SIGNATURE*	DATE
----------------------	------

PRINCIPAL SIGNATURE*	DATE
----------------------	------

Jeff Ransom

SUPERINTENDENT NAME (PLEASE PRINT)

jransom@liberty.seq.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

<u>[Signature]</u>	<u>8/26/19</u>
SUPERINTENDENT SIGNATURE*	DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8/26, 2019

<u>[Signature]</u>
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

<u>Jodi L. Qualls</u>	<u>8/26/19</u>
NOTARY	DATE

<u>12/22/2020</u>
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

1 High School
1 Jr./Middle High
1 Elementary

315 District Total

9-10-19

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Library Media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Liberty Public School is requesting a deregulation for OAC 210:35-5-71 Library Media Services Elementary School. Liberty is requesting this deregulation to allow 2 certified teachers, 1 teacher's assistant, and 1 volunteer to operate the library. Liberty also has a certified teacher who will begin classes in January to become a certified Library Media Specialist, and plans to place her in the Library to fulfill statutory requirements in future years.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Liberty's plan is to have a certified teacher operate the library the first 3 periods of the school day. This teacher will be responsible for the overall operation of the library. There will be a teacher's assistant in the library during 4th period who will oversee the checking in and out of library books. A second certified teacher will staff the library during 5th & 6th period, and a volunteer will keep open the library during the final period of the day. This plan will best serve students since it will allow Liberty to have the library open every period of the school day. Also, both certified teachers have vast experience in education and can continue to develop the successful program that was put in place prior to this school year. Both the teacher's assistant and the volunteer have experience working with students in our district and are familiar with the processes that are in place in the library.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Liberty fully expects the educational impact to the district to be positive. The certified teachers will continue to develop the successful program that was put into place prior to their filling the position.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Liberty's Library will be open every day school is in session.

Library Class Schedule

Period 1 - Open: Certified Teacher in Library
Period 2 - Open: Certified Teacher in Library
Period 3 - Open: Certified Teacher in Library
Period 4 - Open: Teacher's Assistant in Library
Period 5 - Open: Certified Teacher in Library
Period 6 - Open: Certified Teacher in Library
Period 7 - Open: Volunteer in Library

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

No financial impact is expected as a result of the waiver.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Liberty's principal and superintendent will evaluate the effectiveness of the plan throughout the year. Observations and evaluations from the TLE processes that are in place will be utilized in the evaluation.

2019-2020 SCHOOL CALENDAR

Teachers Report.....	<u>August 5th,</u>	<u>2019</u>
Students Report.....	<u>August 8th,</u>	<u>2019</u>
Labor Day..... (NO SCHOOL)	<u>September 2nd</u>	<u>2019</u>
End of 1 st Nine Weeks	<u>October 11th</u>	<u>2019</u>
Parent Teacher Conference.....5:30 p.m – 8:30 p.m	<u>October 15th</u>	<u>2019</u>
Parent-Teacher Conf. 8:30 a.m. – 12:00 p.m.(NO SCHOOL)	<u>October 16th,</u>	<u>2019</u>
Fall Break	<u>October 17th - 18th,</u>	<u>2019</u>
Thanksgiving Holidays	<u>Nov. 25th – 29th</u>	<u>2019</u>
End of 2 nd Nine Weeks	<u>December 20th,</u>	<u>2019</u>
Christmas Holidays	<u>Dec. 23rd – Jan. 3rd</u>	<u>2020</u>
Students report after Christmas Holidays	<u>January 6th,</u>	<u>2020</u>
Martin Luther King Day	<u>January 20th,</u>	<u>2020</u>
President's Day..... (NO SCHOOL)	<u>February 17th,</u>	<u>2020</u>
End of 3 rd Nine Weeks	<u>March 6th,</u>	<u>2020</u>
Spring Break	<u>March 16th-20th</u>	<u>2020</u>
Easter Break	<u>April 10th – 13th</u>	<u>2020</u>
Last Day for Students	<u>May 15th,</u>	<u>2020</u>
Parent Teacher Conference	<u>May 18th</u>	<u>2020</u>
End of 2 nd Semester	<u>May 18th,</u>	<u>2020</u>
Teacher work day	<u>May 19th</u>	<u>2020</u>




Liberty School

P.O. Box 1408
Roland, Oklahoma 74954

Jeff Ransom, Superintendent
(918) 427-3808
Fax (918) 427-4961

Liberty Public School is requesting a deregulation for OAC 210:35-5-71 Library Media Services Elementary School. Liberty is requesting this deregulation to allow 2 certified teachers, 1 teacher's assistant, and 1 volunteer to operate the library. Liberty also has a certified teacher who will begin classes in January to become a certified Library Media Specialist, and plans to place her in the Library to fulfill statutory requirements in future years.



Superintendent

Liberty Public School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20¹⁹ – 20²⁰ school year

Woods

Waynoka

COUNTY

SCHOOL DISTRICT

2134 Lincoln Street

Waynoka

73860

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Waynoka Elementary- Waynoka High School

NAME OF SITE

Patricia Bunn
PRINCIPAL SIGNATURE*

8-21-19
DATE

Scott Cline
PRINCIPAL SIGNATURE*

8/21/19
DATE

PRINCIPAL SIGNATURE*

DATE

Scott Cline

SUPERINTENDENT NAME (PLEASE PRINT)

scline@waynoka.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Scott Cline
SUPERINTENDENT SIGNATURE*

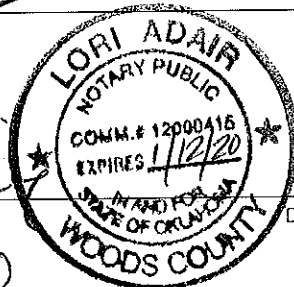
9/3/19
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 3, 2019

Scott Cline
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL

NOTARY



COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED SEP 12 2019

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

7 of 7

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

2200 District Total

9-12-19
DATE RECEIVED

70 O.S.

OAC 20:35-5-71
9-71

Library Media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

This year we have a teacher that is a certified librarian that will be in the library two hours a day. We also have a full time aid who has been employed in the library for several years. She is trained in the automated library system, and can give or monitor the AR test and program. During the summer she is in charge of the Summer Reading Program for the city of Waynoka, and is the Waynoka City Librarian. She can preform all of the functions needed in the library.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We are hiring one full time library aid, and we will be have a certified librarian in the library for two hours a day. Mrs. Hofen knows our students and she can recommend books that will keep them interested in reading. We will also have a certified librarian in the library two hours a day to monitor and assist in making our library a good experience for all.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Any impact will be positive. This system has been in place for the last year and 5 years prior with just an aid and it has worked well for our students. This year we are expecting an even better experience now that this system has been in place for over a year.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Waynoka Public School's library is open every calendar day school is in session. In order to keep our library open all day we have a full time aide that is in there from 8:00 am. until 3:15 pm. We also have a certified librarian in there from 1:30 pm. until 3:15 pm. Having this schedule allows us to have our library open all day to serve all of our students needs.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This waiver is not based on any financial impact.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We monitor test scores in reading through our Star Reading Program and the English scores through the Oklahoma School Testing Program.

WAYNOKA PUBLIC SCHOOL

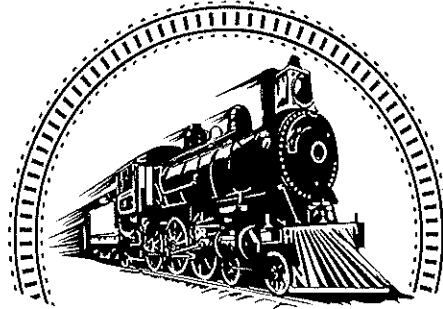
SCOTT CLINE, Superintendent

(580)824-8019

2134 Lincoln

Waynoka, Oklahoma 73860-9401

Fax: (580) 824-0656



PATRICIA BURROW, Elem. Principal

(580)824-4341

DUSTIN SMITH, JH/HS Principal

(580)824-6561

HOME OF THE RAILROADERS

Waynoka Public Schools is requesting to deregulate our library for the 2019-20 school year. We currently staff our library with a certified librarian for two hours a day and a full time aid that has been employed in our library for several years. She is trained in the automated library system, and can give or monitor the AR test and program. During the summer she is in charge of the Summer Reading Program for the city of Waynoka, and is the Waynoka City Librarian. She can perform all of the functions needed in the library and we have been proven successful with her in that position. Thank you for considering our request.

Sincerely,

A handwritten signature in black ink, appearing to read 'Scott Cline'.

Scott Cline, Superintendent
Waynoka Public Schools

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 – 20 20 school year

Alfalfa
COUNTY

Cherokee
SCHOOL DISTRICT

P.O. Box 325
SCHOOL DISTRICT MAILING ADDRESS

Cherokee
CITY

73728
ZIP CODE

Cherokee Public Schools
NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*

7/3/19
DATE

RECEIVED AUG 08 2019

Butz Richmond
PRINCIPAL SIGNATURE*

7-3-19
DATE

PRINCIPAL SIGNATURE*

DATE

Donna Anderson
SUPERINTENDENT NAME (PLEASE PRINT)

andersond@cherokee.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Donna Anderson
SUPERINTENDENT SIGNATURE*

8-1-19
DATE

THE WAIVER/DEREGULATION IS REQUESTED FOR:

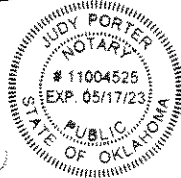
☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 5, 20 19

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Judy Porter
NOTARY

8-5-19
DATE

May 17, 2023
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☒ High School
☐ Jr./Middle High
☐ Elementary

400 District Total
Aug. 8, 2019
DATE RECEIVED

70 O.S.

OAC 210:35-5-71
7-61
9-71

NAME OF WAIVER

Library Media Services

School Site Statutory Waiver
Cherokee Public School
2019-2020

Reason for the waiver/deregulation request.

Cherokee Public School is a rural school with limited access to educational opportunities for Library Science. In an effort to gain a certified teacher, CPS has paid the tuition of any teacher willing to gain the certification. Two years ago, we completely paid for the certification of an employee who left for EPIC Charter when the certification was complete. The next year we advertised for a Library Science certified teacher and had two applicants. One was a teacher but did not have the certification for Library Science and the other applicant had a degree but no teaching certificate. CPS hired the applicant with the teaching certificate and began the process of classes for that employee. She has taken a job outside of education for the 2019-2020 school year. We have hired an applicant who needs to have this deregulation so we can move forward with getting her certified in Library Science. If presented with an applicant who was certified and willing to move to Northwest Oklahoma, we would place them at the top of the list for hire. We have just not had anyone apply with the certification.

List alternative strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, ie., a description of the educational benefits to the students and learning achievement.

Our strategy to fix the need for deregulation is to use the three years and get the employed educator certified so we will no longer need the deregulation. If we do not receive the deregulation, we will not have a librarian for the district and this will lead to a deficiency in accreditation. Our first choice would be not to have to request this amendment but living in rural Oklahoma presents issues that require special accommodations for a path to certifications. The educational benefit to this approval is that our children will be given the opportunity to utilize a library daily.

Educational impact to the district: Results of the Statutory Waiver Deregulation, ie., effect on student performance levels, impact of plan on other sites in the district.

With no opportunity to utilize a library district wide, our students will not reach the required reading levels for promotion with the RSA. Our librarian serves all sites due to our size of school. Our ACT scores will be at risk and we currently have a 21.8 district score, better than the state average. Not having this deregulation hampers our ability to educate students to the fullest when the situation is out of our control. Once again, we would rather not be applying for this deregulation, but have no other recourse to provide a librarian.

Timeline: Please submit class schedule, calendars, assessment form and other attachments as necessary or described in the instructions.

Calendar and schedule attached. Assessment forms are computer generated with the TLE.

Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The negative financial impact starts with the accreditation deficiency. Once you are deficient your district is on a path to eventual non accreditation. This affects funding. Since three years are allowed to gain the required degree, the school would lose accreditation if denied.

Describe method of assessment or evaluation of effectiveness of the plan.

Yearly updates of progress toward certification will be done by the district and the SDE. It is our hope that this will be the last three year deregulation we have to request and will have a certified librarian for the future.

	1st	2nd	3rd	4th	HS Lunch	JH Lunch	JH 5th	HS 5th	6th	7th	8th
Anderson	8:10-8:55	9:00-9:45	9:50-10:35	10:40-11:25	11:25-11:55	12:15-12:45	11:30-12:15	12:00-12:45	12:50-1:35	1:40-2:25	2:30-3:15
Baldwin	PLAN	8th History English II.	8th History English IV.	8th History English III.	Lunch	Lunch	Room	xxxxxx	Room	Room	HS Athletics
Conner	PLAN	xxxxxx	xxxxxx	xxxxxx	Lunch	Lunch	xxxxxx	xxxxxx	xxxxxx	xxxxxx	PLAN
Cudmore H.	High School	High School	High School	High School	xxxxxx	Lunch	6th Band	Elementary	Elementary	HS BAND	7-12 Band
Cudmore L.	Physical Science	Biology	Anatomy	PLAN	Lunch	Lunch	xxxxxx	PLAN	Elementary	Elementary	Elementary
Eckhardt	PLAN	8th Math	PLAN	8th Enrich. Math	Lunch	Lunch	7th Enrich. Math	xxxxxx	Anatomy	Biology	Physical Science
Failes	PLAN	Eng I.	PLAN	Eng I.	Lunch	Lunch	xxxxxx	xxxxxx	8th Enrich. Math	7th Enrich. Math	8th Math
Gottsch	Nutrition(Food Pr	Hospitality	PLAN	Leadership & M	Lunch	Lunch	xxxxxx	Nutrition(Food Pr	Comp. II.	Comp. II.	8th FACS
Guffy	PLAN	HS Weights	Elementary	Elementary	Lunch	Lunch	xxxxxx	Elementary	Fin. Lit.	Fin. Lit.	HS Athletics
Jantzen	7th Math	7th Math	8th Math	8th Math	Lunch	Lunch	JH Athletics	xxxxxx	PLAN	PLAN	HS Athletics
Jordan	Office	Office	Office	Office	Lunch	Lunch	xxxxxx	Chemistry	Office	Office	Office
Lancaster	8th Science	6th Science	7th Science	7th Science	Lunch	Lunch	8th Science	xxxxxx	PLAN	8th Science	PLAN
Lyon	Algebra II.	College Algebra	Geometry	Geometry	Lunch	Lunch	xxxxxx	PLAN	Algebra II.	Trig/Pre Cal.	HS Athletics
Means	PLAN	HS Health SEM	PLAN	7th Keyb./Health	Lunch	Lunch	xxxxxx	Comp. I.	Comp. I.	Comp. I.	Comp. I.
Paris	8-12 Choir	ART SEM	PLAN	W. History	Lunch	Lunch	xxxxxx	Speech	W. History	Speech	8-12 Speech
Patterson	Resource	Resource	Resource	Resource	Lunch	Lunch	xxxxxx	Resource	Resource	Resource	PLAN
Pruett K.	PLAN/Elem.	Elementary	Elem./Plan	Elem. Athletics	Lunch	Lunch	JH Athletics	xxxxxx	Elementary	Elementary	HS Athletics
Pruett L.	Woodworking	Algebra I.	Algebra I.	Woodworking	Lunch	Lunch	xxxxxx	Algebra III /Stem	Int. Algebra	PLAN	PLAN
Reed	8th Reading	7th Reading	8th Reading	8th Reading	Lunch	Lunch	PLAN	xxxxxx	7th Reading	PLAN	8th Reading
Schanbacher B.	Office	Office	Office	Office	Lunch	Lunch	JH Athletics Sp	Office	Elem. Athletics	JH Athletics	HS Athletics
Schanbacher	7th English	8th English	8th English	PLAN	Lunch	Lunch	PLAN	xxxxxx	8th English	6th English	7th English
Snider	10-12 AG	10-12 AG	10-12 AG	PLAN	Lunch	Lunch	xxxxxx	AG TECH	8th AG	AG I.	Supervision
Stinnett	6th S.S.	PLAN	7th Geography	Elem. Athletics	Lunch	Lunch	JH Athletics	xxxxxx	7th Geography	6th S.S.	HS Athletics
VanMeter	Resource	Resource	Resource	Resource	Lunch	Lunch	xxxxxx	Resource	Resource	Resource	Resource
Weve	PLAN	US History	OK. Hist./Gov.	OK. Hist./Gov.	Lunch	Lunch	xxxxxx	US History	Elem. Athletics	JH Athletics	HS Athletics

Cherokee Public Schools | 2019-2020 CALENDAR

JULY 2019						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1-3 -- No School -- Christmas Break
24 -- No School -- Teachers Meeting

13-15 -- Teacher In-Service
16 -- First Day of School
23 -- No School -- County Teachers Meeting

AUGUST 2019						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

17 -- No School -- President's Day

2 -- No School -- Labor Day

SEPTEMBER 2019						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MARCH 2020						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 -- End of 3rd Nine Weeks
6 -- No School
12 -- P/T Conferences -- Evening
13-20 -- No School -- Spring Break

11 -- End of 1st Nine Weeks
15 -- P/T Conferences -- Evening
16-18 -- No School -- Fall Break

OCTOBER 2019						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

10 -- No School
17 -- No School
24 -- No School

25-29 -- No School -- Thanksgiving Break

NOVEMBER 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

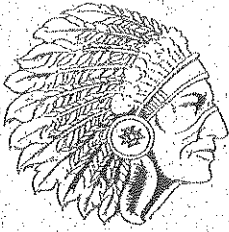
MAY 2020						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 -- No School
8 -- No School
14 -- Last Day of School
14 -- JH Graduation
15 -- No School -- HS Graduation!

20 -- End of 2nd Nine Weeks
23-31 -- No School -- Christmas Break

DECEMBER 2019						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE 2020						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



CHEROKEE PUBLIC SCHOOLS

DONNA ANDERSON, SUPERINTENDENT

P.O. BOX 325

CHEROKEE, OK 73728

580-596-3391 • Fax 580-596-2319



RUTH RICHMOND

Elementary Principal

(P) 580-596-3277

JEREMY HICKMAN

H.S. & J.H. Principal

(P) 580-596-3391

August 6, 2019

To Whom It May Concern:

Cherokee Public Schools is applying for a deregulation for our library position for the 2019-2020 school year through the 2021-2022 school year.

Cherokee Public Schools has just finished paying for our former librarian to finish her library degree at the University of Central Oklahoma. That person after finishing the program chose to start teaching on at EPIC Charter School.

Cherokee Public Schools feels that we have hired someone with great integrity, knowledge, and will start her program in the fall to become library certified. Thank you for allowing our school to keep our library open throughout the school day.

Thank you,

Donna Anderson

Cherokee Superintendent

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Bryan
COUNTY

Bennington
SCHOOL DISTRICT

729 N. Perry St. Bennington
SCHOOL DISTRICT MAILING ADDRESS CITY

74723
ZIP CODE

Bennington Elementary School & Bennington High School
NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*

8-19-19
DATE

RECEIVED AUG 23 2019

RSMcGraw
PRINCIPAL SIGNATURE*

8-19-19
DATE

PRINCIPAL SIGNATURE*

DATE

Samela Reynolds
SUPERINTENDENT NAME (PLEASE PRINT)

8-19-19

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SUPERINTENDENT E-MAIL ADDRESS

Samela Reynolds
SUPERINTENDENT SIGNATURE*

8-19-19
DATE

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

High School
Jr./Middle High
Elementary

344 District Total

8-23-19
DATE RECEIVED

70 O.S.

OAC 210:35-5-71

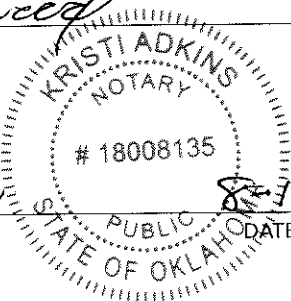
9-71
Library media Services
NAME OF WAIVER

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 19, 20 19

Bryan Chelver
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Kristi Adkins
NOTARY



8-19-2019
DATE

8-15-2022

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

OAC 210:35-71, OAC 210:35-9-71

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

We are requesting a deregulation for our library media services to financially benefit the education of all of our students. We believe requiring the district to expend extra money on salary benefits neither the District nor the students. We believe spending these dollars to decrease elementary class sizes represents a better expenditure of funds in terms of promoting student achievement and fostering a climate conducive to learning.

Bennington Public Schools is a rural school and has had difficulty recruiting a person with the qualifications for Library Media Specialist. We currently have approximately 325 students. We had a music teacher (Mrs. Austin) who was also working as our Library Media Specialist. She was pursuing her Library Media Specialist degree while working as our librarian. She taught music half of the day and worked in the library half of the day. We had a support employee working in the library the hours that Mrs. Austin was in the music classroom.

However, Mrs. Austin has taken a position at another school, and she notified us of this the last working day before school started. We are currently without a Library Media Specialist and utilizing the support employee to perform the day to day operations at this time. We would like to continue to use the trained and experienced support staff person we currently have in place to operate the library. Due to our size and the location of the library, as well as the number of teachers who are trained in the operation of the library, we feel that our students would benefit from the solution we are proposing.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our library is will be adequately staffed with an experienced library assistant/support employee, so no critical alternative strategies are required of the District to accommodate the needs of the students.

Our library is centrally located between the elementary and the high school and directly across from the administration offices. This will allow our students to utilize the library at all times during the day. All teachers have been trained on how to check in and out books. They will accompany their students to the library and help library assistant with the process of checking books out and in.

We will continue to use Accelerated Reading to motivate students and promote reading. Our teachers also have small libraries in their classrooms.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact to the district should be a positive impact. The library will remain open all day which gives students access to high quality books and information, as well as computers for research. Students will have someone in the library at all times during the day to help guide them.

The district should see improved test scores since we will utilize the funding to reduce some class sizes.

- D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period) NOTE: A School District Empowerment Waiver can be for up to 3 years.

Our library will be open from 8:30-3:30 each school day. Teachers who tutor students will have access after school hours.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Bennington Public School will benefit financially from not being required to staff our library with a certified Library Media Specialist. The money the District saves will be used to reduce classroom sizes. Spending money wisely by using the funding to alleviate large classes will also benefit our students and their success.

- F. Describe method of assessment or evaluation of effectiveness of the plan.

Bennington School will monitor and track the number of Accelerated reading tests and scores to ensure reading engagement. We will also use STAR reading tests and benchmark tests to monitor progress. We believe that the fundamental library functions can be evaluated by simply tracking the hours students spend reading and doing research in the library. We anticipate that our OCCT scores will continue to improve by continuing to provide students library access and by reducing class sizes.

BENNINGTON PUBLIC SCHOOLS

2019-2020 Library Schedule

The library will be open at the following times:

8:30 AM – 11:30 AM

12:00 PM – 3:30 PM

The library will be staffed as follows:

8:30 AM – 1:30 PM – Mrs. Ticknor

1:30 PM – 3:30 PM – Mrs. Rudder/Fisher

Bennington Public Schools

729 N. Perry
Bennington, Oklahoma 74723

Jon Shepard

High School Principal
(580) 847-2310
Fax: (580) 847-2787

Pamela Reynolds

Superintendent
(580) 847-2737
Fax: (580) 847-2787

Scot McCorstin

Elementary Principal
(580) 847-2310
Fax: (580) 847-2787

MINUTES REGULAR BOARD MEETING BENNINGTON BOARD OF EDUCATION DISTRICT I-40, BRYAN COUNTY, OKLAHOMA

DATE: MONDAY, AUGUST 19, 2019

TIME: 6:00 P.M.

PLACE: LIBRARY

729 N. PERRY
BENNINGTON,
OKLAHOMA

NOTICE: This Board may discuss, vote to approve, vote to disapprove, vote to table, vote to go into executive session (25 O.S. Section 307) (on any item in compliance), or decide not to discuss any item on the agenda.

1. Call meeting to order and roll call of members. 6:01 P.M.

	Present	Absent
Currie	<u>X</u>	<u> </u>
Emert	<u>X</u>	<u> </u>
Russell	<u> </u>	<u>X</u>
Underwood	<u>X</u>	<u> </u>
Whisnant	<u>X</u>	<u> </u>

2. Recognition of visitors. *Tonya Daniel & Shelly Anteau*
3. The newly formed Professional Educators of Bennington (P.E.B.) Chapter (which is a branch chapter off of Professional Oklahoma Educators (POE) would like to address the board about what their organization is about and can do for the school, staff, and students. (No Action)
4. Discussion, motion, and possible action to approve the Consent Agenda:
All of the following items, which concern reports and items of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The Consent Agenda consists of the discussion, consideration, and the approval of the following:

A. Minutes of the July 15, 2019 Regular Board Meeting.



"A Small School Striving for Excellence"



- B. General Fund encumbrances, purchase orders, warrants, and balances.
- C. Building Fund encumbrances, purchase orders, warrants, and balances.
- D. Activity Fund Report (Balances).
- E. Blanket Purchase Orders, see attached.
- F. Accept resignations: (a) Isa Owens (b) Patricia Austin (c) Malori Riddle
- G. Out of State Student Travel
- I Fundraisers: (a). Student Council fundraisers
 - (b). Jr. Class fundraisers
 - (c). Athletics- Donations on a Yeti Cooler
 - (d) Athletics- Sell metal signs supporting teams and players to be placed at home or even possibly in the gym during that season.
 - (e) FFA- Blue and Gold, Fresh Country, and D.J.'s food products and FFA Chapter Caps.

	Motion	Second	Yes	No	Absent	Abstain
Currie	_____	_____	<u>X</u>	_____	_____	_____
Emert	<u>X</u>	_____	<u>X</u>	_____	_____	_____
Russell	_____	_____	_____	_____	<u>X</u>	_____
Underwood	_____	<u>X</u>	<u>X</u>	_____	_____	_____
Whisnant	_____	_____	<u>X</u>	_____	_____	_____

- 5. Discussion, motion, and possible action to approve new and/or revised board policies: (a) None
- 6. Discussion, motion, and possible action to appoint Kristi Adkins as the Encumbrance Clerk for the 2019-2020 school year.

	Motion	Second	Yes	No	Absent	Abstain
Currie	_____	<u>X</u>	<u>X</u>	_____	_____	_____
Emert	<u>X</u>	_____	<u>X</u>	_____	_____	_____
Russell	_____	_____	_____	_____	<u>X</u>	_____
Underwood	_____	_____	<u>X</u>	_____	_____	_____
Whisnant	_____	_____	<u>X</u>	_____	_____	_____

- 7. Review the district and site accreditation statuses for Bennington Public School. Bennington Public School received accreditation in all sites and at the district level with no deficiencies. (No Action)
- 8. Discussion, motion and possible action to approve Christine Forrest as an adjunct art teacher that will count towards a fine arts credit for one hour for the 2019-2020 school year.

	Motion	Second	Yes	No	Absent	Abstain
Currie	_____	_____	<u>X</u>	_____	_____	_____
Emert	_____	_____	<u>X</u>	_____	_____	_____
Russell	_____	_____	_____	_____	<u>X</u>	_____

Underwood	<u> X </u>	<u> </u>	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Whisnant	<u> </u>	<u> X </u>	<u> X </u>	<u> </u>	<u> </u>	<u> </u>

9. Discuss and vote to approve Paula Jonelle Hendley as an emergency certified teacher for the 2019-2020 school year contingent on approval from the Oklahoma State Department of Education.

	Motion	Second	Yes	No	Absent	Abstain
Currie	<u> </u>	<u> X </u>	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Emert	<u> X </u>	<u> </u>	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Russell	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> X </u>	<u> </u>
Underwood	<u> </u>	<u> </u>	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Whisnant	<u> </u>	<u> </u>	<u> X </u>	<u> </u>	<u> </u>	<u> </u>

10. Discussion, motion, and possible action to approve Luke Boyd as an emergency certified teacher for the 2019-2020 school year contingent on approval from the Oklahoma State Department of Education.

	Motion	Second	Yes	No	Absent	Abstain
Currie	<u> </u>	<u> </u>	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Emert	<u> X </u>	<u> </u>	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Russell	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> X </u>	<u> </u>
Underwood	<u> </u>	<u> X </u>	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Whisnant	<u> </u>	<u> </u>	<u> X </u>	<u> </u>	<u> </u>	<u> </u>

11. Discussion, motion, and possible action to approve a contract for Noel Counseling and Assessment LLC to serve as Bennington Public Schools Psychometrist for the 2019-2020 school year.

	Motion	Second	Yes	No	Absent	Abstain
Currie	<u> </u>	<u> X </u>	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Emert	<u> X </u>	<u> </u>	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Russell	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> X </u>	<u> </u>
Underwood	<u> </u>	<u> </u>	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Whisnant	<u> </u>	<u> </u>	<u> X </u>	<u> </u>	<u> </u>	<u> </u>

12. Discussion, motion, and possible action to revise the 2019-2020 school calendar.

	Motion	Second	Yes	No	Absent	Abstain
Currie	<u> </u>	<u> X </u>	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Emert	<u> </u>	<u> </u>	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Russell	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> X </u>	<u> </u>
Underwood	<u> </u>	<u> </u>	<u> X </u>	<u> </u>	<u> </u>	<u> </u>
Whisnant	<u> X </u>	<u> </u>	<u> X </u>	<u> </u>	<u> </u>	<u> </u>

13. Discussion, motion and possible action on the following deregulation applications

for the 2019-2020 school year. The elementary and high school is requesting a deregulation for Library Media Services OAC 210:35-5-71 (Elementary Library Services) and OAC 210:35-9-71 (Secondary Library Services) for the 2019-2020 school year.

	Motion	Second	Yes	No	Absent	Abstain
Currie	_____	_____	<u>X</u>	_____	_____	_____
Emert	<u>X</u>	_____	<u>X</u>	_____	_____	_____
Russell	_____	_____	_____	_____	<u>X</u>	_____
Underwood	_____	_____	<u>X</u>	_____	_____	_____
Whisnant	_____	<u>X</u>	<u>X</u>	_____	_____	_____

14. Consideration of a proposed executive session to discuss the proposal of employment of the following candidates. This executive session permitted by (25 O.S. 307 (B) (1).

- A. (a) A Teacher's Assistant for the 2019-2020 school year (25 O.S. 307 (B) (1).
- B. (b) A Teacher's Assistant for the 2019-2020 school year (25 O.S. 307 (B) (1).
- C. (c) A part-time bus driver for the Kiamichi Vo-tech busing needs (25 O.S. 307 (B) (1).

15. Vote to Convene into Executive Session. *6:29 P.M.*

	Motion	Second	Yes	No	Absent	Abstain
Currie	<u>X</u>	_____	<u>X</u>	_____	_____	_____
Emert	_____	<u>X</u>	<u>X</u>	_____	_____	_____
Russell	_____	_____	_____	_____	<u>X</u>	_____
Underwood	_____	_____	<u>X</u>	_____	_____	_____
Whisnant	_____	_____	<u>X</u>	_____	_____	_____

16. Acknowledge the boards return to open session. *6:40 P.M.*

17. STATEMENT OF MINUTES OF EXECUTIVE SESSION

18. Vote to employ the following applicants. These will be approved by one vote unless any board member desires to have a separate vote on any or all of these contracts. (25 O.S. 307 (B) (1).

- A. Vote to employ (a) A Teacher's Assistant for the 2019-2020 school year (25 O.S. 307 (B) (1).
- B. Vote to employ (b) A Teacher's Assistant for the 2019-2020 school year (25 O.S. 307 (B) (1).

- C. Vote to employ (c) A part-time bus driver for the Kiamichi Vo-tech busing needs. (25 O.S. 307 (B) (1))

	Motion	Second	Yes	No	Absent	Abstain
Currie	_____	<u>X</u>	<u>X</u>	_____	_____	_____
Emert	_____	_____	<u>X</u>	_____	_____	_____
Russell	_____	_____	_____	_____	<u>X</u>	_____
Underwood	_____	_____	<u>X</u>	_____	_____	_____
Whisnant	<u>X</u>	_____	<u>X</u>	_____	_____	_____

19. Superintendent's Report

20. New Business: "New Business" as used herein shall mean any matter not known about or which could not have been reasonably foreseen prior to the posting of the agenda. (School Laws of Oklahoma 1980, Section 419, paragraph 9.) *NONE*

21. Adjournment. 7:00 P.M.

	Motion	Second	Yes	No	Absent	Abstain
Currie	_____	<u>X</u>	<u>X</u>	_____	_____	_____
Emert	<u>X</u>	_____	<u>X</u>	_____	_____	_____
Russell	_____	_____	_____	_____	<u>X</u>	_____
Underwood	_____	_____	<u>X</u>	_____	_____	_____
Whisnant	_____	_____	<u>X</u>	_____	_____	_____

President

Vice-President

Clerk

Member

Member

Minutes Clerk

Bennington Public Schools

729 N. Perry
Bennington, Oklahoma 74723

Jon Shepard

High School Principal

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Fax: (580) 847-2787

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Scot McCorstin

Elementary Principal

(580) 847-2310

Fax: (580) 847-2787

August 19, 2019

Lynn Jones

Oklahoma State Department of Education, Accreditation Division

2500 N. Lincoln Blvd.

Oklahoma City, OK

73105-4599

Ms. Jones,

Bennington Public School had applied for a Library Media Specialist waiver for Mrs. Patricia Austin and was approved/granted at your OSDE Board Meeting in July. Mrs. Austin resigned to take a position at another district the last working day before school began. This in turn has caused us to enter into our new school year without a Library Media Specialist. We would like to ask for the waiver to be cancelled and ask for a deregulation for our library.

Mrs. Austin was a part-time music teacher and a part-time librarian. We used her in these areas to offer music to our small school. The other half of the day the library was manned with a support staff person. The support staff person we currently have in the library is already trained and is experienced in managing the day-to-day operations of the library. We will extend the hours that she will be available in the library. We are a very small school and because of this we have many teachers who are also competent and experienced in managing the library as well. Our library is centrally located in the same building with our elementary and high school, which provides easy access to all students.

Bennington Public Schools believes our students' needs can be comprehensively served without the additional financial burden of an excess salary imposed upon the district; furthermore, Bennington Public Schools believes due to the District's size, the library's location, and the number of experienced teachers and support staff persons who are already trained in managing the library, that the best interest of our students can be ensured through the system we are proposing.

Bennington School appreciates your attention to this matter, and we look forward to speaking with you if you have any further questions or concerns related to this application

Thank you,

Pamela Reynolds

Pamela Reynolds, Superintendent



"A Small School Striving for Excellence"



3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Carter (10) COUNTY Dickson (I077) SCHOOL DISTRICT

4762 State Highway 199 SCHOOL DISTRICT MAILING ADDRESS Ardmore CITY 73401 ZIP CODE

Dickson Elementary Schools (Upper/Lower) NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 8-7-19 DATE

[Signature] PRINCIPAL SIGNATURE* 8-7-19 DATE

[Signature] PRINCIPAL SIGNATURE* 8-7-19 DATE

Jeff Colclasure SUPERINTENDENT NAME (PLEASE PRINT) 8/07/19 DATE

jcolclasure@dickson.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 8/07/19 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 19

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL → Hope Hawkins NOTARY 8/12/19 DATE

9-21-2022 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to (specify statute or OAC (deregulation) number)

*Original signatures are required. The attached questionnaire is to process.**

RECEIVED AUG 30 2019

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

 X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

 High School
 Jr./Middle High
 Elementary

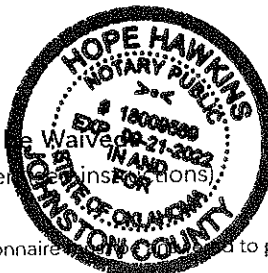
1348 District Total

8-30-19 DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Library media Service NAME OF WAIVER



A. Reason for the waiver/deregulation request (be specific).

Dickson School desires to serve more students and make a greater impact on the school district by serving the existing elementary library and its satellite with two highly qualified aides. With the use of these aides the district will be able to maintain the libraries open during all school hours at both elementary sites. This will better serve the student population with the over site from the high school librarian.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Students will be better served with additional library hours (open all school times). The staff will have the availability of the library during all instructional hours which will impact the curriculum and time on task.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Student performance levels will increase because of the increased availability of curriculum and on task aide in the library.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

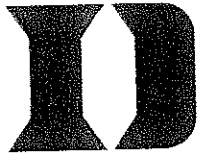
Libraries will be open from the start of school till the ending date. Libraries will be available for all students during all school days.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The proposed deregulation has a positive effect on the finances of the district.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Criterion referenced tests will be used to evaluate the effectiveness of the available library times for students to have access to the library.



{{OrganizationName: Organization Name}}

Regular Board Meeting

Board Room, 4762 State Highway 199, Ardmore, Oklahoma 73401

Monday, August 12, 2019 at 6:00 PM

1. Call to Order by the Board President

6:00 PM

2. Roll Call of Board Members

Attendance Taken at 5:59 PM.

Kent Donica: Present

Janie Herriott: Present

Jack Jones: Present

Todd Myers: Present

Mary White: Present

3. Consent Docket: All Items are considered to be routine by the Dickson Board of Education and will enacted by one motion. There will be on separate discussion of these items unless a Board Member so requests, in which even the item will be removed from the consent status and considered in its normal sequence on the agenda.

a. Approval of the minutes of the July 16, 2019 meeting.

b. Activity fund reports and additional fundraising activities.

c. Treasurer's reports.

d. Purchase order encumbrances for all funds and change orders.

e. Approve Oklahoma Department of Career and Technology Education Contract for Secondary Career and Technology Education Programs for School Year 2019-2020.

f. Approve agreement between Dickson Public School and the Board of County Commissioners of Carter County for the 2019-2020 school year.

g. Approve Renewal Maintenance Contract with Miller Office Equipment for the 2019-2020 school year.

h. Approve renewal of OKASBO membership for the 2019-2020 school year.

i. Approval of the deregulation request for OAC 210:35-5-71 Library Media Services.

j. Approve the conversion of 180 days taught to 1080 hours taught for the 2019-2020 school year.

k. Approval of the new certified pay scale.

l. Approval of the cafeteria Code of Conduct.

m. Approval of the retainer of Martin Dyer.

n. Approval of Tiger Inc. ONG

4. Consider and take necessary action to approve, not approve or table consent docket as presented.

Motion to approve Consent Docket. This motion, made by Mary White and seconded by Todd Myers, passed.

Kent Donica: Yea
Janie Herriott: Yea
Jack Jones: Yea
Todd Myers: Yea
Mary White: Yea
Yea: 5, Nay: 0

5. Superintendent/Staff Reports.

a. Superintendent

First day of school
New website
New Smart TVs in all the classrooms

b. Principals

6. Discussion and possible action on the purchase of Conway Property at 320 Comet Road.

Motion to table. This motion, made by Kent Donica and seconded by Todd Myers, tabled.

Kent Donica: Yea
Janie Herriott: Yea
Jack Jones: Yea
Todd Myers: Yea
Mary White: Yea
Yea: 5, Nay: 0

7. Proposed executive session to consider:

Personnel Matters 25 O.S. Section 307(B)(1)

Employment

Jamie Hawkins-Para-professional
Allison Williams-Teachers Aide
Beth John-Teachers Aide
Tamara Watterson-Pre-K Teacher
Gayla Jackson-HS Counselor

Adjunct Teachers:
Kandi Schuler-Desktop Publishing
Warren Butler-Biology I
Lara Dodson-Humanities
Brandon Newberry-US Government

Resignations

Linda Duke
Jamea Gilbert
Shauna Smith

Not Convene

Motion to not convene into Executive Session. This motion, made by Kent Donica and seconded by Todd Myers, passed.

Kent Donica: Yea
Janie Herriott: Yea
Jack Jones: Yea
Todd Myers: Yea
Mary White: Yea
Yea: 5, Nay: 0

8. Acknowledge and return to open session.

9. Executive Session compliance announcement.

a. State the names of the those present and absent in executive session;

b. State all matters that were discussed; and

c. State the fact that no board action was taken in executive session

10. Consider and take necessary action

Personnel Matters 25 O.S. Section 307(B)(1)

Employment

Jamie Hawkins-Para-professional
Allison Williams-Teachers Aide
Beth John-Teachers Aide
Tamara Watterson-Pre-K Teacher
Gayla Jackson-HS Counselor

Adjunct Teachers:

Kandi Schuler-Desktop Publishing
Warren Butler-Biology I
Lara Dodson-Humanities
Brandon Newberry-US Government

Resignations

Linda Duke
Jamea Gilbert
Shauna Smith

Motion to approve. This motion, made by Mary White and seconded by Kent Donica, passed.

Kent Donica: Yea
Janie Herriott: Yea
Jack Jones: Yea
Todd Myers: Yea
Mary White: Yea
Yea: 5, Nay: 0

11. New Business

Resignation of Melissa Day

Motion to approve. This motion, made by Kent Donica and seconded by Todd Myers, passed.

Kent Donica: Yea
Janie Herriott: Yea
Jack Jones: Yea
Todd Myers: Yea
Mary White: Yea
Yea: 5, Nay: 0

12. Adjournment

Adjourn at 6:26

Motion to approve. This motion, made by Mary White and seconded by Janie Herriott, passed.

Kent Donica: Yea

Janie Herriott: Yea

Jack Jones: Yea

Todd Myers: Yea

Mary White: Yea

Yea: 5, Nay: 0

Matt Krummer
High School Principal
(580) 226-0633

Jake Melton
Middle School Principal
(580) 223-2700

Dickson Schools

4762 State Highway 199
Ardmore, Oklahoma 73401

Jeff Colclasure
Superintendent
223-9557

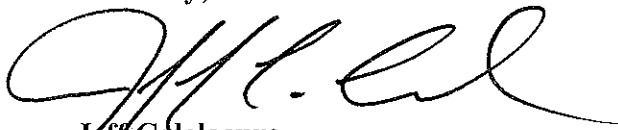
Debby Custer
Lower Elementary Principal
(580) 223-9509

David Gardner
Upper Elementary Principal
(580) 223-1443

August 13, 2019

Dickson Public Schools is requesting a Deregulation for OAC 210:35-5-71. We currently employ one certified Librarian at the High School/Middle School library and one library aide at each of our two elementary schools (Upper Elementary and Lower Elementary). The Secondary librarian works closely with the aides concerning procedures, selection of materials, special programs and instruction. Each of the libraries is staffed full time.

Sincerely,



Jeff Colclasure
Superintendent
Dickson Public Schools

3 year

RECEIVED AUG 16 2019

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 19 - 20 20 school year

COMANCHE

COUNTY

CACHE

SCHOOL DISTRICT

102 EAST H AVENUE

SCHOOL DISTRICT MAILING ADDRESS

CACHE

CITY

73507

ZIP CODE

DISTRICT WIDE (PRIMARY, INTERMEDIATE, 5/6 CENTER, MIDDLE SCHOOL, HIGH SCH)

NAME OF SITE

PRINCIPAL SIGNATURE*

08/12/2019

DATE

PRINCIPAL SIGNATURE*

08/12/2019

DATE

PRINCIPAL SIGNATURE*

08/12/2019

DATE

CHAD HANCE

SUPERINTENDENT NAME (PLEASE PRINT)

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

08/12/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on AUGUST 12, 20 19

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be waived: OAC210:35-9-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

✓ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

1992 District Total

8-14-19

DATE RECEIVED

70 O.S.

OAC

Library Media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Due to the budget, district has covered personnel losses with existing staff. Lower level elementary librarian retired and position was not replaced to balance budget. Addition, we lost a special education position and had to replace position with high school librarian who was certified in special education.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The alternate strategy is to employ a library assistant at each site under the direct supervision of a district librarian. Amy Mullen will supervise the library assistants, oversee each library and the purchasing of media supplies.

This strategy will maintain library services at each site with no disruption in services. The district librarian will rotate throughout all libraries during the day to monitor, assist and help with planning.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

There will be no impact on student performance levels or individual sites. We believe by having a certified library media specialist overseeing our district wide library operations that the impact will be negligible.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Amy Mullen, District Librarian Duties and Schedule is attached. Mrs. Mullen spends one-half of the day in each of the five library sites throughout the week. She completes the following tasks as needed: Accelerated Reading program - running reports for teachers, troubleshooting problems for students or teachers with the program, and checking total counts for the district; Assisting Intermediate Elementary teachers with the program; Traveling to different sites to check on the assistants; Cataloging new materials; Repairing damaged materials; Setting up webinars or trainings for libraries; Researching; Preparing for special events such as book fairs or family reading nights at various sites; Updating apps on iPads, etc.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Positive financial impact due to salary of employing 5 full time aids at each site versus 5 certified librarians.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Standards student assessments and board of education adopted library media specialist evaluation tool will be used to evaluate services throughout the school year. See Attached. Feedback from teachers, parents and other stakeholders will be used to evaluate whether this plan has impacted preparation of students.

Amy Mullen

Cache District Librarian

8:00-3:35

General Schedule: (Alters as needed based on events/needs)

Monday-Friday: 8am-noon rotating each day through the 5 libraries (Monday at Primary, Tuesday at Intermediate, Wednesday at 5/6th, Thursday at Middle School, and Friday at High School)

Monday-Friday : 12:30pm-3:35pm: working in library central office and rotating through district libraries as needed or based on upcoming activity/event. (Available to travel to any of the five libraries on a "call" basis to assist or trouble shoot for any of the five full-time aides employed at each of the five libraries.)

The second half of the day is when the district librarian also completes the following tasks as needed:

- Accelerated Reader Program
 - Run reports as needed for teachers and principals
 - Solve problems students or teachers might be having with the program to include calling the company
 - Checking total counts for the district
- Assisting Intermediate teachers with preparing library skill lessons
- Traveling to different sites to check on the assistants
- Cataloging new materials
- Repairing damaged materials
- Updating Accelerated Reader or STAR Program on the iPad carts as needed
- Solving problems that may come about at each site
- Principal visits
- Webinars or training for the libraries
- Researching for programs or funding for each library
- Preparing for special events such as the book fair

The district librarian is also available to cover any of the five libraries when one of the full time aides is out for the day.

Appendix A: Library Evaluation Form

(Insert name of District) - TEACHER'S CONFIDENTIAL EVALUATION - 2012-2013

©2012 The Tulsa Model

Teacher _____ Date(s) of observations _____
School _____ Assignment _____ Employee Number _____

Insert numeric ranking in each cell with 1 = Ineffective; 2 = Needs Improvement; 3 = Effective; 4 = Highly Effective; 5 = Superior; N/A = Not Applicable; N/O = Not Observed

INSERT A NUMBER, NOT AN "X" OR CHECKMARK!

DO NOT INSERT MORE THAN ONE NUMBER IN A BOX.

CLASSROOM MANAGEMENT

	1	2	3	4	5	Average #DIV/0!
1 Teacher plans for delivery of the lesson relative to short-term and long-term objectives.						
2 Teacher clearly defines expected behavior.						
3 Teacher assures a contribution to building-wide positive climate responsibilities.						
4 Teacher develops daily lesson plans designed to achieve the identified objectives.						
5 Teacher acknowledges student progress and uses assessment practices that are fair and based on identified criteria.						
6 Teacher optimizes the learning environment through respectful and appropriate interactions with students, conveying high expectations for students and an enthusiasm for the curriculum.						

INSTRUCTIONAL EFFECTIVENESS

	1	2	3	4	5	Average #DIV/0!
7 Teacher embeds the components of literacy into all instructional content.						
8 Teacher understands and optimizes the delivery focus of Common Core State standards and the expectations derived from same on student learning and achievement.						
9 Teacher uses active learning, questioning techniques and / or guided practices to involve all students.						
10 Teacher teaches the objectives through a variety of methods.						
11 Teacher gives directions that are clearly stated and related to the learning objectives.						
12 Teacher demonstrates / models the desired skill or process.						
13 Teacher checks to determine if students are progressing toward stated objectives.						
14 Teacher changes instruction based on the results of monitoring.						
15 Teacher summarizes and fits into context what has been taught.						
16 Effective development and use of modified assessments and curriculum for special education students and other students experiencing difficulties in learning.						

PROFESSIONAL GROWTH AND CONTINUOUS IMPROVEMENT

	1	2	3	4	5	Average #DIV/0!
17 Uses professional growth as a continuous improvement strategy.						
18 Exhibits behaviors and efficiencies associated with professionalism.						

NOTE: N/A or N/O cannot be used for Indicators 19 and 20;
use 1, 2, 3, 4, or 5 ONLY.

INTERPERSONAL SKILLS

	1	2	3	4	5	Average 0.0
19 Effective interactions and collaboration with stakeholders.						

LEADERSHIP

	1	2	3	4	5	Average 0.0
20 Exhibits positive leadership through varied involvements.						

Summary of Effectiveness by DOMAIN:

CLASSROOM MANAGEMENT / PREPARATION
INSTRUCTIONAL EFFECTIVENESS
PROFESSIONAL GROWTH AND CONTINUOUS IMPROVEMENT
INTERPERSONAL SKILLS
LEADERSHIP

Average

#DIV/0!

#DIV/0!

#DIV/0!

0.0

0.0

Weight of Domain by Percentage

30%

50%

10%

5%

5%

See RUBRIC for Definitions

- 1 = Ineffective
- 2 = Needs Improvement
- 3 = Effective
- 4 = Highly Effective
- 5 = Superior
- N/A = Not Applicable
- N/O = Not Observed

COMPOSITE, WEIGHTED AVERAGE for EVALUATION

#DIV/0!

Any ranking of 1.0 or 2.0 on any component of this Evaluation requires a Personal Development Plan to be attached to this document.

Any ranking of 4.0 or 5.0 on any component on this Evaluation requires narrative comments within the Evaluator Comments below.

Evaluator Comments:

Teacher's Signature _____ Date _____

Evaluator's Signature _____ Date _____

*The Teacher's Signature is an acknowledgement that the teacher has received the Evaluation on the date indicated.

CACHE PUBLIC SCHOOLS

"HOME OF THE BULLDOGS"

CHAD HANCE, SUPERINTENDENT

CHRISTY TAYLOR
HIGH SCHOOL, PRINCIPAL

COREY HOLLAND
ASSISTANT SUPERINTENDENT

SKEETER SAMPLER
INTERMEDIATE, PRINCIPAL

MITCH ANGE
MIDDLE SCHOOL PRINCIPAL

TAMMIE REYNOLDS
ASSISTANT SUPERINTENDENT

JACKIE GREEN
PRIMARY, PRINCIPAL

SHELLI MAHONEY
5TH & 6TH CTR, PRINCIPAL

GABRIEL WINN
SPECIAL EDUCATION DIRECTOR

To: Oklahoma State Department of Education

Date: August 12, 2019

Subject: Request for School Site Deregulation

To Whom It May Concern:

Cache Public Schools is requesting a School Site Deregulation for the 3 school years: 2019-2020, 2020-2021, & 2021-2022. Like many school districts, we are stretching every dollar while still providing a quality education to our students. Granting this request will enable Cache Public Schools to provide library services to our students with our current Library Media Specialist staff.

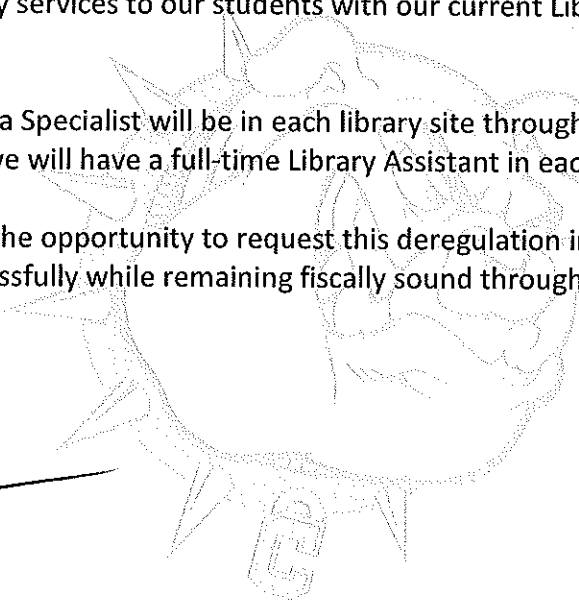
Our District Library Media Specialist will be in each library site throughout the day. In addition to this certified library, we will have a full-time Library Assistant in each of our libraries.

We thank the board for the opportunity to request this deregulation in order to continue to serve our students successfully while remaining fiscally sound throughout the district.

Respectfully Submitted,



Chad Hance
Superintendent



3 year

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 22 school year

Comanche

COUNTY

Flower Mound School

SCHOOL DISTRICT

2805 SE Flower Mound Road

SCHOOL DISTRICT MAILING ADDRESS

Lawton

CITY

73438

ZIP CODE

Flower Mound Elementary School

NAME OF SITE

Dax Trent

PRINCIPAL SIGNATURE*

9-10-19

DATE

RECEIVED SEP 12 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dax Trent

SUPERINTENDENT NAME (PLEASE PRINT)

dtrent@flowermound.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Dax Trent

SUPERINTENDENT SIGNATURE*

9-10-19

DATE

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 10, 20 19

[Signature]

BOARD PRESIDENT SIGNATURE*

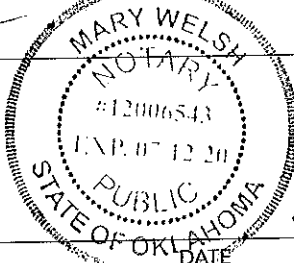
NOTARY SEAL →

Mary Welsh

NOTARY

7/12/2020

COMMISSION EXPIRATION DATE



9/10/2019

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

High School

Jr./Middle High

Elementary

327 District Total

9-12-19

DATE RECEIVED

70 O.S.

OAC 210:35-5-11

Library Media
Services

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

Flower Mound School had their Library Media Specialist retire at the end of FY 19. Our other certified Library Media Specialist is our Special ED director/ teacher, Music Teacher, and Dean of Students. We are wanting to have this employee oversee the operation of the library to a full time library assistant who also was in the position last year with the previous certified specialist. We feel that this full time library assistant with the strict oversight of the certified media specialist, we will be able to offer our students a better and more in depth experience in the school library. Our current certified library specialist just can't be housed in there for the required half day. She will still oversee it, she just isn't able to be in there those hours.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our certified librarian will still oversee the expenditures and the maintenance of inventory and required and needed training for the full time library aide. Our library aide has a passion for running the library and will continue to formulate ideas and growth aspects of giving the students the best opportunity to use the library as the resource it is.

Benefits include the following:

- 1.) A full time person to oversee the library every day and the consistency of it being available.
- 2.) The full time aide will be able to implement and assist an extra opportunity for students using the AR program and an extra resource for students to learn to opportunity of library skills.
- 3.) This will allow the library to remain open every day, all day for student use.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This will allow our students to go uninterrupted to the library for resources, reading times, as well as AR testing as well as reading intervention space for those scheduled to receive it. The open library can be utilized for these functions because we have a full time person who is in there the whole day to coordinate the space and scheduling of the space. We are looking forward to an improvement in our district with this schedule.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Please see attached documents for the Timeline requirement.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Ultimately, the proposed deregulation will not have much of a financial impact on our district either way. If not, granted, we will restructure our employees schedule to meet the half day requirement of the certified staff member and possibly ruin the excitement of a veteran professional to the industry. We do see this deregulation as a huge positive for our district as it allows hired professionals to do what they are passionate about and when this takes place, students learn and are happy doing it. We feel like this deregulation provides us with an opportunity to allow our students with more access to learning opportunities and better intervention for those who need it.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Flower Mound School District will assess and evaluate the effectiveness of this plan with constant monitoring. Our staff will continually meet and discuss how to improve the availability and how to make it more effective for our students. Our certified specialist, who is also our Dean, will oversee with the full time aide on how to best manage our effective changes moving forward if need be.

2805 SE Flower Mound Rd., Lawton, OK 73501

2019-2020
Calendar

July 2019						
S	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019						
S	M	Tu	W	Th	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019						
S	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019						
S	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019						
S	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019						
S	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

July 4 Independence Day - Holiday
Jul 16/Aug 8,13 Professional Days

Aug. 15 1st Day of School
Aug. 30, Sep. 2 Labor Day-Holiday
Oct. 8, 10 Parent/Teacher Conf. Day 3:45-6:45 pm
Oct. 11 1st Quarter Ends

Oct. 14 2nd Quarter Begins
Oct. 17, 18, 21 Fall Break
Nov. 11 Veteran's Day Observed-Holiday
Nov. 25-29 Thanksgiving - Holiday
Dec. 18 2nd Quarter/1st Semester Ends
Dec. 19-Jan 3 Winter Break - Holiday
Jan. 6 Professional Day-No School for Students

Jan. 7 3rd Quarter Begins
Jan. 20 Martin Luther King, Jr. Day - Holiday
Feb. 14, 17 Presidents' Day - Holiday
Feb. 25 & 27 Parent/Teacher Conf. Day 3:45-6:45 pm
March 6 3rd Quarter Ends

March 9 4th Quarter Begins
March 13 Holiday - No School
March 16-20 Spring Break
April 10, 17 Holiday & IWD Make up
May 1, 8 Holiday & IWD Make up
May 14 Last Day for Students
May 15 Holiday-Offices Closed
May 18, 19 Professional Day
May 25 Memorial Day-Holiday



1st Quarter = 41 Days
2nd Quarter = 39 Days
1st Semester = 80 Days

3rd Quarter = 42 Days
4th Quarter = 39 Days
2nd Semester = 81 Days

January 2020						
S	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
S	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020						
S	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
S	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020						
S	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020						
S	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Flower Mound School

Library Hours of Operation

Schedule is all days with students in School

8:00-8:15	Open Library
8:15-9:00	Open Library 4 th Grade and 1 st grade Checkout
9:00-9:15	Open Library
9:15-9:50	Open Library KG and 3 rd grade Checkout
9:50-10:10	Open Library
10:10-11:00	Open Library 3 rd Grade Reading Intervention/ Block Reading
11:00-11:30	Open Library 2 nd Grade Checkout
11:30-12:20	Library open with Classroom Para help (Recess/ Lunch)
12:20-1:15	Open Library 5 th Grade Checkout
1:15-2:05	Open Library 5 th Grade Reading Intervention/ Block Reading
2:05-3:00	Open Library 4 th Grade Reading Intervention/ Block Reading
3:00-	Library Closed

Library Rules

1. Walk quietly to and from the library
2. Whisper voices only
3. Do not touch computers without permission
4. Respect each other and the books
5. When checking out, only one person at a time on the paw print (line starts after the "silver" tape
6. Give first and last name and teacher's name at checkout
7. Always use a shelf marker
8. Only choose books on your reading level unless your teacher has given you permission for a "fun book"
9. No more than 2 books checked out at a time
10. Bring books back on time (2 weeks)
11. When returning books, you make put the books on my desk or in drop box.
NEVER put the books back on the shelf
12. Pay attention to the stop sign- if it's red, the library is closed or full and if it is green the library is open
13. Do not go behind my desk
14. Last but not least, Read Every Day!!!



Flower Mound School

Dax Trent, Superintendent/Principal

2805 S. E. FLOWER MOUND ROAD LAWTON, OK 73501-9770

PHONE # (580) 353-4088 FAX # (580) 353-5742

www.flowermound.k12.ok.us

Advanced ACCREDITED

Oklahoma A+ School

September 09, 2019

To the Oklahoma State Department of Education

Accreditation Division:

Flower Mound Public Schools is writing to request the deregulation of Library Media Services Elementary School OAC 210:35-5-71 for the Flower Mound School District for 3 years. Our previous Library Media Specialist retired last year and we have another certified Library Media Specialist on staff, but this individual is our Special Education Director, Dean of Students and Fine Arts Teacher. We would like to be able to staff our library with a full time library media assistant that was our library assistant last year and is fully knowledgeable of the operation of the program. The library assistant will be monitored daily and strict oversight given by our certified library media specialist. The certified employee just won't be housed in the library the required half day for regulation due to her other duties. We feel that with the full time assistant from 8:00 a.m. to 3:00 p.m., our library will actually operate more fluently and with better organization with one person full time in its oversight. Attached is schedule of the library's hours as well as a list of Procedures for library attendance. Please feel free to contact me with any questions.

Sincerely,

A handwritten signature in black ink that reads "Dax Trent". The signature is fluid and cursive, with the first name "Dax" being more prominent than the last name "Trent".

Dax Trent

Superintendent/ Principal of Schools

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 – 20 22 school year

Kay COUNTY Blackwell SCHOOL DISTRICT

201 East Blackwell SCHOOL DISTRICT MAILING ADDRESS Blackwell CITY 74631 ZIP CODE

Blackwell Elementary, Blackwell Middle School, Blackwell High School
NAME OF SITE

PRINCIPAL SIGNATURE* DATE 8-9-19

PRINCIPAL SIGNATURE* DATE 8-9-11

PRINCIPAL SIGNATURE* DATE 8/9/19

Rick Riggs
SUPERINTENDENT NAME (PLEASE PRINT)

rriggs@blackwell.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* DATE 8-9-2019

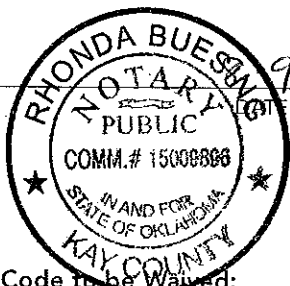
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Aug. 9, 2019

BOARD PRESIDENT SIGNATURE* Kathleen Brown

NOTARY SEAL →

NOTARY Rhonda Buesing

COMMISSION EXPIRATION DATE 10-26-19



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions)

OAC 210:35-5-71; OAC 210:35-7-61; OAC 210:35-9-71

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED AUG 16 2019

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

High School

Jr./Middle High

Elementary

1207 District Total

8-16-19

DATE RECEIVED

70 O.S.

OAC 210:35-5-71, 210:35-9-71, 210:35-7-61

Library media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Deregulation Request OAC 210:35-5-71 Library Media Services Elementary School; OAC 210:35-7-61 Library Media Services Middle School; OAC 210:35-9-71 Library Media Services Secondary School

Blackwell Elementary School is a PK-5th grade elementary school with approximately 624 students, Blackwell Middle School is a 6th-8th grade middle school with approximately 239 students and Blackwell High School is a 9th-12th grade high school with approximately 329 students enrolled at the end of 2018-2019 school year. This deregulation is being requested to change the standard of library services for the Elementary, Middle School and High School. The Elementary School library will provide services through a 1/2 time Language Arts teacher and a full-time Paraprofessional. The Middle School and High School will provide services through a full-time paraprofessional at each library site under the direction of the High School English teacher who is a certified Media Specialist. The certified Library Media Specialist will be available one hour per day and before/after school to monitor the libraries and consult with the staff working in the libraries to ensure that the libraries are providing the resources and assistance needed for individual and group student needs. In addition, the librarian from the Blackwell Public Library will be available for consultation and guidance throughout the school year.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The Elementary school plan is for the 1/2-time Language Arts teacher to teach library skill classes to students and to teach reading classes through classroom rotations. The paraprofessional will be in the library throughout the day to assist the Language Arts teacher during these classes and provide additional library services to the students and teachers. This will allow the students and teachers to have access to the library to check books in and out and also have available all current resources the library has to offer. The Middle and High School plan is to have Library Media Specialist available one hour per day to consult and work with the library paraprofessionals at each site in order to ensure that the libraries are providing the resources and help that is needed for individual and group student needs. The Middle School and High School are planning to implement AR this school year and the assistance of the paraprofessionals as well as the availability of the library resources throughout each school day will be very beneficial to implementing this program successfully. In addition, the librarian at the Blackwell Public Library implements the Summer Reading Program and she will be available throughout the school year to provide consultation and guidance to the library staff.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This deregulation will allow our district to service the needs of both individual students and student groups while allowing the district to redirect funding to provide essential needs of our district through expenditures in classroom instruction and classroom resources while allowing students to receive library services that are needed to be successful.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Please see attached schedules.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Through the approval of this deregulation, the district will be allowed to redirect funding to provide essential needs of our district through expenditures in classroom instruction and classroom resources, while providing the library services for each of our students on a consistent basis. This will ensure that our libraries are meeting both the individual and group needs of each of our students.

F. Describe method of assessment or evaluation of effectiveness of the plan.

There will continuous evaluation of the effectiveness of this plan throughout the school year at each site. This evaluation will include monitoring and assessing the effectiveness of this plan through student, teacher and parent surveys as well as student performance data that is collected throughout the school year.

Blackwell High School Library Schedule

2019-2020

Resource Rooms- Mondays

Freshmen- Tuesdays

Sophomores- Wednesdays

Juniors- Thursdays

Seniors- Fridays

All classes will go during their English hour.

Blackwell Middle School Library Schedule
2019-2020

Monday: 6th grade

Tuesday: 6th grade

Wednesday: 7th grade

Thursday: 7th grade/8th grade

Friday: 8th grade

Teachers will schedule their arrival time through Ms. Hand in the library

Library Hours are Monday-Friday 8:00 a.m. - 3:30 p.m.

The library is closed for lunch from 12:15-12:45 daily

Blackwell Elementary School

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:50-9:30	PE-Lang Music-Wood Computers-Estep Library-LaBlue	PE-Wood/Estep Music-Lang/LaBlue Computers- Library-	PE-Lang Music-Wood Computers-LaBlue Library-Estep	PE-Wood/Estep Music-Lang/LaBlue Computers- Library-	PE-LaBlue Music-Estep Computers-Lang Library-Wood
9:30-10:10	PE-Neal/Wynn Music-Curfman/Jobe Computers- Library-	PE-Curfman Music-Neal Computers-Wynn Library-Jobe	PE-Neal/Wynn Music-Curfman/Jobe Computers- Library-	PE-Curfman Music-Neal Computers-Jobe Library-Wynn	PE-Jobe Music-Wynn Computers-Curfman Library-Neal
10:10-10:50	TBA vertical alignment	PE-Shepherd Music-VanArsdale Computers-McLain Library-Botts	TBA vertical alignment	PE-Simmons Music-Burk Computers-Buesing Library-Diaz	TBA vertical alignment
10:50-11:30	PE-Rogers/Johnson Music-Lusk /Tripp Computers- Library-	PE-Lusk Music-Rogers Computers-Johnson Library-Tripp	PE-Rogers/Johnson Music-Lusk/Tripp Computers- Library-	PE-Lusk Music-Rogers Computers-Tripp Library-Johnson	PE-Tripp Music-Johnson Computers-Lusk Library-Rogers
11:30-12:10	PE-Poulson Music-Sixkiller Computers-Kincaid Library-Criner	PE-Sixkiller/Kincaid Music-Poulson/Criner Computers- Library-	PE-Poulson Music-Sixkiller Computers-Criner Library-Kincaid	PE-Sixkiller/Kincaid Music-Poulson/Criner Computers- Library-	PE-Criner Music-Kincaid Computers-Poulson Library-Sixkiller
12:10-12:35	Lunch	Lunch	Lunch	Lunch	Lunch
12:35-1:15	PE-Hurst Music-K. Brown Computers-L. Brown Library-	PE-K. Brown Music-L. Brown Computers- Library-	PE-L. Brown Music-Hurst Computers- Library-	PE-Hurst Music-K. Brown Computers- Library-L. Brown	PE-L. Brown Music-Hurst Computers- Library-K. Brown
1:15-1:55	PE-Diaz Music-Buesing Computers-Burk Library-Simmons	PE-Buesing/Burk Music-Diaz/Simmons Computers- Library-	PE-Diaz Music-Buesing Computers-Simmons Library-Burk	PE-Buesing/Burk Music-Diaz/Simmons Computers- Library-	PE-Simmons Music-Burk Computers-Diaz Library-Buesing
1:55-2:35	PE-McLain/VanArsdale Music-Botts/Shepherd Computers- Library-	PE-Botts McClain Computers-VanArsdale Library-Shepherd	PE-McLain/VanArsdale Music-Botts/Shepherd Computers- Library-	PE-Botts McLain Computers-Shepherd VanArsdale	PE-Shepherd Music-VanArsdale Computers-Botts Library-McLain
2:35-3:15	PE-Jobe Music-Wynn Computers-Neal Library-Curfman	PE-LaBlue Music-Estep Computers-Wood Library-Lang	PE-Criner Music-Kincaid Computers-Sixkiller Library-Poulson	PE-Tripp Music-Johnson Computers-Rogers Library-Lusk	PE-K. Brown Music-L. Brown Computers-Hurst Library-



Blackwell Public Schools

201 East Blackwell Street

Blackwell, Oklahoma 74631

Phone (580) 363-2570

Fax (580) 363-5513

Office of the Superintendent

August 9, 2019

OK State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599

RE: Librarian Deregulation for 2019-2021

Dear Ms. April Barr:

Enclose please find the School Site Deregulation Application for 2019-2021 School year. The deregulation will allow our District to provide essential library services and classes to our students. We believe that our students need to be able to have access to library materials to enhance the learning opportunities at Blackwell Public Schools. We believe that it is very important for our students to be able to read well and to comprehend what is read and that access to the library is necessary for our students to achieve this goal. The librarian position has been impossible to fill with a certified librarian. The district believes that this deregulation will greatly benefit the students at Blackwell Public Schools.

If you should need any additional information, please do not hesitate to contact me at 580-363-2570.

Respectfully,

Rick Riggs
Superintendent

Enclosure

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 22 school year

Kingfisher COUNTY Hennessey SCHOOL DISTRICT

604 E. Oklahoma SCHOOL DISTRICT MAILING ADDRESS Hennessey CITY 73742 ZIP CODE

Hennessey Lower Elementary NAME OF SITE

Stacy Shawner 08/09/2019
PRINCIPAL SIGNATURE* DATE

B. H. S. 08/09/2019
PRINCIPAL SIGNATURE* DATE

Angela A. Airla 08/09/2019
PRINCIPAL SIGNATURE* DATE

Dr. Mike Woods
SUPERINTENDENT NAME (PLEASE PRINT)

mwoods@hps.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Dr. Mike Woods 08/09/2019
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 19

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Timberly Jech 8/12/19
NOTARY DATE

8-15-21
COMMISSION EXPIRATION DATE

NOTARY PUBLIC State of Okla.
TIMBERLY JECH
Comm. # 13007554
Expires 8-15-21

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED AUG 26 2019

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

High School

Jr./Middle High

Elementary

883 District Total

8-26-19
DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Library Media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Deregulation Request: OAC 210:35-5-71

We are requesting the deregulation of the Hennessey Lower Elementary (HLE) library. The HLE library serves approximately 452 students grades Pre-K 4 through fifth grade. Hennessey Public School is not immune from the symptoms of the nationwide educator shortage, we are struggling to find classroom teachers, much less Librarians, Counselors and other specialized areas. Four years ago the certified librarian left with her husband to fill a Superintendent's position and we were unable to fill the open librarian position with another certified librarian. Kate Ladwig was selected to fill the HLE library position with the caveat that she would become emergency certified and begin the alternative certification process. Ms. Ladwig was unable to complete the process due to family and personal issues. Over the past three years, Ms. Ladwig demonstrated a love of the library and our kids that is not dependent on certification. We are asking for deregulation so we can continue what we have started and so Kate will have time to get back on target completing her certification.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The Principals, staff, students and parents; all were heartbroken at the thought of Ms. Ladwig not being in the library this year. Our library functions at a high level and serves our kids, staff, and community very well. We are not planning on any changes in strategies or plans just because Ms. Ladwig's certification status changed; her love of the kids and love of the library hasn't. We will continue to support her as she works to attain the necessary level of certification and it becomes unnecessary to request deregulation.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We expect the impact on our kids, staff and community to continue to be positive and beneficial. Ms. Ladwig will continue to work with the Upper Elementary and High School librarian, Jennifer Ullery, as they plan and strategize new and novel ways to impact students and staff through a vibrant and progressive library agenda. This request for deregulation is likely different than most in the fact that we are not changing personnel and therefore not changing operations. This is a situation where a lack of certification does not indicate a lack of ability or want to.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

We have attached a copy of the library schedule and included the link to the elementary library page that Ms. Ladwig maintains. https://www.hps.k12.ok.us/index.php?pageID=448641_3. Additionally, Ms. Ladwig has provided a narrative describing how the HLE library functions.

"On a daily basis, when they come in it is checking their books in & out. With PreK & Kinder, they also have story time. 1st & 2nd graders participate in RedBud Read-Aloud, which is also a story time plus a process of voting between books until we arrive at one to nominate for the RedBud award in the Spring. 3rd-5th grade participates in the Sequoyah program. Sequoyah is independent reading, but I push them to read more than the minimum with a reading contest against me. We celebrate that award in the Spring as well.

Outside of the daily basis, the library is always open for students to visit outside of class time. They come to find books, sit and read, or work on chromebooks. At the beginning of school, I setup the AR program for the teachers & their classrooms. The teacher set their students' reading levels & goals, but I administer the prizes and rewards for the students.

This is probably outside of the scope of your question, but my goal has been to make the library a resource that is more than the physical books for both teachers and students. I've brought in a mobile STEM cart, created collaboration tables for large group work, have some VR technology coming from Scholastic, and am currently working on creating a green screen for classroom project use. In the future, if there is ever another position within the technology department that is a resource for teachers to propose their class project ideas & work to find a way to bring more technology into a project, I'd love to be a part of something like that. Right now, that's what I've been working to do in the library through FlipGrid last year & green screen technology this year."

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The request for deregulation is certification driven and not a change in personnel or program. The financial impact will be the result of the difference between a certified staff salary and support staff salary. Once Ms. Ladwig completes the certification process she will be returned to the certified salary schedule.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We will continue to monitor and assess the effectiveness of the library with anecdotal evidence, principal observations, and feedback from parents, staff and students. Academic success in reading and language arts is a solid indicator of a productive library. We will continue to evaluate student performance on OSTP assessments, NWEA results, and other programs that generate student data. The best measure of the libraries impact on students is observing students in the library. Please take a moment to visit the HLE library webpage for a firsthand look, https://www.hps.k12.ok.us/index.php?pageID=448641_3.

SCHOOL YEAR 2019 - 2020

ELEMENTARY LIBRARY SCHEDULE

PLEASE CHOOSE 1 OR 2 OPEN LIBRARY TIMES FOR YOUR CLASS. IF YOU NEED TO SWITCH WITH ANOTHER TEACHER, PLEASE TALK WITH THAT TEACHER DIRECTLY TO MAKE THE SWITCH. AS USUAL, THE LIBRARY WILL BE OPEN FOR SELF CHECK-OUT FOR GRADES 2-4 THROUGHOUT THE SCHOOL DAYS EXCEPT FOR DURING STORY TIMES OR AS NEEDED.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 AM	OPEN TO ALL UNTIL STORY TIME	OPEN TO ALL UNTIL STORY TIME	OPEN TO ALL UNTIL STORY TIME	4- Streck (8:15-8:30)	Closed until after EAGLE RALLY
8:45- 9:15 KINDER STORY/BOOKS	KINDER: Knight	KINDER: Shimanek	KINDER: McCabe	KINDER: Martin	2- Newman
9:30 AM		PREK STORY: Black	PREK LIBRARY: Black		2- Hochstrasser
10:00 AM		PREK STORY: Van Gee	PREK LIBRARY: Van Gee	4- Heidlage	
10:30 AM		PREK STORY: Hugaboom	PREK LIBRARY: Hugaboom		
11:00 AM		PREK STORY: Roller	PREK LIBRARY: Roller	4- Ward	
11:30 AM	CLOSED/ LUNCH/ OFFICE	CLOSED/ LUNCH/ OFFICE	CLOSED/ LUNCH/ OFFICE	CLOSED/ LUNCH/ OFFICE	CLOSED/ LUNCH/ OFFICE
12:00 PM					
12:30 PM				4- Choate	2- Boettler
1:00 PM			FL/PG/ID- Prek & K		2- Humphries
1:30 PM	3rd- Markes	3rd - H. Russell	3rd-Matthews	1- Bellinger	
2:00 PM	3rd- Mrs. Melendy	1- Woods	1- G. Russell	1- Simunek	
2:30 PM	CLOSED/ LIBRARY LEADERS	CLOSED/ LIBRARY LEADERS	CLOSED/ LIBRARY LEADERS/FL/PG/ID	CLOSED/ LIBRARY LEADERS	DISMISSAL
3:00 PM	DISMISSAL	DISMISSAL	DISMISSAL	DISMISSAL	

Administration Office
604 East Oklahoma
405/853-4321

Hennessey High School
707 East Oklahoma
405/853-4394

Hennessey Public Schools

HENNESSEY, OKLAHOMA 73742

Hennessey Middle School
120 North Mitchell Road
405/853-4303

Hennessey Elementary School
130 North Mitchell Road
405/853-4305

State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

RECEIVED AUG 26 2019

State Accreditation Official,

Hennessey Public Schools is presenting a deregulation application for Hennessey Early Learning and Hennessey Lower Elementary Schools library. Hennessey Early Learning and Lower Elementary sites have an enrollment of 452 students for the 2019-2020 school year. Kate Ladwig has been our Library Media Specialist for the past three years and continues to serve in that capacity. The previous librarian left when her husband accepted a superintendent's position in another community. We advertised the library position but did not receive any certified applicants. Ms. Ladwig applied for the position and was selected to be the Library Media Specialist. Ms. Ladwig has a bachelor's degree and has been working to become a certified Library Media Specialist. We are requesting the deregulation because due to personal and family issues Ms. Ladwig has not been able to complete the certification process or receive further emergency certification. We have asked for the three-year deregulation to allow Ms. Ladwig time to complete her certification and continue to serve the Hennessey students, staff, and community as our Library Media Specialist.

Ms. Ladwig has been an outstanding employee and Library Media Specialist. It would be a real disservice to our kids and community if she were not allowed to continue in her role as Library Media Specialist due to a certification issue when she has demonstrated her caring and competence for over three-years. With Ms. Ladwig at the helm we will continue to have a vibrant and effective library for our students, staff and community. Thank you for your time and consideration on this topic. Your approval of this deregulation request will assure Hennessey students will continue to well served for years to come.

For the Kids,
Dr. Mike Woods, Superintendent
Hennessey Public Schools



3 year

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 – 20 20 school year

Latimer

COUNTY

Red Oak Schools

SCHOOL DISTRICT

PO Box 310

SCHOOL DISTRICT MAILING ADDRESS

Red Oak

CITY

74563

ZIP CODE

Red Oak Elementary and Red Oak High School

NAME OF SITE

Dick Waldo

PRINCIPAL SIGNATURE*

8/12/19

DATE

Dick Waldo

PRINCIPAL SIGNATURE*

8/12/19

DATE

Dick Waldo

PRINCIPAL SIGNATURE*

8/12/19

DATE

Bryan Deatherage

SUPERINTENDENT NAME (PLEASE PRINT)

bdeatherage@redoak.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Bryan Deatherage

SUPERINTENDENT SIGNATURE*

8/12/19

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 19

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Deborah D. Allen

NOTARY

8/12/19

DATE

3/23/21

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

OAC 210:35-5-71 OAC 210:35-7-71 OAC 210:35-9-71

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED AUG 16 2019

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

322 District Total

8-16-19

DATE RECEIVED

70 O.S.

OAC 210:35-5-71
210:35-7-71
210:35-9-71

Library Media Services

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Red Oak School is requesting deregulation in order to provide more opportunities for students to utilize the library. The presence of a full time library assistant would ensure that students will have access to the library throughout the school day. In addition, the certified librarian will be utilized in the library for one hour per day and then used in the classroom to provide the best educational benefit with our limited staff.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

A certified librarian will be staffed one hour per day. The library will then be staffed by a full time library assistant for the remaining day. Students will have access to library materials for resource and reading as well as computer time.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Student performance levels will be positively impacted. Students will have access to the library throughout the day and this flexibility will allow more students to utilize the library.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The certified librarian will be in the library for two hours each school day. The library assistant will be in the library from during the entire school day. The certified librarian will work with the assistant to ensure that the library is properly maintained and students have access to all library services.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Red Oak School will have the ability to save approximately \$46,000 of general fund monies for each year that the deregulation is in place.

F. Describe method of assessment or evaluation of effectiveness of the plan.

A. Reason for the waiver/deregulation request (be specific).

Red Oak School is requesting deregulation OAC 210:35-5-71, OAC 210:35-7-61, and OAC 210:35-9-71 in order to provide more opportunities for students to utilize the library. The presence of a full time library assistant would ensure that students will have access to the library throughout the school day. In addition, the certified librarian will be utilized in the library for one hour per day and then used in the classroom to provide the best educational benefit with our limited staff.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

A certified librarian will be staffed two hours per day. The library will also be staffed by a full time library assistant for the remainder of the day. Students will have access to library materials for resource and reading as well as computer time.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Student performance levels will be positively impacted. Students will have access to the library throughout the day and this flexibility will allow more students to utilize the library.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The certified librarian will be in the library for two hours each school day. The library assistant will be in the library from during the entire school day. The certified librarian will work with the assistant to ensure that the library is properly maintained and students have access to all library services.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Red Oak School will have the ability to save approximately \$46,000 of general fund monies for each year that the deregulation is in place.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Red Oak Schools will evaluate the effectiveness by amount of money saved and amount of time utilized by students through the time spent on research and the amount of books checked out. This will be evaluated by the certified librarian and administration.

Red Oak Public School

Post Office Box 310
Red Oak, Oklahoma 74563
(918) 754-2426
FAX # (918) 754-2898

August 13, 2019

Accreditation Division
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

Please find attached a copy of the School Site Statutory Waiver/Deregulation Application for Red Oak Schools. This deregulation is being requested in regards to OAC 210:35-5-71, OAC 210:35-7-61, and OAC 210:35-9-71 – Library Services Elementary, Middle, and Secondary School.

Red Oak Schools is requesting a deregulation to change the standard of library services for our size school. If this deregulation is approved it will allow students a greater level of flexibility to use library services as well utilize our staff to provide the most educational benefit.

We are requesting this deregulation for a 3 year period to include school years 2019/2020, 2020/2021, and 2021/2022.

Please consider this application for approval.

Sincerely,



Bryan Deatherage, Superintendent
Red Oak Schools

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 19 - 20 20 school year

LeFlore

COUNTY

Panama

SCHOOL DISTRICT

PO Box 1680

SCHOOL DISTRICT MAILING ADDRESS

Panama

CITY

74951

ZIP CODE

Panama Public Schools

NAME OF SITE

RECEIVED AUG 15 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dusty Walden

SUPERINTENDENT NAME (PLEASE PRINT)

dustywalden@panama.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Dusty Walden
SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 2019

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

2-8-2020
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

716 District Total

8-15-19
DATE RECEIVED

70 O.S.

OAC

210:35-5-71

7-61

Library media 71
NAME OF WAIVER
Services

A. Reason for the waiver/deregulation request (be specific).

Panama School is requesting this statutory waiver in order to provide more opportunities for students to utilize the library. The presence of a full time library assistant would ensure that students will have access to the library throughout the school day.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The library will be staffed by a full time library assistant all day. Students will have access to library materials for resource and reading as well as computer time.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Student performance levels will be positively impacted. Students will have access to the library throughout the day and this flexibility will allow more students to utilize the library.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The librarian assistant will ensure that the library is properly maintained and students have access to all library services. A retired certified librarian will volunteer to help the library assistant. The librarian assistant will ensure that the library is properly maintained and students have access to all library services.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Panama School will have the ability to save approximately \$45,000 of general fund monies for the 2019-2020 school year.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Panama School will evaluate student progress through test scores, understanding of reference materials and number of books checked out.

PANAMA PUBLIC SCHOOLS

P.O. Box 1680
Panama, OK 74951

Phone: (918) 963-0416
Fax: (918) 963-4860

August 9, 2019

Lynn Jones, Executive Director
Accreditation Division
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

Dear Ms. Jones:

Please find attached a copy of the School Site Statutory Waiver/Deregulation Application for Panama Schools. This deregulation is being requested in regards to OAC 210:35-5-71, OAC 210:35-7-61 and OAC 210:35-9-71 – Library Media Services Elementary, Middle and Secondary School.

Panama Schools is requesting a deregulation to change the standard of library services for our size school. If this deregulation is approved it will allow students a greater level of flexibility to use library services as well utilize our staff to provide the most educational benefit.

We are requesting the deregulation for a 3 year period to include school years 2019-2020, 2020-2021, and 2021-2022.

Please consider this application for approval.

Sincerely,



Dusty Walden, Panama Schools Superintendent



PROUD TO BE A RAZORBACK

3 year

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 19 - 20 20 school year

Logan

COUNTY

Coyle Public Schools

SCHOOL DISTRICT

PO Box 287

SCHOOL DISTRICT MAILING ADDRESS

Coyle

CITY

73027

ZIP CODE

Coyle Elementary (105) & Coyle High School (705)

NAME OF SITE

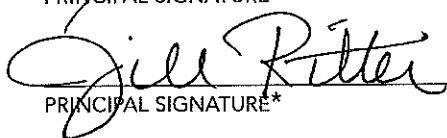


PRINCIPAL SIGNATURE*

8-12-19

DATE

RECEIVED AUG 16 2019



PRINCIPAL SIGNATURE*

8-12-19

DATE

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☐ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

PRINCIPAL SIGNATURE*

DATE

Josh Sumrall

SUPERINTENDENT NAME (PLEASE PRINT)

jsumrall@coyle.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

8-12-19

DATE

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

☐ High School

☐ Jr./Middle High

☒ Elementary

323 District Total

8-14-19

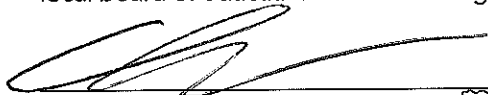
DATE RECEIVED

70 O.S.

OAC 210:35-5-71

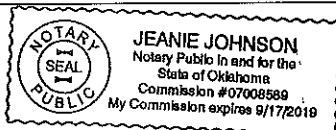
Library media 9-71
NAME OF WAIVER Services

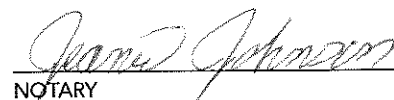
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 19



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →





NOTARY

8-12-19

DATE

9-17-19

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

The administration and Board of Education at Coyle Public Schools are trying to accommodate classroom size and low funding challenges the best way possible for our district. In-order to do so, we feel not employing a district librarian best meets our local district needs. Coyle Public Schools has a current enrollment of 323 students Pre-K through 12th grade and has one library location for those grades. Teachers have taken on the role of taking students to the library and helping them checkout books and helping with other resources offered by the library. Our elementary principal will be in-charge of the library's functioning. In addition, our elementary administrative assistant, district reading specialist, parent volunteers, and student aides will help when needed.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We feel that our district is up-to-date with technology as our 8th-12th grade students are 1:1 with district laptops provided to them, 5th-7th graders have district IPADS provided to them and Pre-K through 4th graders have IPADS and computers available in the classroom. Therefore, with the technology we are able to provide in the classroom and 1:1 for some students, we feel the above mentioned plan for our library serves best serve the students of our district by allowing and providing technology to students and by allowing and providing more certified teachers to be in the classroom.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This Statutory Waiver/Deregulation will impact the district by allowing us to provide more technology to our students and by allowing us to have more certified teachers in the classroom. We have used this plan in the past with an approved statutory waiver/deregulation for a librarian and we believe it works for our district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Teachers have time built into their classroom schedule to take their students to the library as done in the past with a full-time librarian. The library will be open the same hours that the school is open, 8:00am-4:00pm.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This waiver/deregulation will benefit the district financially by allowing us to provide more technology and to provide an additional certified teacher in the classroom.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The assessment or evaluation of the plan will be the success of students as they are provided with more technology in the classroom and with less class size numbers, which would allow for more one-on-one instruction.

COYLE PUBLIC SCHOOLS

"HOME OF THE BLUEJACKETS"

P.O. Box 287
Coyle, Ok. 73027
Phone: 405-466-2242
Fax: 405-466-2448 or 405-466-9117
www.coyle.k12.ok.us

Superintendent: Josh Sumrall
Email: jsumrall@coyle.k12.ok.us

Elementary Principal: Jill Ritter
Email: jritter@coyle.k12.ok.us

High School Dean of Students: Shane Weathers
Email: sweathers@coyle.k12.ok.us

August 12, 2019

Oklahoma State Department of Education,

Please consider the request for Coyle Public Schools' deregulation request of District Library Media Services.

The administration and Board of Education at Coyle Public Schools are trying to accommodate classroom size, district technology and low funding challenges the best way possibly for our district. In-order to do so, we feel not employing a district librarian best meets our local district needs. Coyle Public Schools has a current enrollment of 323 students Pre-K through 12th grade and has one library location for those grades. Teachers have taken on the role of taking students to the library and helping them checkout books and with other resources offered by the library. Our elementary principal will be in-charge of the library's functioning. In addition, our elementary administrative assistant, district reading specialist, parent volunteers, and student aides will help when needed. Please consider granting this request as again, the district administration and Board of Education feels that it is best for our local district.

Sincerely,

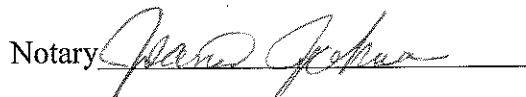


Josh Sumrall
Superintendent
Coyle Public Schools

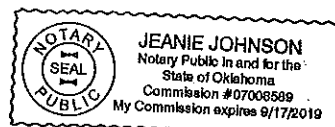
Chad Maker
Coyle Public Schools
Board of Education President



Notary



Date: 8-12-19 My Commission Expires: 9-17-19



3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 22 school year

NOBLE COUNTY BILLINGS SCHOOL DISTRICT

PO BOX 39 SCHOOL DISTRICT MAILING ADDRESS BILLINGS CITY 74630 ZIP CODE

BILLINGS ELEMENTARY ~~High School~~ NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 8/13/19 DATE

[Signature] PRINCIPAL SIGNATURE* 8/13/19 DATE

[Signature] PRINCIPAL SIGNATURE* 8/13/19 DATE

CORY SAUSER SUPERINTENDENT NAME (PLEASE PRINT)

csauser@billings.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 08/13/2019 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on AUGUST 12TH, 20 19

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] NOTARY 08/13/2019 DATE

12/3/2022 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED AUG 23 2019

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

High School
Jr./Middle High
Elementary

70 District Total

8-23-19 DATE RECEIVED

70 O.S.

OAC 210:35-5-71

9-71
Library Media Services NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Through the current budget for the 2019-2020 school year, we do not have the available funds to spend on a full time librarian. We are a small rural school, and most of our current budget is fulfilled with core classroom teachers. We would have to give up one of our core teachers in order to make room for a librarian. We feel the need to have core teachers in all grades, certified to teach their core subjects, is the best way to be a good steward of the funds we do have, and the best way to help our students become successful, productive citizens.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our budget allows us to employ a teacher aide/support staff personnel that we use to fill the library position. This teacher aide works in the Elementary Library on a daily basis. She works with the PK-6th grade students as a Reading Intervention Coach. She pulls students who are struggling with reading and works with them on strategies that were implemented by the core certified teacher for the student. This aide also operates our Accelerated Reader program for the entire district. Over the 2018-2019 school year, students in grades PK-12 read over 1,500 books. That is an average of 20 books per student. By utilizing this teacher aide, we are still giving our students the best of the library, as well as helping our struggling readers to succeed. The principal continues to keep in contact with the aide, to make sure we are meeting the needs of all our students, and teachers.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Being a small rural school, we only have one site in the district. The Elementary and High School sit on the same property. Through STAR testing and certified teacher assessments in 2018-2019 school year, we saw no negative impact on the education for our students. In fact, the average reading level grew significantly per student. Many students who were struggling, and below grade level are either on grade level now, or working towards that goal.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

*In this section, we can just send a copy of the school calendar, and a copy of our class schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

As stated previously, we do not have the available funds to spend on a full time librarian. We are a small rural school, and most of our current budget is fulfilled with core classroom teachers. The money we save by staffing the library the way we described, allows us some funds to spend on programs such as Accelerated Readings. These programs.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We use student data to evaluate if the plan is successful or not. Accelerated Reader has an assessment tool named STAR 360. It allows us to assess the reading comprehension, fluency, phonics, and many other reading skills of the students. The data that reports back to the aide running the program can then use the data to see if

the students are reading and comprehending on the level they should be. If they are not, then it shows the areas and skills the students are struggling in and need more opportunities to see growth. The aide would then work with the classroom teacher on strategies to help the students. In the end, the Principal is the instructional leader of the school, and works side by side with the aide and core teachers, working on strategies, and evaluating the success of the plan.

Billings Public School | 2019-2020 CALENDAR

Draft D

Start/End of Quarter – School in Session
Professional Development – No School for Students
Holiday/Break – No School and Office Closed
Make Up Days – No School unless needed
P/T Conf Make Up Day – No School and Office Closed

JULY 2019						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 1-6 Winter Break – No School
- 6 Professional Day-No School
- 7 Begin 3rd Quarter
- 20 Make Up Day-No School unless needed

18+1

- 12-14 Professional Days
- 15 School Starts
- 30 Holiday

AUGUST 2019						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

- 5-6 Parent Teacher Conf. 3:30-6:30
- 7 PTC - Make Up Day-No School
- 17 Make Up Day-No School Unless needed

18+1

- 2 Labor Day – No School
- 25-26 Parent Teacher Conf. 3:30-6:30
- 27 P/T Makeup Day-No School

SEPTEMBER 2019						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MARCH 2020						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 6 End 3rd Quarter
- 9 Begin 4th Quarter
- 13-20 Spring Break – No School

16

- 15 End 1st Quarter
- 16-18 Fall Break
- 21 Start of 2nd Quarter

OCTOBER 2019						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 3 Make Up Day-No School Unless needed
- 10 Make Up Day-No School Unless needed
- 20 State Testing Begins
- 24 Make Up Day-No School Unless needed

19

- 25-29 Thanksgiving Break

NOVEMBER 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2020						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 1 Make Up Day-No School Unless needed
- 8 Make Up Day-No School Unless needed
- 15 End 4th Quarter-Last Day of School
- 18 Professional Day-Teacher Checkout

9+1

- 19 End 2nd Quarter
- 20 Professional Day-No School
- 20-31 Winter Break – No School

DECEMBER 2019						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE 2020						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 1st Quarter – 41 + 4
 - 2nd Quarter – 39 + 1
 - 3rd Quarter – 40 + 2
 - 4th Quarter – 39 + 1
- 159 + 8

14+1

8/15 1:30 PM

	Period 1 8:05-9:05	Period 2 9:10-10:00	Period 3 10:05-10:55	Period 4 11:00-11:50	Recess 11:30-11:50	HS/MS Lunch 11:55-12:25	Period 5 12:30-1:20	Period 6 1:25-2:15	Period 7 2:20-3:15	
Ray				Lunch 11:00-11:30						
Prek - Kind	Prek-K	Prek-K	Prek-K	recess	Prek-K	Prek-K	Plan	Prek-K		
Miner				Lunch 11:00-11:30			pk-2 T/TH PE			
1st - 2nd	1st/2nd	1st/2nd	1st/2nd	recess	1st/2nd	1st/2nd	3/6th mwf PE	plan		
Levalley				Lunch 11:10-11:40						
3rd - 4th	3rd/4th	3rd/4th	3rd/4th	recess	3rd/4th	3rd/4th	Plan	3rd/4th		
Haynes	Admin	5th/6th	5th/6th	Lunch 11:10-11:40	admin	admin	admin/sports	admin/sports		
5th - 6th		MA	LA	recess						
Sarah	5th/6th	PK/K	1st/2nd	Lunch 11:10-11:40	recess	5th/6th	Yearbook	3rd/4th	pk-2	
Ray	RTI/LB/AR	RTI/library	RTI/library			RTI	RTI/Library	Plan	RTI/comp	9th-12th Money Mgmt
Altair										
Una			11th m/w	lunch ice cream		lunch ice cream	9/10 m/w	comp	5/6 m/w	Type
Wright	Plan	HS Bryden	HS Bryden	HS Bryden		Bryden	11th Art	PK-2 MWF-Art 3/6th T/TH art	Bryden	
Sauser	admin	admin	admin	admin		Lunch	admin	admin	7th-12th basketball/track	
Shuemake	tech	tech	11th t/th/f Comp II	tech		Lunch	7/8th t/th/f comp	9/10 t/th/f comp	5th/6th t/th/f Type	
Hanlin	9/10th Sped/Math	Sp Ed	7/8th sped/Math	sped ed		HS/Lunch Aide	m/w Bryden	1/2 time Bryden	plan	
Dugat	Plan	AG Anim Sci	9th Ag Intro	12th Ag Struct		Lunch	7/8 m/w ag/pers fin	11th/12th AG Mech	SAE	
Means	11/12th US/Econ	7/8th	plan	9/10th OK/Gov/Wrld		Lunch	5th/6th SS/SCI	AD	7th-12th Home Ec	
Prevatt	9/10 Geometry	11/12th Alg II	7-8th Math/Alg I	7/8th Life Science		Lunch	9/10 Biology	11/12 Anatomy	plan	
Myrick	7/8th LA Writing	9th LA	10th LA	11th LA		Lunch	12th LA	7/8th LA Reading	plan	

Dugat Schedule

animal sci

ag mech

ag structures

ag 7/8

ag 8th

plan

sea

Board of Education Regular Meeting for Billings Public Schools

at
5:30 p.m. on Monday, August 12th, 2019
Billings Superintendent's Office
311 North Central, PO Box 39
Billings, Oklahoma 74630

Note: Billings Board of Education may discuss, vote to approve, vote to disapprove, vote to table, or decide not to vote on any item on the agenda.

The following is a listing of the business to be considered by the Billings Board of Education at the above scheduled meeting:

1. Procedural Items:
 - a. Call to Order
 - b. Roll Call
 - c. Approve meeting agenda

President, Marie Holba called the meeting to order at 5:36 p.m. All members were present. Staff present were: Cory Sauser, Superintendent, Principal Stephen Haynes, and Minutes Clerk-Altair Helber Vazquez. Aimie Learned made a motion to approve the meeting agenda. Tracy Carter seconded. Motion passed 5-0

2. Consent Agenda:
 - a. Approve minutes of prior meetings
 - b. Approve collections and payments for: General Fund, Building Fund, Child
 - c. Nutrition Fund, Bond Fund, Sinking Fund, and Activity Funds

Tracy Carter made a motion to approve the consent agenda. Aimie Learned seconded. Motion carried 5-0

3. Audience recognition and communication; communication is limited to items on the agenda.
4. Administrator and Board Member Reports.

5. Discussion and possible action on annual Statutory Waiver contracts.
 - a. Application to deregulate the High School and Elementary certification for librarian.
 - b. Alternative education program not a co-op

Ruth Tipps made a motion to approve the application to deregulate the High School and Elementary certification for librarian for three years. Bailey Stoll seconded. Motion carried 5-0

Aimie Learned made a motion that the Alternative Education Program is not a co-op. Bailey Stoll seconded. Motion passed 5-0

6. Discussion and possible action on supplemental contracts (coaches, testing coordinator, etc.)

Tracy Carter made a motion to table this item. Aimie Learned seconded. Motion carried 5-0

7. Discussion and possible action on possible purchase of security two-way radios.

No action was taken.

8. Discussion and possible action on Superintendent (Purchasing Agent) use of discretion when choosing vendors.

Aimie Learned made a motion to allow the Superintendent (Purchasing Agent) use of discretion when choosing vendors. Bailey Stoll seconded. Motion passed 5-0

9. Discussion and possible action on DCLA co-op.

Aimie Learned made a motion to have a DCLA co-op. Ruth Tipps seconded. Motion carried 5-0

10. Discussion and possible action on Activity Fund fundraiser for the Annual Noble County Independent Bikers Poker Run

Aimie Learned made a motion to approve the Activity Fund Fundraiser for the Annual Noble COunty Independent Bikers Poker Run. Tracy Carter seconded. Motion passed 5-0

11. Vote to adjourn

Bailey Stoll made a motion to adjourn the meeting at 6:52 p.m. Aimie Learned seconded. Motion carried 5-0



Billings Public Schools



Board of Education
President Marie Holba
Vice President Aimie Learned
Clerk Ruth Tipps
Member Tracy Carter
Member Bailey Stoll

Mr. Cory Sauser ~ Superintendent
P.O. Box 39 ~ 311 North Central
Billings, Oklahoma 74630

Administrative Assistant
Altair Helber-Vazquez
Phone 580-725-3271
Fax 580-725-3278

August 13, 2019

OSDE
2500 Lincoln Blvd
Suite 210
Oklahoma City, OK 73105

To Whom It May Concern:

This letter is to inform the Oklahoma State Board of Education, that in Billings Public Schools regular board meeting, August 12, 2019, the Billings Board of Education approved deregulation of both the elementary and high school library in accordance with OAC 210:35-5-71 and OAC 210:35-9-7. In the same board meeting the board of education approved the waiver of COOP agreement in accordance with state statute 70 O.S. 1210.568. Our district utilizes our staff and the Acellus Software program as part of our alternative education plan. I have provided the necessary paperwork for SDE review.

Sincerely,

Cory Sauser
Superintendent, Billings Public School

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 22 school year

Osage COUNTY Shidler Public Schools SCHOOL DISTRICT

PO Box 85 Shidler 74652
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Shidler Elementary, Middle and High Schools
NAME OF SITE

Tanya Brown (Elementary) 05/09/2019
PRINCIPAL SIGNATURE* DATE

Steve Red (Middle School) 05/09/2019
PRINCIPAL SIGNATURE* DATE

Steve Red (High School) 05/09/2019
PRINCIPAL SIGNATURE* DATE

Rick D. Rogers
SUPERINTENDENT NAME (PLEASE PRINT)

rrogers@shidlerps.org
SUPERINTENDENT E-MAIL ADDRESS

Rick D. Rogers 05/09/2019
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 8, 20 19

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL → Kerri Robinson 5-8-19
NOTARY DATE

4-11-20
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions) 210:35-7-61
210:35-9-71

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED SEP 10 2019

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☐ One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary

230 District Total

9-10-19
DATE RECEIVED

70 O.S.

OAC 210:35-5-71
7-61

NAME OF WAIVER

Library media Services

A. Reason for the waiver/deregulation request (be specific).

OAC 210: 35-5-71 Library Media Services Elementary School - School is changing the standard of library services for their size school.

OAC 210: 35-7-61 Library Media Services Middle School - School is changing the standard of library services for their size school.

OAC 210-35-9-71 Library Media Services Secondary School - School is changing the standard of library services for their size school.

The reason for the waiver/deregulation request is due to the acute shortage of qualified applicants for the librarian position and our previous employee's resignation.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The administrative team in conjunction with the board made the decision to use on-staff employees (an elementary teacher, a middle school reading teacher, and a high school reading teacher) to coordinate the purchase of books/resources and the organization of the libraries at each site. A full-time paraprofessional will be assigned to the libraries like our former full-time librarian who was a 1/3 librarian at each site prior to the alternative strategy. The MS/ HS Principal will oversee the paraprofessional in the library.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

A full time certified librarian is certainly our preference for the position. However, the teachers and staff are committed to maintaining our high standard of excellence for our students. Reading data from district benchmark assessment, progress monitoring assessment, state assessment scores and Accelerated Reader goals will be analyzed monthly to ensure that the student's reading performance levels are maintained and improving.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

This application is to request a three year waiver/deregulation for the 2019-2020, 2020-2021 and 2021-22 School Years. The SPS Board of Education approved this application on May 8, 2019. Attached are the signed documents and board agenda with minutes. The certified paraprofessional will spend the morning from 8:00 a.m. until 12:00 p.m. in the MS/HS Library, and will spend the afternoon from 12:30 p.m. until 3:30 p.m. in the elementary library on a daily basis.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The district will save approximately \$40,000 including matching SS, FICA, and insurance; however, the main reason for the decision to apply for the deregulation is that we simply cannot find a qualified replacement for the position. A few years ago, SPS spent \$10,000 on a new automated library tracking software which has been installed and is able to track the reading of all 250 students in our district. It is able to determine the lexile level of each book in order to track the individual student's reading comprehension progress as well as a computerized method of checking in and checking out books. The paraprofessional serving in the library has received training on the use of this software.

F. Describe method of assessment or evaluation of effectiveness of the plan.

- 1) Management and evaluation of all purchases related to the site levels of the libraries.
- 2) Management and evaluation of lexile levels, software implementation.
- 3) Management and evaluation of check out and check in of materials.

15. Discussion and possible action to acknowledge Danny Alexander's retirement request and to accept December 31, 2019 as Danny Alexander's last day of employment with Shidler Schools.
16. Discussion and possible action to accept resignation of Mandy Fields effective at end of SY 2018-19.
17. Discussion and possible action to approve the web-based curriculum and assessment software programs provided by Renaissance Learning, Inc., and approval for the FY 2019-2020 contract to be paid from Title I Funds.
18. Discussion and possible action to approve OSSBA Membership Dues in the amount of \$1,350 for FY 2019-20.
19. Discussion and possible action to renew membership for FY 2019-2020 with what was formerly named OPSUCA (Oklahoma Public Schools Unemployment Compensation Account) to what is now known as OSSBA Employment Services Program Account.
20. Discussion and possible action to approve Statutory Waiver/Deregulation for Library Media Services for SY 2019-2020, SY 2020-2021 and SY 2021-2022.
21. Discussion and possible action to approve contract with AirMedCare for coaches and athletes for the 2019-2020 SY.
22. Discussion and possible action to approve football coop with Woodland Schools for SY 2019-2020.
23. Discussion and possible action to approve use of Shidler School facilities by alums for Homecoming on October 4-5, 2019.
24. Discussion and possible action to direct the activity clerk to credit interest earned from the district's activity account to sub-account "843 board of education fund".
25. Discussion and possible action to direct the treasurer to credit all interest earned from investments, savings and/or checking accounts to the "building fund".
26. Superintendent's Report:
OSSBA Conference Registrations, insurance walk-through, bond update and schedule, water leak @ vacant school house, Stand for the Silent, tiger unveiling, math awards and senior scholarships, end-of-year events, chairs @ elementary, offer from Todd Roe to volunteer labor on rent houses
27. Communication to/from the Board.
28. New business. (Any item that could not have been foreseen or known about at the time the agenda was posted. If such an item is a topic for an executive session, it is permitted, A.G. Opin. No. 82-114).
29. Vote to adjourn. Time_____

POSTED OUTSIDE THE FRONT DOOR OF THE ADMINISTRATION BUILDING AT

12:00 P.M. ON MONDAY, May 6, 2019

BY 
Rick Rogers, Superintendent

AGENDA
REGULAR MEETING OF THE BOARD OF EDUCATION
SHIDLER PUBLIC SCHOOLS
MAY 8, 2019 6:30 P.M.
ADMINISTRATION BUILDING - BOARD ROOM
213 SOUTH W.G. WARD
SHIDLER, OK 74652

Note: The Board may discuss, vote to approve, vote to disapprove, vote to table, decide not to discuss, or amend any item on this agenda.

1. Call meeting to order and record members present and absent. Time_____
2. Establish Quorum
3. Board to consider action concerning the minutes of April 10, 2019.
4. Hearing from the Public
5. Financial Report
6. Board to consider action regarding Purchase Order Encumbrances:
 - 6.1 General Fund PO 2-204 and Warrants 1047-1083
 - 6.2 Child Nutrition Fund PO 38-41 and Warrants 141-144
7. Discussion and possible action to contract with Janice Finton as Federal Program Director for Title IA, REAP and Impact Aid for 2019-2020 for \$6,000.
8. Discussion and possible action to contract with Rick Loggins as the Independent School Treasurer for FY 2019-2020 for \$9,000.
9. Discussion and possible action to employee Rhiannon Wise for 2019 hourly summer custodial work.
10. Discussion and possible action to employee Cameron Kirk on an hourly basis to mow and maintain baseball and softball fields for the summer of 2019.
11. Discussion and possible action to approve Rick Rogers as Shidler Public Schools' Appointee for the Osage County Interlocal Cooperative Board of Directors for FY 2019-2020.
12. Discussion and possible action to approve Program Funds for Special Education Services and Title IIA to be issued directly to Osage County Interlocal Cooperative for FY 2019-2020.
13. Proposed executive session to discuss employment of Danny Alexander, resignation of Mandy Fields and staffing needs for SY 2019-2020. 25 O.S. § 307 (B) (1).
 - 13.1 Vote to convene in executive session (if applicable). Time_____
 - 13.2 Acknowledge board's return to open session. Time_____
 - 13.3 Executive session compliance announcement.
14. Discussion and possible action to employee Danny Alexander for 20 hours per week from July 1, 2019 through December 31, 2019.

16. Motion by Hargraves and seconded by Long to accept the resignation of Mandy Fields effective the end of the 2018-2019 school year. Voting yes were Long, Hargraves, Payne, Fogle and Golay

At this time Golay made a motion which was seconded by Hargraves to recess the board meeting. Voting yes were Long, Hargraves, Payne, Fogle and Golay. Time: 7:21 pm

Motion by Golay and seconded by Hargraves to re-convene the board meeting. Voting yes were Long, Hargraves, Payne, Fogle and Golay. Time: 7:39 pm

17. Motion by Hargraves and seconded by Golay to approve the 2019-2020 contract for Renaissance Learning, the web based curriculum and assessment software. Voting yes were Long, Hargraves, Payne, Fogle and Golay.
18. Motion by Hargraves and seconded by Long to approve the OSSBA Membership Dues for the 2019-2020 school year. Voting yes were Long, Hargraves, Payne, Fogle and Golay.
19. Motion by Golay and seconded by Long to renew the membership with OSSBA Employment Services Program that was formerly OPSUCA for the 2019-2020 school year. Voting yes were Long, Hargraves, Payne, Fogle and Golay.
20. Motion by Golay and seconded by Long to approve the Statutory Waiver/Deregulation for Library Media Services for school year 2019-20, school year 2020-21 and school year 2021-22. Voting yes were Long, Hargraves, Payne, Fogle and Golay.
21. Motion by Long and seconded by Golay to approve the contract with AirMedCare for coaches and athletes for the 2019-2020 school year. Voting yes were Long, Hargraves, Payne, Fogle and Golay.
22. Motion by Hargraves and seconded by Long to approve the football coop with Woodland Schools for the 2019-20 school year. Voting yes were Long, Hargraves, Payne, Fogle and Golay.
23. Motion by Hargraves and seconded by Long to approve the use of the Shidler School facilities for the Alumni Association Homecoming on October 4-5, 2019. Voting yes were Long, Hargraves, Payne, Fogle and Golay.
24. Motion by Hargraves and seconded by Golay to direct the Activity Fund Clerk to credit the interest earned from the district's activity account to sub-account 843-Board of Education. Voting yes were Long, Hargraves, Payne, Fogle and Golay.
25. Motion by Hargraves and seconded by Long to direct the Treasurer to credit interest earned from investment, savings and/or check accounts to the Building Fund. Voting yes were Long, Hargraves, Payne, Fogle and Golay.
26. Mr. Rogers gave the Superintendent's Report. OSSBA conference, insurance walk-through, bond update and schedule, water leak at vacant school house, Stand for the Silent assembly, tiger unveiling, math awards and senior scholarships, end of year events, chairs for elementary, offer from Todd Roe to volunteer labor on rent houses.
27. Communication to/from board.
28. New Business. n/a
29. Motion by Hargraves and seconded by Long to adjourn. Voting yes were Long, Hargraves, Payne, Fogle and Golay. Time: 7:59 pm

ATTEST

CLERK: Bobby Payne

Member

President: Steven Long

Regular Board Meeting
Shidler Board of Education
Shidler Public Schools
Shidler, OK 74652
May 8, 2019

1. Meeting was called to order at 6:32 pm by Steven Long.
2. All members were present. Quorum established.
3. Motion by Golay and seconded by Hargraves to approve the minutes of the April 10, 2019 Board of Education meeting. Voting yes were Long, Hargraves, Payne, Fogle and Golay.
4. Hearing from the Public. n/a

At this time Golay made a motion which was seconded by Hargraves to recess the board meeting. Voting yes were Long, Hargraves, Payne, Fogle and Golay. Time: 6:35 pm

Motion by Hargraves and seconded by Golay to re-convene the board meeting. Voting yes were Long, Hargraves, Payne, Fogle and Golay. Time: 6:45 pm

5. Mr. Rogers gave the Financial Report.
6. Motion by Hargraves and seconded by Long to approve the following PO's and Warrants: General Fund PO 2-204 and Warrants 1047-1083 and Child Nutrition PO 38-41 and Warrants 141-144. Voting yes were Long, Hargraves, Payne, Fogle and Golay.
7. Motion by Hargraves and seconded by Golay to contract with Mrs. Finton as Federal Program Director to Title IA, REAP and Impact Aid for the 2019-2020 school year for \$6,000. Voting yes were Long, Hargraves, Payne, Fogle and Golay.
8. Motion by Hargraves and seconded by Long to contract with Rick Loggins as the Independent School Treasurer for 2019-2020 school year for \$9,000. Voting yes were Long, Hargraves, Payne, Fogle and Golay.
9. Motion by Long and seconded by Hargraves to employee Rhiannon Wise for 2019 hourly summer custodial work. Voting yes were Long, Hargraves, Payne, Fogle and Golay.
10. Motion by Golay and seconded by Long to employee Cameron Kirk on an hourly basis to mow and maintain the baseball and softball fields for the summer of 2019. Voting yes were Long, Hargraves, Payne, Fogle and Golay.
11. Motion by Hargraves and seconded by Golay to approve Rick Rogers as Shidler Public Schools' appointee for the Osage County Interlocal Cooperative Board of Directors for the 2019-2020 school year. Voting yes were Long, Hargraves, Payne, Fogle and Golay.
12. Motion by Hargraves and seconded by Golay to approve program funds for Special education Services and Title IIA to be issued to Osage County Interlocal Cooperative for the 2019-2020 school year. Voting yes were Long, Hargraves, Payne, Fogle and Golay.
13. Proposed executive session to discuss employment of Danny Alexander and the resignation of Mandy Fields and staffing needs for school year 2019-2020. 25 OS 307(B)(1).
 - 13.1. Motion by Hargraves and seconded by Golay to convene in executive session. Voting yes were Long, Hargraves, Payne, Fogle and Golay. Time: 6:57 pm
 - 13.2. The Board acknowledged their return to open session. Time: 7:20 pm
 - 13.3. The Executive session compliance announcement was read. Only Agenda Item 13 was discussed. Those present during executive session were the Board and Mr. Rogers. No votes or actions were taken.
14. Motion by Golay and seconded by Hargraves to employ Danny Alexander for 20 hours per week from July 1, 2019 to December 31, 2019. Voting yes were Long, Hargraves, Payne, Fogle and Golay.
15. Motion by Hargraves and seconded by Golay to accept Danny Alexander's retirement request and accept December 31, 2019 as his last day of employment with Shidler Schools. Voting yes were Long, Hargraves, Payne, Fogle and Golay.



Shidler Public Schools

213 South W.G. Ward
P.O. Box 85
Shidler, OK 74652

Rick Rogers, Superintendent
Kerri Robinson, Executive Secretary

Phone: 918-793-2021
Fax: 918-793-2061

rrogers@shidlerps.org
krobinson@shidlerps.org

May 9, 2019

Rick Rogers, Superintendent
Shidler Public Schools
P.O. Box 85; 213 S W. G. Ward
Shidler, OK 74652

Dear Accreditation Office and State Board of Education Members,

Shidler Public Schools respectfully asks for a three year deregulation/waiver for the 2019-2020, 2020-2021 and 2021-2022 school years to staff our elementary, middle and high school libraries with a paraprofessional rather than a certified librarian. The applicable Oklahoma Administrative Codes for this request are OAC 210:35-5-71, OAC 210:35-7-61 and OAC 210:35-9-71. Our rationale and impact statements are included with this letter, along with our local board agenda and minutes. Our local school board approved this request on May 8, 2019.

Thank you for your consideration.

Rick Rogers

A handwritten signature in black ink that reads "Rick D. Rogers".

Superintendent
Shidler Public Schools

9/10/19
LAO suggested that I email
this doc to April or cc it to her
since it does not look like
State Board has acted on it.
ZSR
emailed to April + April
9/10/19

3 years

918-444-1964

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 22 school year

Tulsa COUNTY
Berryhill 721010 SCHOOL DISTRICT
3128 S. 63rd W. Ave. SCHOOL DISTRICT MAILING ADDRESS
Tulsa CITY
74107 ZIP CODE

Elementary Site 105, Middle School Site 510, High School Site 705

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

7/15/19

DATE

[Signature]

PRINCIPAL SIGNATURE*

7/15/19

DATE

[Signature]

PRINCIPAL SIGNATURE*

7-15-19

DATE

Mike Campbell

SUPERINTENDENT NAME (PLEASE PRINT)

mike.campbell@berryhillschools.org

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8-12, 2019

[Signature]

BOARD PRESIDENT SIGNATURE*

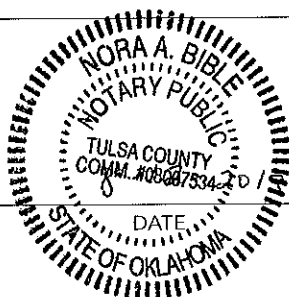
NOTARY SEAL →

[Signature]

NOTARY

July 22, 2020

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

OAC 210:35-5-71; 210:35-7-71; 210:35-9-71

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED AUG 16 2019

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

High School
Jr./Middle High
Elementary

1221 District Total

8-16-19

DATE RECEIVED

70 O.S.

210:35-5-71
OAC 210:35-7-71
210:35-9-71

Library Media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The district has two libraries (Elementary Library, serving Grades PK-6 and Secondary Library, serving Grades 7-12). The budget shortfalls of recent years required the district to lose ten classroom teaching positions and a library media position. As a result, application of deregulation for library media requirements was made so that funds could be prioritized toward maintaining necessary classroom teacher positions.

For the 2019-2020 school year, the district will be able to recover two teaching positions. These much-needed positions will be filled to reduce class sizes within certain grade spans.

With future annual budget increases, the district anticipates the ability to restore the necessary number of classroom teachers and library-media positions at both district libraries. However, it is not possible at this juncture to restore all needed classroom teaching positions and library media specialists positions.

The district is confident that the needs of the students are best met with continuing current library media services as approved in the deregulation for 2016-2019, and allocating increased funding to restoration of teaching positions.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The district recognizes that technology has changed how libraries are used effectively in schools to enhance student learning. The district therefore sees availability of access to the Library Media Centers during the school day as a priority. Plans are currently being implemented for embedding (in the regular classroom) instruction and practice in conducting research as key components to student learning.

The district proposes to provide seamless Library Media services to students and faculty by:

- assigning a full-time assistant during school hours at each library site (Elementary and Secondary),
- providing oversight of regulations and purchases by the site principals,
- providing assistance by teacher(s) (if available) who may be pursuing Library Media certification,
- continuing programs currently offered and implemented by the PTA (book fairs and reading incentive program), and
- utilizing the library sites as centers for teacher-guided research, STEM exploration, and small group projects.

In addition, the district will also provide professional development to classroom teachers on Digital Teaching and Learning. With the libraries being available to teachers and students throughout the day, and classroom teachers' increased use of technology and research during class, the integration of library use and classroom research will be enhanced.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The district anticipates minimal impact on the educational program with this deregulation. There will be no change to the faculty and students in facility availability and program offerings.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Please see attached:

- Site current and projected library schedules for Elementary (PK-6th grades),
- Site current and projected master schedule for Secondary (7-12th grades), and
- Sample contract for Library Assistant(s).

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The district estimates that the proposed deregulation will enable the restoration of two classroom teaching positions that were lost in budget reduction. For subsequent years, the district will continue to restore classroom and library media positions as funds are available.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The district conducts an annual comprehensive needs assessment that includes survey data from students, teachers, and community members. In addition, the district will continue to gather information regarding the effectiveness of the plan with usage and circulation data for both libraries, student assessment data, and student participation in reading incentive and extracurricular STEM activities.



BERRYHILL PUBLIC SCHOOLS
INDEPENDENT DISTRICT NO. 10

2019-2020 Library Assistants

Elementary: Anita Maloney

Secondary: Kelly Bruce

**Support Employee Contract
Berryhill Public School
Independent District I-10
2018-2019**

This contract, made and entered into this 1st day of July, 2018, by and between BERRYHILL SCHOOL DISTRICT NUMBER I-10, TULSA COUNTY, TULSA, OKLAHOMA, party of the first part (hereafter referred to as the BOARD) and party of the second part (hereafter referred to as the employee).

WITNESSETH: That said Board does hereby employ _____ in the Berryhill Public School in the capacity of ELEMENTARY LIBRARY AIDE for the 2018-2019 fiscal year. The contract shall be beginning on the 1st day of July, 2018 and continuing each month thereafter for the balance of the school year unless employment is terminated, but in no event to extend beyond June 30, 2019, unless a new written contract is entered into by the parties. The employee shall be paid as follows:

For services rendered, the BOARD agrees to pay the Employee:

Contract Days	.....	175
Hours per Day	.....	7.0
Hourly Rate	.....	\$10.41
Salary	.....	\$12,752.25
Retirement	.....	\$0.00
Total	.....	\$12,752.25

Sample

Employee shall be paid by the 10th of the month following the beginning pay period of the work assignment with the provision that the last payment of the contract term shall not be payable until the Employee performs all duties of the assigned position. This contract is based on a 175 instructional-day calendar. Any revisions to the calendar could result in a change in contract days.

The employee agrees to carry out the following obligations:

1. To accept the work and perform the duties assigned by the BOARD and the Principal.
2. To observe all rules, regulations and policies of the BOARD.
3. To make any reports that are called for by the BOARD and/or Principal, and to cooperate with school authorities and co-workers.
4. To be at assigned workstations during duty times unless excused by the Administration.
5. To attend any training that may be required by the State Department.

Employee realizes that if this is a new employee that has started work at the direction of Administration prior to when this contract is presented to the BOARD for approval that contract is not binding upon the BOARD until approved by the BOARD, and that if the BOARD determines not to sign this contract with the newly hired Employee, he/she will be compensated for the hours worked up to the time the BOARD determined not to sign this contract.

In witness whereof, we have subscribed our name this 29th day of August, 2018 for Berryhill School District Number I-10 of Tulsa County, Tulsa, Oklahoma.

6

Superintendent

President of Board of Education

Clerk of Board of Education

Berryhill Elementary

Library Schedule 2019-2020

Pre-K

K-2

1st

2nd

3rd

4th

5th

6th

Knight

Monday

8:15 Woodall

9:00 Harber

9:30 Brill

10:00 Short

10:30 Make-Up (15min)

10:45 Lunch

11:15 NELM Office

11:45 4th Lunch Duty

12:10 6th Lunch Duty

1:00 4th Grade

1:30 5th Grade

2:00 Pines

Tuesday

8:15 M-Weaver

9:00 Baker

9:30 Howell

10:00 Hassenplug

10:30 Make-Up (15min)

10:45 Lunch

11:15 NELM Office

11:45 4th Lunch Duty

12:10 6th Lunch Duty

1:00 4th Grade

1:30 5th Grade

2:00 McIntosh

Wednesday (In-House Day)

8:15 Make-Up

9:00 Make-Up

9:30 Walker

10:00 Shelton

10:30 Make-Up (15min)

10:45 Lunch

11:15 NELM Office

11:45 4th Lunch Duty

12:10 6th Lunch Duty

1:00 4th Grade

1:30 5th Grade

2:00 Pines

Thursday

8:15 Wagner

9:00 Harber

9:30 Shook

10:00 Regalado

10:30 Make-Up (15min)

10:45 Lunch

11:15 NELM Office

11:45 4th Lunch Duty

12:10 6th Lunch Duty

1:00 4th Grade

1:30 5th Grade

2:00 Make-Up (15min)

Friday (In-House Day)

8:15 Make-Up

9:00 Knight

9:45 Pre-K
10:00 Pre-K
10:15 Pre-K

10:15 Pre-K

10:30 Make-Up (15min)

10:45 Lunch

11:15 NELM Office

11:45 4th Lunch Duty

12:10 6th Lunch Duty

1:00 4th Grade

1:30 5th Grade

2:00 Make-Up (15min)

Berryhill Elementary

Library Schedule 2020-2021 (Projected)

Pre-K Kids 1st 2nd 3rd 4th 5th 6th Knight

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u> (In-House Day)	<u>Thursday</u>	<u>Friday</u> (In-House Day)
8:15 Woodall	8:15 M-Weaver	8:15 Make-Up	8:15 Wagner	8:15 Make-Up
9:00 Harber	9:00 Baker	9:00 Make-Up	9:00 Harber	9:00 Knight
9:30 Brill	9:30 Howell	9:30 Walker	9:30 Shook	9:45 Pre-K 10:00 Pre-K 10:15 Pre-K
10:00 Short	10:00 Hassenplug	10:00 Shelton	10:00 Regalado	
10:30 Make-Up (15min)	10:30 Make-Up (15min)	10:30 Make-Up (15min)	10:30 Make-Up (15min)	10:30 Make-Up (15min)
10:45 Lunch	10:45 Lunch	10:45 Lunch	10:45 Lunch	10:45 Lunch
11:15 NELM Office	11:15 NELM Office	11:15 NELM Office	11:15 NELM Office	11:15 NELM Office
11:45 4 th Lunch Duty	11:45 4 th Lunch Duty	11:45 4 th Lunch Duty	11:45 4 th Lunch Duty	11:45 4 th Lunch Duty
12:10 6 th Lunch Duty	12:10 6 th Lunch Duty	12:10 6 th Lunch Duty	12:10 6 th Lunch Duty	12:10 6 th Lunch Duty
1:00 4 th Grade	1:00 4 th Grade	1:00 4 th Grade	1:00 4 th Grade	1:00 4 th Grade
1:30 5 th Grade	1:30 5 th Grade	1:30 5 th Grade	1:30 5 th Grade	1:30 5 th Grade
2:00 Hoye	2:00 McRoberts	2:00 Jones	2:00 Make-Up (15min)	2:00 Make-Up (15min)

Library Schedule 2021-2022 (Projected)

	Pre-K	Kdg	1 st	2 nd	3 rd	4 th	5 th	6 th	Knight
Monday									
			Tuesday						
				Wednesday (In-House Day)					
					Thursday				Friday (In-House Day)
Woodall	8:15	M-Weaver	8:15	Make-Up	8:15	Wagner	8:15	Make-Up	
Harber	9:00	Baker	9:00	Make-Up	9:00	Harper	9:00	Knight	
Ball	9:30	Howell	9:30	Walker	9:30	Shook	9:45	Pre-K	
Short	10:00	Hassenplug	10:00	Shelton	10:00	Regalado	10:00	Pre-K	
Make-Up (15min)	10:30	Make-Up (15min)	10:30	Make-Up (15min)	10:30	Make-Up (15min)	10:30	Make-Up (15min)	
Lunch	10:45	Lunch	10:45	Lunch	10:45	Lunch	10:45	Lunch	
NELM Office	11:15	NELM Office	11:15	NELM Office	11:15	NELM Office	11:15	NELM Office	
4 th Lunch Duty	11:45	4 th Lunch Duty	11:45	4 th Lunch Duty	11:45	4 th Lunch Duty	11:45	4 th Lunch Duty	
6 th Lunch Duty	12:10	6 th Lunch Duty	12:10	6 th Lunch Duty	12:10	6 th Lunch Duty	12:10	6 th Lunch Duty	
4 th Grade	1:00	4 th Grade	1:00	4 th Grade	1:00	4 th Grade	1:00	4 th Grade	
5 th Grade	1:30	5 th Grade	1:30	5 th Grade	1:30	5 th Grade	1:30	5 th Grade	
Eloyd	2:00	M. Rogers	2:00	Jones	2:00	Make-Up (15min)	2:00	Make-Up (15min)	

7/1/2019

2019-2020 Berryhill 7th - 12th

Teacher		1 Hour 8:00-8:50	2 Hour 8:55-9:45	3 Hour 9:50-10:40	4 Hour 10:45-11:35	Lunch (9 - 12) 11:35am - 12:05pm 5 Hour 11:40-12:30	2nd Lunch (7 - 8) 12:30pm - 1:00pm 5 Hour 12:10-1:00	6 Hour 1:05 - 1:55	7 Hour 2:00 - 2:45
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Bardin	HS 106	12th English	4054	12th English	4054	12th English	4054	12th English	4054	P L A N
Bruce*	Library	Library		Library		Library		Library		
Campbell	HS 108	9th English	4045	P L A N	4045	9th English	4045	9th English	4045	Speech/Debate
Chillers	HS 122	MS Athletics	1370	Health & Safe.	3310	Health & Safe.	3310	Health & Safe.	3320	P L A N
Chronister	CAF	Attn. Director	7870	Attn. Director	7870	Attn. Director	7870	Attn. Director	7870	Attn. Director
Cifton	PreFab	In-House		In-House		In-House		In-House		In-House
Cruise	HS 117	Government	5541	Government	5541	Government	5541	Government	5541	Government
Davis, Robin	HS 120	Algebra II	4412	Leadership	2760	Algebra II	4412	Algebra II	4412	XXX
Davis, Ron	HS 121	MS Athletics	1370	US History	5410	US History	5410	US History	5410	P L A N
Dodd	HS 126	Algebra I	4411	Algebra I	4411	P L A N	4411	Algebra I	4411	Algebra I
Eake	HS 125	MS Athletics	1370	P L A N		Phys Science	5160	Phys Science	5160	Phys Science
Halley	Office	Asst. Principal	7790	Asst. Principal	7790	Asst. Principal	7790	Asst. Principal	7790	Asst. Principal
Hill	HS 127	MS Athletics	1370	Spanish I	3161	Spanish II	3161	Spanish II	3161	P L A N
Howell	HS 115	Geometry	4530	Geometry	4530	Geometry	4530	Geometry	4530	Geometry
Jones, A	BD RM	HS Band	3001	P L A N		Jazz Band	3022	6th Band	1195	MS Band
Jones, M	HS 102	Comp. Tech I	2551	7th Comp App	1324	Comp. Tech I	2551	Comp. Tech I	2551	Comp. Tech I
Keller	HS 119	Biology	5031	Biology	5031	P L A N	5031	Biology	5031	Biology
Limes	HS 103	MS Athletics	1370	HS Online		HS Online		HS Online		P L A N
Ogle	HS 101	Fund Tech II	8103	Graphics/DTP	8149	Multi Media	8150	P L A N		Graphics/DTP
Paris	HS 110	FACS I	8415	Fashion/App Desg	13442	Culinary Basics	8425	P L A N		Culinary Basics
Price	HS 108	10th English	4048	10th English	4048	10th English	4048	P L A N		10th English
Smith	HS 114	MS Athletics	1370	OK History	5615	OK History	5615	Government	5541	P L A N
Walker	HS 100	Alg III/College Alg	4413	Trng		Yearbook	4240	Adv Algebra II	4412	Adv Trng / Pre Cal
Warrior	HS 105	11th English	4051	11th English	4051	11th English	4051	P L A N		10th Pre-AP English
Wiser	HS 118	Physiology	5220	P L A N		Chemistry	5051	Physiology	5220	Env Science
Wyse	HS 104	MS Athletics	1370	OK History	5615	OK History	5615	OK History	5615	P L A N

Middle School 7th and 8th Class Schedule

Archer	HS 109	MS Arts & Crafts	6061	Drama		HS Art I/III	2809/2810	HS Art I	2808	P L A N	Lunch		MS Arts & Crafts	6061	HS Art I	2808
Buss	MS 108	Study Skills	4120	8th PreAP Engl	1063	8th English	1081	8th English	1081				8th English	1081	Study Skills	4120
Herriman	MS 103	MS Athletics		8th American Hist	4081	8th American Hist	4081	8th American Hist	4081				8th American Hist	4081	MS Athletics	3330
Churchwell	MS 107	P L A N		8th Pre-Algebra	3063	8th Pre-Algebra	3063	8th Pre-Algebra	3063				Math Rem.	9024	STEM Math	3330
Gold	BD RM	HS Band	6065	P L A N		Jazz Band	6067	6th Band	8600	8th Music			7th Music	6065	MS Band	6065
Harper, P	MS 102	MS Athletics	1370	HS Ath Boys Wt	3330	7th Science	2071	7th Science	2071				P L A N		MS Athletics	3330
Isaac	MS 104	Academic Team		7th Pre-Algebra	3073	7th Math	3071	7th Math	3071				P L A N		Study Skills	
McBride	MS 105	7th Science	2071	8th Science	2081	8th Science	2081	8th Science	2081				MS Leadership	2071	P L A N	
Tharp	MS 101	P L A N		Pre AP 9 English	1092	7th English	1071	7th PreAP English	1072	Career/Lit C	4059/60		7th English	1071	7th English	1071
Wise, S	MS 106	MS Athletics	1370	7th Geography	4071	7th Geography	4071	7th Geography	4071				P L A N		MS Athletics	3330

Special Education

Howard	HS 112	9th English (HS 109)		8th Pre Algebra		7th Math		8th English		P L A N	Lunch		Geometry (HS 115)		Study Skills	4120	7th English	
Jimason	HS 113	10th English (HS 107)		Academic Strategies		10th English (HS 107)		Pre-Algebra (HS 126)							11th English/Algebra I		P L A N	

*Library Hours 7:30-3:00

HS(105)/HS(126)

2020-2021 Berryhill 7th - 12th

7/1/2019

Teacher												Lunch (9 - 12)		2nd Lunch (7 - 8)		6 Hour 1:05 - 1:55		7 Hour 2:00 - 2:45	
1 Hour 8:00-8:50												11:35am - 12:05pm		12:30pm - 1:00pm		5 Hour 11:40-12:30		5 Hour 12:10-1:00	
2 Hour 8:55-9:45												4 Hour 10:45-11:35		5 Hour 11:40-12:30		6 Hour 1:05 - 1:55		7 Hour 2:00 - 2:45	
Barin	HS 106	12th English	4054	12th English	4054	12th English	4054	11th AP English	4051	Lunch		12th English	4054	12th English	4054	P L A N			
Bruce*	Library	Library		Library		Library		Library		Lunch		Library		Library		Library			
Campbell	HS 108	9th English	4045	P L A N		9th English	4045	Drama	4019	Lunch		9th English	4045	9th English	4045	Speech/Debate			
Childers	HS 122	MS Athletics	1370	Health & Safe.	3310	Health & Safe.	3310	Nutrition & Fitness	3320	Lunch		Girls Vnt Lifting	3320	P L A N		HS Athletics	3330		
Cronister	CAR	Art Director	7870	Art Director	7870	Art Director	7870	Art Director	7870	Lunch		In-House		Art Director	7870	Art Director	7870		
Critton	PrFab	In-House		In-House		In-House		In-House		Lunch		Lunch		In-House		In-House			
Culice	HS 117	Government	5541	Government	5541	Government	5541	P L A N		Lunch		US History	5410	US History	5410	Government	5541		
Davis, Robin	HS 120	Algebra II	4412	Leadership	2780	Algebra II	4412	Algebra II	4412	Lunch		P L A N		XXX		XXX			
Davis, Ron	HS 121	MS Athletics	1370	US History	5410	US History	5410	US History	5410	Lunch		Vnt Lifting	3320	P L A N		HS Athletics	3330		
Dodd	HS 125	Algebra I	4411	P L A N		P L A N		Algebra I	4411	Lunch		Algebra I	4411	Algebra I	4411	Algebra I	4411		
Eagle	HS 125	MS Athletics	1370	P L A N		Phys Science	5160	Phys Science	5160	Lunch		Phys Science	5160	Phys Science	5160	HS Athletics	3330		
Halley	Office	Asst. Principal	7790	Asst. Principal	7790	Asst. Principal	7790	Asst. Principal	7790	Lunch		Asst. Principal	7790	Asst. Principal	7790	HS Athletics	3330		
Hill	HS 127	MS Athletics	1370	Spanish I	3161	Spanish II	3163	Spanish I	3161	Lunch		Spanish II	3161	P L A N		HS Athletics	3330		
Howell	HS 115	Geometry	4530	Geometry	4530	P L A N		Geometry	4530	Lunch		Geometry	4530	Pre AP Geometry	4530	Geometry	4530		
Jones, A	BD RM	HS Band	3001	P L A N		Jazz Band	3022	6th Band	1783	Lunch		Music Appreciation	3053	8th Music	1783	MS Band	1785		
Jones, M	HS 102	Comp. Tech I	2551	Comp. Tech I	1324	Comp. Tech I	2551	Comp. Tech I	2551	P L A N		Lunch		Computer/Tech I	2551	Comp. Tech I	2551		
Kafer	HS 119	Biology	5031	Biology	5031	P L A N		Biology	5031	Lunch		Biology	5031	Biology	5031	HS Athletics	3330		
Limes	HS 103	MS Athletics	1370	HS Online		HS Online		HS Online		Lunch		HS Online		P L A N		HS Athletics	3330		
Ogle	HS 101	Fund Tech II	8103	Graphics/OTP	8149	Multi Media	8150	P L A N		Lunch		Graphics/OTP	8149	Web Design	8153	Fund Tech II	8103		
Pans	HS 110	FACS I	8415	Fashion/APP DeB413/8425	Culinary Basics	8426	P L A N			Lunch		Culinary Basics	8426	FACS I	8415	FACS I	8415		
Price	HS 108	10th English	4048	10th English	4048	10th English	4048	P L A N		Lunch		10th English	4048	10th English	4048	Communication Skills			
Smith	HS 114	MS Athletics	1370	OK History	5615	OK History	5615	Government	5541	Lunch		Government	5541	P L A N		HS Athletics	3330		
Walker	HS 100	Alg III/College Alg	4413	Ttg		Yearbook	4240	Adv Algebra II	4412	Lunch		Adv Ttg / Pre Cal	4750/4811	Algebra II	4412	P L A N			
Warrior	HS 105	11th English	4051	11th English	4051	11th English	4051	P L A N		Lunch		10th Pre-AP English	4048	11th English	4051	11th English	4051		
Wiser	HS 118	Physiology	5220	P L A N		Chemistry	5051	Physiology	5220	Lunch		Env Science	5120	Chemistry	5051	Physiology	5220		
Wyse	HS 104	MS Athletics	1370	OK History	5615	OK History	5615	OK History	5615	Lunch		OK History	5615	P L A N		HS Athletics	3330		
Middle School 7th and 8th Class Schedule																			
Ancher	HS 109	MS Arts & Crafts	6061	Drama		HS Art III/II	2809/2810	HS Art I	2808	P L A N		Lunch		MS Arts & Crafts	6061	HS Art I		2808	
Bus	MS 108	Study Skills	4120	8th Pre-AP Engl	1083	8th English	1081	8th English	1081	Lunch		P L A N		8th English	1081	Study Skills	4120		
Hartman	MS 103	MS Athletics		8th American Hist	4081	8th American Hist	4081	8th American Hist	4081	Lunch		8th American	4081	P L A N		HS Athletics	3330		
Churchwell	MS 107	P L A N		8th Pre-Algebra	3083	8th Pre-Algebra	3083	8th Pre-Algebra	3083	Lunch		Adv Algebra	3081	Main Rem.	9024	STEM Math			
Gold	BD RM	HS Band	6065	P L A N		Jazz Band	6067	6th Band	6060	Lunch		8th Music	6059	7th Music	6069	MS Band	6065		
Harper, P	MS 102	MS Athletics	1370	HS Ath Boys W	3320	7th Science	2071	7th Science	2071	Lunch		7th Science	2071	P L A N		HS Athletics	3330		
Isaac	MS 104	Academic Team		7th Pre-Algebra	3073	7th Math	3071	7th Math	3071	Lunch		7th Math	3071	P L A N		Study Skills			
McBride	MS 105	7th Science	2071	8th Science	2081	8th Science	2081	8th Science	2081	Lunch		8th Science	2081	MS Leadership	2071	P L A N			
Tharp	MS 101	P L A N		Pre AP 9 English	1092	7th English	1071	7th Pre-AP English	1072	Lunch		Career/Lit 4	4059/60	7th English	1071	7th English	1071		
Wise, S	MS 106	MS Athletics	1370	7th Geography	4071	7th Geography	4071	7th Geography	4071	Lunch		7th Geography	4071	P L A N		HS Athletics	3330		
Special Education																			
Howard	HS 112	9th English (HS 108)		8th Pre Algebra		7th Math		8th English		P L A N		Lunch		Study Skills	4120	7th English			
Jimason	HS 113	10th English (HS 107)		Academic Strategies		10th English (HS 107)		Pre-Algebra (HS 126)		Lunch		Geometry (HS 115)		11th English/Algebra I		P L A N			

* Library Hours 7:30-3:00

HS(105)/HS(126)

Lunch (9 - 12) 2nd Lunch (7 - 8)

5 Hour 11:40-12:30 5 Hour 12:10-1:00

Lunch		12th English	4064	12th English	4064	P L A N	
Lunch	Library			Library		Library	
Lunch	9th English	4045	9th English	4045	Speech/Debate		
Lunch	GHS Wt Lifting	3320	P L A N		HS Athletics	3330	
Lunch	In-House			Ath. Director	7870	Ath. Director	7870
In-House	Lunch			In-House		In-House	
Lunch	US History	6410	US History	6410	Government	5641	5641
Lunch	P L A N		XXX	XXX		XXX	
Lunch	Wt Lifting	3320	P L A N	3320	HS Athletics	3330	
Lunch	Algebra I	4411	Algebra I	4411	HS Athletics	4411	4411
Lunch	Phys Science	5160	Phys Science	5160	HS Athletics	3330	3330
Asst. Principals	Asst. Principal	7790	Asst. Principal	7790	HS Athletics	3330	3330
Lunch	Spanish II	3161	P L A N		HS Athletics	3330	
Lunch	Geometry	4530	Pre AP Geometry	4530	Geometry	4530	4530
Lunch	Musical Appreciation	3053	8th Music	1163	MS Band	1195	1195
P L A N	Lunch		Computer Tech I	2551	Comp. Tech I	2551	2551
Lunch	Biology	6031	Biology	6031	HS Athletics	3330	3330
Lunch	HS Online		P L A N		HS Athletics	3330	
Lunch	Graphics/DTP	8149	Web Design	8153	Fund Tech II	8103	8103
Lunch	Culinary Basics	8426	FACS /	8415	FACS I		8415
Lunch	10th English	4048	10th English	4048	Communication Skills		
Lunch	Government	5541	P L A N		HS Athletics	3330	
Lunch	Adv. Trig / Pre-Cal	4750/4811	Algebra II	4412	P L A N		
Lunch	10th Pre-AP English	4048	11th English	4051	11th English	4051	4051
Lunch	Env. Science	5120	Chemistry	5051	Physiology	5220	5220
Lunch	OK History	5615	P L A N		HS Athletics	3330	
P L A N							
Lunch							
8th American	4081	P L A N		MS Arts & Crafts	6081	HS Art I	2008
Adv Algebra	3081	Lunch		8th English	1081	Study Skills	4120
8th Music	6069	Lunch		Main Rem.	9024	HS Athletics	3330
7th Science	2071	Lunch		7th Music	6069	STEM Math	
7th Math	3071	Lunch		P L A N	MS Band		6069
8th Science	2081	Lunch		P L A N	3071	Study Skills	3330
Careers/Lit. C	4053/60	Lunch		MS Leadership	2071	P L A N	
7th Geography	4071	Lunch		7th English	1071	7th English	1071
				P L A N		HS Athletics	3330

P L A N		Study Skills	4120	7th English	
Lunch	Lunch				
	Geometry (HS 115)	11th English/Algebra I		P L A N	

$$HS(105)/HS(126)$$



BERRYHILL PUBLIC SCHOOLS
INDEPENDENT DISTRICT NO. 10

July 11, 2019

Accreditation Standards Division
Oklahoma State Department of Education
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 74105-4599

To Whom It May Concern:

Please find attached application for statutory deregulations: OAC 210:35-5-71, OAC 210:35-7-71, and OAC 210:35-9-71, pertaining to library media services at Berryhill Public Schools. The district applied and received deregulation for these statutes from 2016-2019.

For the 2019-2020 school year, the district is restoring two of ten teaching positions that were lost in budget reductions. Due to the extremity of budget cuts, and the continued need to restore teaching positions, we are requesting a deregulation of three years (2019-2020, 2020-2021, and 2021-2022 school years), to allow funding to be restored before filling the library media positions.

Thank you for your consideration of this matter.

Respectfully,

Mike Campbell
Superintendent
Berryhill Public Schools

3 year

4n)

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

TULSA

COUNTY

COLLINSVILLE

SCHOOL DISTRICT

1902 WEST MAPLE

SCHOOL DISTRICT MAILING ADDRESS

COLLINSVILLE

CITY

74021

ZIP CODE

105-EARLY CHILDHOOD CENTER 125-HERALD ELEMENTARY 130-UPPER ELEMENTARY

NAME OF SITE

Orhley Bomer

PRINCIPAL SIGNATURE*

08/12/2019

DATE

Cheryl Huff

PRINCIPAL SIGNATURE*

08/12/2019

DATE

Carli Woods

PRINCIPAL SIGNATURE*

08/12/2019

DATE

LANCE WEST

SUPERINTENDENT NAME (PLEASE PRINT)

lwest@collinsville.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Lance West

SUPERINTENDENT SIGNATURE*

08/12/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 19

Steve Starn

BOARD PRESIDENT SIGNATURE*

(NOTARY SEAL →)

Melaine Garrett

NOTARY

08/12/2019

DATE

2/29/20

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC:210:35-5-7
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

RECEIVED AUG 19 2019

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

5 of 5

ENROLLMENT

High School
Jr./Middle High
Elementary
3818 District Total

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Library Media Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

OAC:210:35-5-71 Library Media Services Elementary School - School is changing the standard of library services for their size school.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Early Childhood Center: Grades PreK- K- 380 Students- 1/5 day Certified Library Media Specialist , 4/5 day Library Assistant. Teacher's will stay with classes.

Herald Elementary : Grades 1-2 410 Students- 1/5 day Certified Library Media Specialist , 1/2 day Library Assistant. Teacher's will stay with classes.

Upper Elementary: Grades 3-5 610 Students- 3/5 day Certified Library Media Specialist , Two (2) 1/2 day Library Assistants. Teacher's will stay with classes.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students will be expected to perform at the same level as sites that are staffed with the required support. Students will perform the tasks and be given ample opportunity for book checkout, research, access to computers and other media.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attached documentation.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact is neither positive or negative, we currently can not find a certified librarian for each of our elementary sites.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Students scores in reading, writing and research will be reviewed to confirm performance levels are being demonstrated.

Collinsville Public Schools
Library Deregulations
2019-2020

Collinsville Schools Library Deregulations for three Elementary , Middle School and High School Libraries. Below is the documentation each sight will need to know for the Accreditation and Personnel Report:

Early Childhood Center – Grades PreK- K -380 Students

1/5 day Librarian- Angie Means

½ day Library Asst.- Ashley Ward

Teachers stay with classes during research

Herald Elementary-Grades 1-2- 410 Students

1/5 day Librarian- Angie Means

½ day Assistant- Jeana Lamb

Teachers stay with classes during research

Collinsville Upper Elementary- Grades 3-5- 610 Students

3/5 day Librarian- Angie Means

½ day Assistant- Jeanann Sunday

½ day Assistant – Tammy McShane

Teachers stay with classes during research

Wilson 6th Grade Center- Grade 6 – 206 Students

½ Day Librarian- Amy Gregory

½ AM Librarian Asst.- Ede Shults

½ PM Librarian Asst.- Jaye Whitaker

Student Library Assistants and Teachers stay with classes during research

Middle School- Grades 7-8 – 417 Students

½ day Librarian –Amy Gregory

Student Library Assistants and Teachers stay with classes during research

High School- Grades 9-12- 816 Students

Full Day Librarian –Lynn Gowler

Student Library Assistants and Teachers stay with classes during research

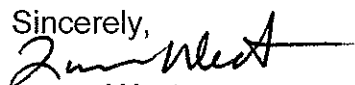


August 12, 2019

Oklahoma State School Board of Education
Oklahoma Department of Education
2500 North Lincoln Blvd.
Oklahoma City, OK 73105-4599

To Whom It May Concern;

Collinsville Schools is submitting the yearly report for the 3 year deregulation for Library Media Services. Based on our current Library/ Media Specialist shortage, we will not be able to provide traditional staffing. With the District's new staffing schedule we feel all students will be provided with the appropriate library services. Enclosed is the 2019-2020 Library / Media Specialist Schedule for the High School and Middle School.

Sincerely,

Lance West
Superintendent of Schools

Collinsville Public Schools
Library Deregulations
2019-2020

Collinsville Schools Library Deregulations for Middle School and High School Libraries. Below is the documentation each sight will need to know for the Accreditation and Personnel Report:

Middle School- Grades 7-8 – 417 Students

½ day Librarian –Amy Gregory

Student Library Assistants and Teachers stay with classes during research

High School- Grades 9-12- 816 Students

Full Day Librarian –Lynn Gowler

Student Library Assistants and Teachers stay with classes during research

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Tulsa COUNTY Keystone SCHOOL DISTRICT

23810 W Hwy 51 SCHOOL DISTRICT MAILING ADDRESS Sanl Springs CITY 74063 ZIP CODE

Keystone Elementary NAME OF SITE

Jean Charlesle PRINCIPAL SIGNATURE* 9-10-19 DATE

[Signature] PRINCIPAL SIGNATURE* 9-10-19 DATE

PRINCIPAL SIGNATURE* DATE

Rhett Bynum SUPERINTENDENT NAME (PLEASE PRINT)

rbynum@keystone.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE DATE

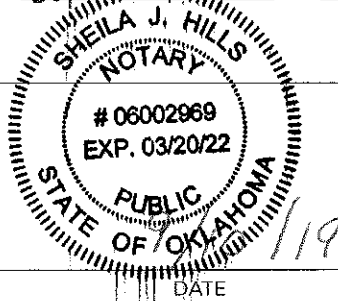
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept 10th, 20 19

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Sheila J Hills NOTARY

3-20-2022 COMMISSION EXPIRATION DATE



Library Media Services
Elementary School
OAC 210:35-5-71

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

RECEIVED SEP 12 2019

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

High School
Jr./Middle High
Elementary

530 District Total

9-12-19
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

Library Media Services
NAME OF WAIVER

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

In order to separate our 2/3 MAP (Multi Age Placement) Class. We are seeking a waiver/deregulation for library media services in order to hire another 3rd Grade Teacher. This will allow us to better control our class sizes.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We will continue library services using a paraprofessional with library experience. We are also using our literacy first director to oversee operations of the library and continue our AR program.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students will see no impact on performance levels. All programs previously offered by the library will be continued. Keystone is a single site district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

A copy of our library schedule is included with application.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Using the money we will be able to control our class sizes for second & third grade. This will make for a higher learning environment in both of those grades.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Continued monitoring of library checkouts as well as AR points earned throughout the school year.

Elementary Classes

Class	Library Day	Time		Computer Day	Time	Lab	Room
PK-4	Friday	9:50 - 10:05	PK-4	M, T, W, Th, F	9:50 - 10:35	B	217
KA	Friday	1:15-1:30	KA	M, T, W, Th, F	12:45 - 1:30	B	217
KB	Friday	1:35 - 1:50	KB	M, T, W, Th, F	1:35 - 2:20	B	217
1A	Thursday	2:25 - 2:40	1A	M, T, W, Th, F	2:25 - 3:10	B	217
1B	Thursday	10:40 - 10:55	1B	M, T, W, Th, F	10:40 - 11:25	B	217
2A	Thursday	1:35 - 1:50	2A	M, T, W, Th, F	1:35 - 2:20	A	203
2B	Thursday	2:50-3:05	2B	M, T, W, Th, F	2:25-3:10	A	203
3A	Thursday	11:45-12:00	3A	M, T, W, Th, F	11:20 - 12:05	A	203
3B	Wednesday	1:15-1:30	3B	M, T, W, Th, F	12:45 - 1:30	A	203
4A	Wednesday	9:40 - 9:55	4A	M, T, W, Th, F	9:40 - 10:25	A	203
4B	Wednesday	10:40 - 10:55	4B	M, T, W, Th, F	10:40 - 11:25	A	203

Middle School Classes

Class	Library Day	Time
5A	Tuesday	11:10 - 11:25
5B	Tuesday	12:30-12:45
7A	Monday	9:20 - 9:35
8B	Monday	10:15 - 10:30
8A	Monday	11:10 - 11:25
6B	Monday	12:30-12:45
6A	Monday	1:35 - 1:50
7B	Monday	2:30 - 2:45

Tammy Luke is covering
all of these hours.

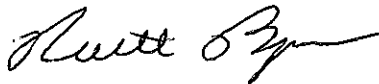
Keystone Public Schools
23810 W. Highway 51
Sand Springs, OK 74063

Mr. Rhett Bynum
Superintendent

To Whom It May Concern:

Keystone Public Schools is seeking a Statutory Waiver/Deregulation for Library Media Elementary School (OAC 210:35-5-71) for 3 years. Due to increased class sizes for second and third grade, we are going to hire a new third grade teacher. This will allow us to end our 2/3 MAP (Multi Age Placement) class and give us two classes for both second and third grade.

Sincerely,

A handwritten signature in black ink, appearing to read "Rhett Bynum", with a stylized flourish at the end.

Rhett Bynum